

**WHATCOM COMMUNITY COLLEGE - CENTRAL WASHINGTON UNIVERSITY  
2004-2005 TRANSFER POLICIES**

This summary of policies concerning transfer is based on the 2003-2005 Whatcom CC catalog and the on-line 2004-2005 Central Washington University catalog (<http://www.cwu.edu/~catalogs/>). This transfer policy guide is located <http://www.cwu.edu/~cwuadmis/equiv/college-list.html#community> and is updated frequently with new information/course equivalencies.

**TRANSFER OF CREDIT:**

1. A maximum of 90 credits numbered 100 and above will be transferred, with the exception of: EDPL \*\*\*; ESL \*\*\*; ENG 100, 170, 188; HUMDV 105, 106, 115, 117; LIBR 100; PSY 105-107. A complete list of non-transferable courses is available at <http://www.cwu.edu/~cwuadmis/equiv/NON-TRANSFERABLE-COURSES.pdf>. All students transferring from a 2-year school will be required to complete at least 90 quarter credits at a 4-year institution, with a minimum of 45 credits at CWU.
2. PASS/FAIL: A maximum of 15 credits of "Pass" graded courses (student option) may apply for graduation and be applied toward general electives.
3. FIELD EXPERIENCE: A maximum of 10 credits earned in field experience/cooperative education courses may be transferred from a community college.
4. DESIGNATED TRANSFER ASSOCIATE DEGREE: Students transferring with the **Associate in Arts and Sciences Degree (Transfer DTA)** will normally transfer in junior standing and automatically satisfy the Basic & Breadth Requirements at CWU. Students earning an AA degree after transferring to Central must complete the AA within one year or 45 credits after initial enrollment at CWU. Students transferring with the **Associate in Science Degree, Transfer**, will normally transfer in junior standing. Additional courses must be taken by the student at CWU to satisfy the general education requirements.

**TRANSFER WITHOUT AA DEGREE:**

**WHATCOM CC COURSES WHICH FULFILL CENTRAL 2004-2005 GENERAL EDUCATION REQUIREMENTS:**

**(Courses followed by "(CWU)" are not available at the community college and can be taken after transfer to Central.) All courses taken to satisfy general education requirements must be taken for a letter grade.**

**BASIC SKILLS REQUIREMENT.** All students must satisfy the following requirements in basic academic and intellectual skills:

- (a) UNIV 101 (CWU). General Education Colloquium (1) or MUS 104 (CWU). Introduction to Musical Studies (3). Only required of students who enter Central with fewer than 45 credits.
- (b) ENGL 101 (5) and either ENGL 102 (5), 103 (3), or 201 (5).
- (c) Either MATH 125 (5), MATH 130 (5), MATH 131 (5), MATH 156 (4), or MATH 200 (5).
- (d) PHIL 112 (5).
- (e) One year of college or university study of a single foreign language or two years of high school study of a single foreign language.
- (f) Either BIS 101 (3) or CS 101 (3).

**BREADTH REQUIREMENT:** Four Writing Intensive (W) Courses are required to complete General Education Requirements; transfer equivalencies for these courses will meet this requirement.

**I. ARTS AND HUMANITIES**

Students must take at least one course from each of the three groups. **No more than one class from a single department may be counted toward this requirement.**

**Literature and Humanities**

ENGL 131 (5) (W)

HUMAN 107 (6-7) (W)

HUMAN 220 (6)

**The Aesthetic Experience**

ART 109 (5)

DRAMA 105 (5)(W)

FILM 101 (3 or 5)  
FILM 110 (5)

FILM 120 (5)

MUSIC 100 (5)  
MUSIC 110 (5)

MUSIC 115 (5)

**Philosophies and Cultures of the World**

SPAN 201 (5), 202 (5), 203 (5). Second year foreign language (same as studied in high school) (5) **OR** Foreign Languages, including ASL, 101 (5), 102 (5), or 103 (5). First year foreign language (different than the one used to meet the two-year admission or basic skills requirements) (5).

