

Central Washington University

Department of History, Fall 2009

History 103: World Civilization from 1815 to the Present

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Office Hours: Daily 11- 12 and by appointment

Class Meeting Time: 12-12:50 (M Tu W Th); Meeting Venue: L & L 106D

Section meeting (with TA), Friday – L &L 106D

Course outline:

This course will examine main events in World Civilization from 1815 to the present. It will cover the Industrial Revolution; the Enlightenment; the French Revolution; political ideologies: liberalism, conservatism, fascism, socialism, and communism; The impact of the slave trade on Africa; Empires in Pre-colonial Africa – Zulu Empire; European exploration, colonization, and expansion in Africa, Asia, and Central and South America; The Ottoman Empire; China; Japan; India; Latin America; the Middle East; World War I; impact of World War I on Europe, Asia, Africa, the Middle East, and the United States; the Bolshevik (the Russian Revolution) of 1917; the rise of communism in the Soviet Union, eastern Europe, and Asia; Negative ideologies - Fascism, Nazism and Apartheid in South Africa; the causes and impact of World War II on Europe, Asia, Africa, the Middle East, and the United States; decolonization; independence movements after World War II in Asia and Africa; the origins of the Cold War; globalization and the economic interdependence of world economies today.

Learning Outcomes:

History 103 will help students to demonstrate the following learning outcomes:

- 1) Be able to demonstrate knowledge of historical eras, change over time, and key historical concepts in World civilization as they relate to global developments and be able to isolate and analyze significant global issues, in papers and on exams;
- 2) Engage in effective communication of history in formal written assignments and structured classroom discussions using reasoned arguments supported by primary and secondary historical evidence, allowing for multiple causes, effects, and perspectives; and
- 3) Be able to correctly identify and describe diverse perspectives as represented by many writers on World civilization and be able to correctly analyze, interpret, and synthesize the significance of key events, persons, and places in World civilization on exams.
- 4) Students should be able to make connections between their new historical knowledge and contemporary life and issues in a heterogeneous, global society. By the end of the course students should be able to understand and evaluate World History's distinctive political, economic, cultural and historical heritage, and to relate that understanding to a wide range of academic disciplines.

Blackboard website: The website below is the home of this course and you will use your university password to log in. I will monitor your participation in this course using this website. I will monitor your discussion in class and on the discussion board questions, as this will affect your participation grade. Make sure you visit the site as regularly as you can for announcements, assignments and other tasks. You can access copies of the syllabus, assignments, and your course grades by going to the class web page through Blackboard at <https://courses.cwu.edu/> a variety of links to web pages on history. If you have any difficulty accessing the page, please see me. There have been a few problems with accessing files on Blackboard through Internet Explorer due to the facility that blocks pop ups. If you experience this, use Mozilla/Firefox which you can download free at <http://www.mozilla.com/en-US/>

NB: Central Washington University policies and state and federal laws inform and support the following class policies, protocols and practices. They are considered obligatory and compulsory for all students enrolled in this class:

Equal Educational Opportunity/Special needs:

This course will provide reasonable accommodations for all individuals with disabilities. Students with disabilities that affect their ability to participate fully in class or to meet all course requirements are encouraged to bring this to my attention so that appropriate accommodations can be arranged. Accommodations are intended to minimize the functional limitations of a disability and provide the student equal access to the educational process. If accommodations are needed, please contact Disability Support Services 963-2171, so that I may better assist and support you. I am willing to allow for extra time on exams and provide other accommodations for confirmed needy cases.

Discrimination, Intimidation & Harassment:

It is the right of all students to have equal access to course content in an environment free of prejudice, discrimination, and harassment. This will be respected and upheld in this course. Hate speak, racist or sexist dialogue and behavior will not be tolerated. All illegal behavior will be reported to the proper university authorities.

Integrity and Professionalism:

All students are responsible for actively participating in all classroom and assigned activities in a positive, sensitive, and contributory manner. The nature of the course requires that each student be treated with respect, dignity, and sensitivity. All students' professionalism will be evaluated and graded based on their adherence to established class norms, expectations and professional participation.

