CENTRALIA COLLEGE - CENTRAL WASHINGTON UNIVERSITY
2004-2005 TRANSFER POLICIES

This summary of policies concerning transfer is based on the 2003-2005 Centralia College catalog and the on-line 2004-2005 Central Washington University catalog (http://www.cwu.edu/~catalogs/). This transfer policy guide is located at http://www.cwu.edu/~cwuadmis/equiv/college-list.html#community and is updated frequently with new information/course equivalencies.

TRANSFER OF CREDIT:

1. A maximum of 90 credits numbered 100 and above will be transferred, with the exception of: COMM 101; MATH 100, 110; READ 100, 110; SDEV 100, 102, 105, 110, 126, 150, 151, 166, 250, 255. A complete list of non-transferable courses is available at http://www.cwu.edu/~cwuadmis/equiv/NON-TRANSFERABLE-COURSES.pdf . All students transferring from a 2-year school will be required to complete at least 90 quarter credits at a 4-year institution, with a minimum of 45 credits at CWU.
2. PASS/FAIL: A maximum of 15 credits of "Pass" graded courses (student option) may apply for graduation and be applied toward general electives.
3. FIELD EXPERIENCE: A maximum of 10 credits earned in field experience/cooperative education courses may be transferred from a community college.
4. DESIGNATED TRANSFER ASSOCIATE DEGREE: Students transferring with the **Associate in Arts Degree (DTA) or Associate in Liberal Arts (DTA)** will normally transfer in junior standing and automatically satisfy the Basic & Breadth Requirements at CWU. Students earning an AA degree after transferring to Central must complete the AA within one year or 45 credits after initial enrollment at CWU. Students transferring with the **Associate of Science Degree, Track I or II**, will normally transfer in junior standing. Additional courses must be taken by the student at CWU to satisfy the general education requirements.

TRANSFER WITHOUT AA DEGREE:

CENTRALIA CC COURSES WHICH FULFILL CENTRAL 2004-2005 GENERAL EDUCATION REQUIREMENTS:
(Courses followed by "(CWU)" are not available at the community college and can be taken after transfer to Central.) All courses taken to satisfy general education requirements must be taken for a letter grade.

BASIC SKILLS REQUIREMENT. All students must satisfy the following requirements in basic academic and intellectual skills:

(a) UNIV 101 (CWU). General Education Colloquium (1) or MUSC 130 (5). Only required of students who enter Central with fewer than 45 credits.

(b) ENGL 101 (5) and ENGL 102 (5).

(c) Either MATH 107 (5), MATH 120 (5), MATH 111 (5), MATH 121 (5), MATH 123, or (5) MATH 251 (5).

(d) PHIL 120 (5), MATH 130.1 (5) (CWU), or CS 105 (4) (CWU).

(e) One year of college or university study of a single foreign language or two years of high school study of a single foreign language.

(f) CNT 101 (4) or CAPS 148, 150, 152, 155 and 160 (2 ea, 1) (all 5 required to meet requirement)

BREADTH REQUIREMENT: Four Writing Intensive (W) Courses are required to complete General Education Requirements; transfer equivalencies for these courses will meet this requirement.

I. ARTS AND HUMANITIES

Students must take at least one course from each of the three groups. **No more than one class from a single department may be counted toward this requirement.**

Literature and Humanities

ENGL 110 (5) (W)	HUM 101 (5) (W)	HUM 102 (5) (W)	HUM 103 (5) (W)

The Aesthetic Experience

ART 105 (5)	DRAMA 105 (3) (W) DRAMA 108 (5)	MUSIC 123 (5) MUSIC 124 (5)	MUSIC 125 (5) MUSIC 127 (5)

Philosophies and Cultures of the World

Foreign Languages 201, 202, 203. Second year foreign language (same as studied in high school) (5) **OR** Foreign Languages 101, 102, or 103. First year foreign language (different than the one used to meet the two-year admission or basic skills requirements) (5).

