



## II. SOCIAL AND BEHAVIORAL SCIENCES

Students must take at least one course from each of the three groups. **No more than one class from a single department may be counted toward this requirement.**

**Perspectives on the Cultures and Experiences of the United States.** An introduction to the institutions, cultures and traditions of the United States intended to encourage a critical and analytical understanding of how the past affects the present and the future. An introduction to the complexities of social, economic, and political processes, issues, and events in the United States intended to provide a context for informed decision-making and citizenship.

DIVST 200 (5) (W)	ECON 120 (5)	HIST 245 (5)	POLSC 104 (5)
	ECON 201 (5)	SOCIO 210 (5) (W)	WOMEN 200 (5) (W)

**Perspectives on World Cultures.** An introduction to institutions, cultures, and traditions of nations, groups and societies outside the United States intended to encourage an understanding and appreciation of the dimensions of human diversity as well as similarities. An introduction to contemporary international and transnational issues intended to provide a broader perspective of the individual's relationship to other cultures and to common human concerns.

ANTH 120 (5) (W)	ECON 140 (5) (W)	GEOG 100 (5)	HIST 105 (5) (W)	POLSC 110 (5) (W)
			HIST 106 (5) (W)	

**Foundations of Human Adaptations and Behavior.** An introduction to and analysis of the fundamental principles underlying human interaction intended to foster a better understanding of the human condition. An introduction to the fundamental patterns and understandings of human interaction with natural and man made environments intended to help students make informed judgments concerning broad environmental issues.

ANTHR 100 (5)	HLTH 100 (105)	PSYCH 100 (5)	SOCIO 110 (5)
		PSYCH 208 (5) (W)	
		PSYCH 205 (5) (W)	

## III. THE NATURAL SCIENCES

The natural sciences provide basic methods for rigorously describing and comprehending the natural world. Inquiry-driven laboratory and field observations are an essential mode of teaching, learning, and practicing natural science. Students must take at least one course from each of the three groups. **No more than one class from a single department may be counted toward this requirement.** It may be advantageous for students to take courses from groups in the order they appear below.

**Fundamental Disciplines of Physical and Biological Sciences.** An introduction to those sciences that study the fundamentals of physical and life systems.

BIOL 100 (4)	CHEM 101 (5)	GEOL 100 (5)	PHYS 100+ (5)	PHYS 201+ (5)
BIOL 101 (4)	CHEM 131 (6)		PHYS 101 (5)	

**Patterns and Connections in the Natural World.** Those sciences that use a knowledge of basic scientific disciplines to examine large and complex physical and life systems.

ANTHR 110 (5)	ASTRO 100+ (5)	BIOL 230 (5)
	ASTRO 110 (4)	BIOL 231 (5)

**Applications of Natural Science.** These courses explicitly treat social, economic, technological, ethical or other implications of natural phenomena, of human influence or natural systems, or of responsive scientific inquiry.

CHEM 100 (5)	ENVSC 100 (5)	NUTR 200 (5)
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### REQUIREMENTS FOR SPECIFIC DEGREE PROGRAMS:

- BACHELOR OF ARTS FOREIGN LANGUAGE EXIT REQUIREMENT:** Students seeking the Bachelor of Arts Degree must complete one year of college/university study of a single foreign language or two years of high school study of a single foreign language prior to graduation from Central.
- BACHELOR'S DEGREE WITH TEACHER CERTIFICATION:** Students who are pursuing teacher education certification, may not apply grades of less than "C" in major, minor, required English Composition courses, or professional sequence, nor grades of less than "C-" in Basic and Breadth Requirements.

Central Washington University accepts academic credits earned at other accredited collegiate institutions which are essentially equivalent in academic level and nature to work offered at CWU. Toward this end, the University endorses the Policy on Inter-college Transfer and Articulation Among Washington Public Colleges and Universities published by the Higher Education Coordinating Board. The policy deals with the rights and responsibilities of transfer students and the review and appeal process in transfer credit disputes. For more detailed information, contact the Registrar Services Division.