Scholastic dishonesty:

Scholastic dishonesty includes (but is not limited to) cheating on assignments or examinations, plagiarizing (misrepresenting as one's own anything done by another), submitting the same or substantially similar papers for more than one course without consent of all instructors concerned, depriving another of necessary course materials, sabotaging another's work and lifting material from online sources and presenting them as yours. All acts of misconduct in this course will be reported to the relevant high

authorities. My general policy is to assign an "F" for the course to students found guilty of academic dishonesty. Be careful when using material from the Internet, and ensure that you cite the sources appropriately!! At this level, you are not allowed to use encyclopedic sources such as 'Wikipedia' and other online encyclopedias that are regarded as too general and non-scholarly/academic. It is recommended that you access journal articles through <http://www.jstor.org/> and <http://muse.jhu.edu/> and that you use books and journal articles, as well as primary sources such as newspapers for your assignments. Be warned that I will do everything to verify your sources.

Attendance Policy:

Please be forewarned that attendance in this course is absolutely mandatory. Students who accumulate more than three unexcused absences (from lectures) will have their final grade lowered by one full letter. If they accumulate more than five absences, their letter grade will be lowered by two full letters. Only a serious and unavoidable cause, such as a confining illness, death in the family or military service, will be accepted as an excuse for missing an exam or failing to turn in an assignment on time. Please note that 'Incomplete' (I) grades are given at the discretion of the instructor. It is the student's responsibility to arrange for an incomplete. When granted, students will be expected to complete the term's unfinished work before the end of the next quarter.

Accommodation for Religious Observances:

Students will be allowed to complete examinations or other requirements that are missed because of a religious observance.

Class Responsibilities:

Come to class on time and do not leave unnecessarily early unless with a valid reason. Cellular phones and beepers must be turned off. The instructor will deliver lectures, provide outline lecture notes besides the power point presentation slides in class; facilitate meaningful discussion, maintain regular office hours, write fair examinations and provide written feedback to students. Students must read assigned readings before coming to class, participate in class discussion to their utmost ability; and pass four examinations.

The course will be conducted around lectures and discussion.

Late Policy:

I do not accept late assignments unless you make prior arrangements with me. I will deduct five points from your grade on the term paper downwards for each day after the deadline. Therefore, late assignments will adversely affect overall percentage of your overall course grade. Also, note that no late assignment will be accepted after the assignment is graded and returned to the rest of the class, except by my special permission. Those involved in university programs such as players and those officially involved in other campus-related activities such as study trips will be given consideration, if supported by their supervisors through writing. There will be no make-up tests, quizzes, or other assignments. No late work can receive full credit. Students are responsible for material covered in their absence. There might be one or two opportunities for extra-credit. Students seeking assistance with writing their papers can

visit free tutors at the University Writing Center in 218 Hebler Hall who will assist them. This service is free and is recommended to everyone in this class.

My office hours and consultation:

I hold regular office hours. I look forward to getting to know each of you during the quarter, and will be happy to discuss any questions or concerns you have about the course, upcoming assignments, or specific topics and readings. My office is located on first floor of Language and Literature Building, 100G. I am available during posted office hours. I am often in my office at other times as well. Another good way to contact me is by email at: amutabim@cwu.edu. I will do my best to respond to your email as soon as possible. There will also be good opportunities to talk just after class. You can also consult your TA.

Grade Distribution:

Class participation, pop-up quizzes and assignments - 25% of the total grade. This will cover short reflection (half-page) papers on films/videos/movies and novels. It will also include participation in class discussion of historical events, actors, and ideas. This is an important part of this course and everyone is encouraged and expected to participate. You must complete the assigned readings prior to class. Your comprehension of reading materials may be tested from time to time through unannounced pop quizzes in class. Watch out for them by keeping up with the required readings!! Short reaction papers on films/videos/movies and pop quizzes will be graded for analysis, interpretation and linkage to major historical periods as well as application to contemporary events.

Midterm Exam – 25% of total grade: This will be a sit in test, taken in class or online. This test will have IDs (short answer questions) and one essay. The exam will test for your factual knowledge as well as analytical thinking skills. To prepare for exams, you are advised to keep good notes made during reading of required texts and from attending lectures.