PHIL 101 (5) (W)	PHIL 103 (5) (W)

II. SOCIAL AND BEHAVIORAL SCIENCES

Students must take at least one course from each of the three groups. **No more than one class from a single department may be counted toward this requirement.**

Perspectives on the Cultures and Experiences of the United States. An introduction to the institutions, cultures and traditions of the United States intended to encourage a critical and analytical understanding of how the past affects the present and the future. An introduction to the complexities of social, economic, and political processes, issues, and events in the United States intended to provide a context for informed decision-making and citizenship.

ECON 202 (5) HIST 261 (5) (W) HIST 262 (5) (W) POLS 205 (5) SOC 145 (5) (W)

Perspectives on World Cultures. An introduction to institutions, cultures, and traditions of nations, groups and societies outside the United States intended to encourage an understanding and appreciation of the dimensions of human diversity as well as similarities. An introduction to contemporary international and transnational issues intended to provide a broader perspective of the individual's relationship to other cultures and to common human concerns.

ANTH 201 (5) (W) HIST 104 (5) (W) HIST 105 (5) (W)

Foundations of Human Adaptations and Behavior. An introduction to and analysis of the fundamental principles underlying human interaction intended to foster a better understanding of the human condition. An introduction to the fundamental patterns and understandings of human interaction with natural and man made environments intended to help students make informed judgments concerning broad environmental issues.

GEOG 250 (5) HLTH 130 (3) PSYC 101 (5) POLS 101 (5) (W) SOCI 101 (5)

III. THE NATURAL SCIENCES

The natural sciences provide basic methods for rigorously describing and comprehending the natural world. Inquiry-driven laboratory and field observations are an essential mode of teaching, learning, and practicing natural science; at least one lab science (+) must be included. Students must take at least one course from each of the three groups. **No more than one class from a single department may be counted toward this requirement.** It may be advantageous for students to take courses from groups in the order they appear below.

Fundamental Disciplines of Physical and Biological Sciences. An introduction to those sciences that study the fundamentals of physical and life systems.

BIOL 105+ (5) CHEM 101+ (5) CHEM 145+ (5) GEOL 101 (4), 101L+ (1) OCEN 103 (4), 103L+ (1) PHYS 104+ (5) PHYS 201+ (5)

Patterns and Connections in the Natural World. Those sciences that use a knowledge of basic scientific disciplines to examine large and complex physical and life systems.

ASTR 125 (3), 128 (2) ASTR 126 (3), 128 (2) ASTR 127 (5) BIOL 130 (5) BIOL 250+ (5) GEOG 201 (4) GEOL 201 (3), 101L+ (1)

Applications of Natural Science. These courses explicitly treat social, economic, technological, ethical or other implications of natural phenomena, of human influence or natural systems, or of responsive scientific inquiry.

ENVS 150 (5) NUTR 201 (5) SCIE 103 (4), 103L+ (1)

REQUIREMENTS FOR SPECIFIC DEGREE PROGRAMS:

1. BACHELOR OF ARTS FOREIGN LANGUAGE EXIT REQUIREMENT: Students seeking the Bachelor of Arts Degree must complete one year of college/university study of a single foreign language or two years of high school study of a single foreign language prior to graduation from Central.
2. BACHELOR'S DEGREE WITH TEACHER CERTIFICATION: Students who are pursuing teacher education certification, may not apply grades of less than "C" in major, minor, required English Composition courses, or professional sequence, nor grades of less than "C-" in Basic and Breadth Requirements.

Central Washington University accepts academic credits earned at other accredited collegiate institutions which are essentially equivalent in academic level and nature to work offered at CWU. Toward this end, the University endorses the Policy on Inter-college Transfer and Articulation Among Washington Public Colleges and Universities published by the Higher Education Coordinating Board. The policy deals with the rights and responsibilities of transfer students and the review and appeal process in transfer credit disputes. For more detailed information, contact the Registrar Services Division.