PHIL 100 (5) (W)

PHIL 130 (5) (W)

PHIL 140 (5) (W)

**II. SOCIAL AND BEHAVIORAL SCIENCES**

Students must take at least one course from each of the three groups. **No more than one class from a single department may be counted toward this requirement.**

**Perspectives on the Cultures and Experiences of the United States.** An introduction to the institutions, cultures and traditions of the United States intended to encourage a critical and analytical understanding of how the past affects the present and the future. An introduction to the complexities of social, economic, and political processes, issues, and events in the United States intended to provide a context for informed decision-making and citizenship.

ECON 100 (5)  
ECON 201 (5)

HIST 112 (5) (W)

POLSC 115 (5)

SOCIO 220 (5) (W)

**Perspectives on World Cultures.** An introduction to institutions, cultures, and traditions of nations, groups and societies outside the United States intended to encourage an understanding and appreciation of the dimensions of human diversity as well as similarities. An introduction to contemporary international and transnational issues intended to provide a broader perspective of the individual's relationship to other cultures and to common human concerns.

ANTHR 202 (5) (W)

HIST 102 (5) (W)

HIST 103 (5) (W)

POLSC 230 (5) (W)

**Foundations of Human Adaptations and Behavior.** An introduction to and analysis of the fundamental principles underlying human interaction intended to foster a better understanding of the human condition. An introduction to the fundamental patterns and understandings of human interaction with natural and man made environments intended to help students make informed judgments concerning broad environmental issues.

ANTHR 105 (5)  
ANTHR 205 (5)

GEOG 100 (5)

POLSC 110 (5) (W)

PSYCH 110 (5)  
PSYCH 217 (5) (W)

SOCIO 110 (5)

### III. THE NATURAL SCIENCES

The natural sciences provide basic methods for rigorously describing and comprehending the natural world. Inquiry-driven laboratory and field observations are an essential mode of teaching, learning, and practicing natural science. At least one lab science (+) must be included. Students must take at least one course from each of the three groups. **No more than one class from a single department may be counted toward this requirement.** It may be advantageous for students to take courses from groups in the order they appear below.

**Fundamental Disciplines of Physical and Biological Sciences.** An introduction to those sciences that study the fundamentals of physical and life systems.

BIOL 102 (5)

CHEM 115+ (5)  
CHEM 121+ (5)

GEOL 100+ (5)  
GEOL 101+ (5)  
GEOL 211+ (5)

PHYS 105+ (5)  
PHYS 114+ (5)  
PHYS 121+ (5)

**Patterns and Connections in the Natural World.** Those sciences that use a knowledge of basic scientific disciplines to examine large and complex physical and life systems.

ANTHR 201+ (5)

ASTRO 150+ (5)

BIOL 103 (5)  
BIOL 161 (5)

BIOL 270+ (5)  
BIOL 271 (5)

GEOL 135+ (5)  
GEOL 160+ (5)

**Applications of Natural Science.** These courses explicitly treat social, economic, technological, ethical or other implications of natural phenomena, of human influence or natural systems, or of responsive scientific inquiry.

BIOL 101 (5)

BIOL 145 & 146 (3,3)

CHEM 101 (5)

GEOL 110 (5)

#### REQUIREMENTS FOR SPECIFIC DEGREE PROGRAMS:

1. **BACHELOR OF ARTS FOREIGN LANGUAGE EXIT REQUIREMENT:** Students seeking the Bachelor of Arts Degree must complete one year of college/university study of a single foreign language or two years of high school study of a single foreign language prior to graduation from Central.
2. **BACHELOR'S DEGREE WITH TEACHER CERTIFICATION:** Students who are pursuing teacher education certification, may not apply grades of less than "C" in major, minor, required English Composition courses, or professional sequence, nor grades of less than "C-" in Basic and Breadth Requirements.

Central Washington University accepts academic credits earned at other accredited collegiate institutions which are essentially equivalent in academic level and nature to work offered at CWU. Toward this end, the University endorses the Policy on Inter-college Transfer and Articulation Among Washington Public Colleges and Universities published by the Higher Education Coordinating Board. The policy deals with the rights and responsibilities of transfer students and the review and appeal process in transfer credit disputes. For more detailed information, contact the Registrar Services Division.