Term Paper- 25% of total grade: A term paper 5 -10 pages in length, based on outside reading (do not use class texts) of at least 4 books or 8 substantial journal articles, or 2 books and 4 journal articles, with some primary sources (such as newspaper articles) will be due in class on the given date on the syllabus (**November 24**). Papers may take up any issue covered in the course, and I (Dr. Maurice Amutabi) **MUST** approve the term paper topic. Lecture notes or class texts may not count as one of your sources for a term paper. The paper must be original and **MUST** not have been submitted to any other course before.

Final Exam - 25 % of total grade: The final exam will be based primarily on the material not covered on the midterm test. The IDs will not be cumulative. They will come from lectures after the hourly test. However, the essay questions will be cumulative and comprehensive and will be selected from the entire course. Taking the final exam is a course requirement. This will be a sit in exam, taken in class or online. I do not give

advance exams for whatever reason other than medical, death in the family or for students traveling on official university business or going for university-authorized trips abroad.

The grading scale is as follows:

A= 90 - 100% (A= 94-100, A - = 90 - 93)

B= 80 - 89% (B+ = 87 - 89, B = 83 - 86, B - = 80 - 82)

C= 70 - 79% (C+ =77 -79, C =73-76, C- = 70-72)

D= 60 - 69% (D+ =67- 69, D = 63-66, D- = 60-62)

F= less than 59%

Required Texts (to be purchased by every student enrolled for this class. All books are available in the university bookstore at the Student Union and Recreational Center - SURC)

1. Brummett, Palmira; Robert Edgar; Neil Hackett; George Jewsbury and Barbara Molony; *Civilization: Past and Present*, Volume C: From 1775. New York: Pearson and Longman, 12th edition.
2. Kevin Reilly, *Worlds of History: A Comparative Reader*. Volume Two: Since 1400. Bedford/St. Martins. Third edition.
3. Voltaire, *Candide*, London: Penguin Classics, 1947. ISBN: 0-14-044004-6
4. Shula Marks, *Not Either an Experimental Doll*.

About the Textbook - *Civilization: Past and Present*

Palmira Brummett, et al, *Civilization: Past and Present* is written by specialists in American, African, Asian, European, Islamic and ancient history. *Civilizations Past & Present* offers a clear and accessible analysis of diverse trends shaping world history. Now in its twelfth edition, this survey text is well known for its readability, with a strong narrative that examines details at levels appropriate for both students and instructors. Offering strong regional coverage in addition to highlighting the connections between the many cultures and regions of the world, the book explores all of the major areas of historical study: social, political, economic, religious, cultural, and geographic. As a general rule, in approaching each lecture it will be a good idea to read the assigned portions of *Civilizations Past & Present* before you turn to the assigned primary documents, as the latter will be more readily understood once you have read the former.

Taking Tests and Exams On-line

There is a possibility that you might take some exams for this class, online. In order for you to take tests and exams online, you will need to download [Respondus](#) LockDown browser which can be downloaded from a special link below:

<http://www.respondus.com/lockdown/information.pl?ID=715433924>

The CWU site license allows CWU students to access it and download it without a login and password. I have set all tests in this course to require the LockDown browser and you will not be able to take any test in this course without it. Below is also a link for Student Quick Start Guide (tutorial) for using the LockDown Browser.

<http://www.cwu.edu/~media/cwuonline/stututorials/RLDB-Bb-Student.pdf>

Respondus locks other browsers when you are taking exams on Blackboard. It also disables cut, copy and paste functions of your word program.

Lecture Topics and Readings

September 23 - Introduction

Syllabus

**** Start reading *Candide* by Voltaire

September 24 - Video: *The Revolution of Necessity* (VT 1888, 59 minutes)

(1-3 page reaction paper on the video due in class the following day, typed, double spaced, 12-point font, preferably Times New Roman; with a cover page with your name and the name of your TA. After this, a reaction paper will be expected on every film shown in class)

September 25 -Video: *The French Revolution (Volume 1 & 2)* – VT 4864 (46 minutes)

(***1-3 page reflection paper required the following day in class, typed, double space, 12-point font)

September 28 – Social and Economic Change in Europe Before 1815

Readings: Brummett, et al, *Civilization: Past and Present*, pp. 531 - 44

Reilly, *Worlds of History*, Christopher Columbus, 21 – 29

September 29 – The Enlightenment: The Age of Reason

Readings: Brummett, et al, *Civilization: Past and Present*, pp. 553 - 61

Reilly, *Worlds of History*, David Hume, On Miracles, 195 – 7; Adam Smith, from *The Wealth of Nations*, pp. 234-240

October 1- The Industrial Revolution: First and Second Phase

Readings: Brummett, et al, *Civilization: Past and Present*, pp. 663 - 82

Reilly, *Worlds of History*, The Scientific Revolution in the West, 160 – 6; From the Sadler Report of the House of Commons, 240 – 4; Karl Marx and Frederick Engels, From the Communist Manifesto, 245 - 51

October 2 – Discussion

Readings: Brummett, et al, *Civilization: Past and Present*, Machiavelli, The Prince, 423; The Widening Scope of Scientific Discovery, 552; Declaration of the Rights of Man and Citizen, 566; Olympe de Gouges on the Rights of Women, 568; Industrialization and Children, 672; Mrs Beeton's Book of Household Management, 677;

Reilly, *Worlds of History*, Christopher Columbus, 21 – 29

Additional tasks for discussion will be assigned by your Teaching Assistant (T.A)

October 5 – The French Revolution: The Domestic Phase 1789-1799

Readings: Brummett, et al, *Civilization: Past and Present*, 561 -72

Reilly, *Worlds of History*, The French Declaration of the Rights of Man and Citizen, 207 - 210

October 6 - Napoleon Bonaparte and the French Revolution, 1799-1815

Readings: Brummett, et al, *Civilization: Past and Present*, 572 - 8

October 7 – The Trans-Atlantic Slave Trade: Origins and Patterns

Reading: Brummett, et al, *Civilization: Past and Present*, 582 – 92

Reilly, *Worlds of History*, Nzinga Mbemba: Appeal to the King of Portugal, 71 – 4;

William Bosman: Slave Trader, 75-77; Olaudah Equiano: Enslaved Captive, 78-85

October 8 - Discussion of Voltaire's *Candide* in class

** (Two-page summary and discussion of the importance of the novel in understanding the history of the enlightenment and how it affected Europe, due in class, to be handed to your TA at the beginning of class)

October 9 - Discussion

Readings: Brummett, et al, *Civilization: Past and Present*, A Slave's Memoir, 588; That was no brother, 740

Reilly, *Worlds of History*, Nzinga Mbemba: Appeal to the King of Portugal, 71 – 4;

William Bosman: Slave Trader, 75-77; Olaudah Equiano: Enslaved Captive, 78-85

Additional tasks will be assigned by your T.A.

* * * (Start reading *Not Either an Experimental Doll* by Shula Marks)

October 12 – The Scramble and Partition of Africa: Causes and Impact

Readings: Brummett, et al, *Civilization: Past and Present*, 487 – 92; 738 - 52

Reilly, *Worlds of History*, Joseph Conrad, Heart of Darkness, 294; Chinua Achebe, An

Image of Africa: Racism in Conrad's Heart of Darkness, 298 – 303; Rudyard Kipling,

The White Man's Burden, 304-5

October 13 - Film: *This Magnificent African Cake* (by Basil Davidson)

(***1-3 page reflection paper required the following day in class, typed, double space, 12-point font)

October 14 - The Great Trek and British-Afrikaner Rivalry in Southern Africa

Readings: Brummett, et al, *Civilization: Past and Present*, 597 – 601; 745 - 48

October 15 – African Armed Resistance to Colonial Rule

Readings: Brummett, et al, *Civilization: Past and Present*, 678-681; 895-906

Reilly, *Worlds of History*, Usman dan Fodio on Women and Islam, 593

October 16 – Discussion

Readings: Brummett, et al, *Civilization: Past and Present*, Lady Montagu, Florence Nightingale, and Myths of ‘Orient’, 611; A Middle Eastern Vision of the West, 762
 Reilly, *Worlds of History*, Joseph Conrad, Heart of Darkness, 294; Chinua Achebe, An Image of Africa: Racism in Conrad’s Heart of Darkness, 298 – 303; Rudyard Kipling, The White Man’s Burden, 304-5; additional tasks might be assigned by your T.A

October 19 - The Ottoman Empire: Early Period

Reading: Brummett, et al, *Civilization: Past and Present*, 608 – 613; 728 – 30; 755 - 7
 Reilly, *Worlds of History*, Donald Quataert, Ottoman Inter-Communal Relations, 106 - 111

October 20 – The Ottoman Empire: The Modern Era, Kemal and Modernization

Reading: Brummett, et al, *Civilization: Past and Present*, 761 – 3; 917 – 8; 1005 - 6

October 21 – World War I: Causes (Underlying and Immediate) and Impact

Readings: Brummett, et al, *Civilization: Past and Present*, 823 – 47
 Reilly, *Worlds of History*, Sally Marks, The Coming of the First World War, 349 – 55; Erich Maria Remarque, All Quiet on the Western Front, 356 – 60; World War I Propaganda Posters, 360 – 66; Woodrow Wilson, Fourteen Points, 377 - 80

October 22 – Video: *No man's land: The Great War* (VT 314, 42 minutes)

(***1-3 page reflection paper required the following day in class, typed, double space, 12-point font)

October 23 – Discussion

Readings: Brummett, et al, *Civilization: Past and Present*, Lin Zexu on the Opium Trade, 781; “The Beefeater,”788; Ihara Saikaku: ‘The Umbrella Oracle’, 631; Global Issues: Gender, 880; Gandhi and ‘Truth Force’, 907; Erich Maria Remarque, The Road Back, 935; Reilly, *Worlds of History*, Sally Marks, The Coming of the First World War, 349 – 55; Erich Maria Remarque, All Quiet on the Western Front, 356 – 60; World War I Propaganda Posters, 360 – 66; Woodrow Wilson, Fourteen Points, 377 – 80; additional tasks assigned by your T.A

October 26 – The British mandate in Palestine

Reading: Brummett, et al, *Civilization: Past and Present*, 914 – 17; 919 - 21

October 27 - China: Early Period – from the Opium War

Readings: Brummett, et al, *Civilization: Past and Present*, 779 – 85; 894 – 900
 Reilly, *Worlds of History* (From 1421: The Year China Discovered America), 13 – 21; Matteo Ricci, Jesuit Missionaries in Ming China, 93 - 8

October 28 – The Peoples’ Republic of China: From Chairman Mao to the Present

Brummett, et al, *Civilization: Past and Present*, 1048 - 54
 Reilly, *Worlds of History*, The Marriage Law of the Peoples’ Republic of China, 471 -2; Mao on Communism in China, 1050

October 29 – Video: 1965, Great Leap (VT-4914 – 57 minutes (will start early, before the hour, so come to class early) (*)1-3 page reflection paper required the following day in class, typed, double space, 12-point font)**

October 30 – Discussion

Readings: Brummett, et al, *Civilization: Past and Present*, The Great Revolt of 1857-1858 in India, 776;

Reilly, *Worlds of History* (From 1421: The Year China Discovered America), 13 – 21;

Matteo Ricci, Jesuit Missionaries in Ming China, 93 – 8; plus any material which your TA will find necessary to include

November 2 - * Mid Term Exam**

Note: Please bring the ‘blue/green book’ provided free at the University bookstore and Jerrol’s bookstore on University Way (we will discuss the possibility of taking this test online [through Blackboard] instead of the written test).

November 3 - India: From the Mughal Empire to the Arrival of Europeans

Readings: Brummett, et al, *Civilization: Past and Present*, 614-18; 772 - 6

November 4 - India: Mohandas Gandhi, Non-Violence and Independence

Readings: Brummett, et al, *Civilization: Past and Present*, 906 - 11

Reilly, *Worlds of History*, Mohandas Gandhi, Hind Swaraj, 325 – 29; Jawarhalal Nehru, Gandhi, 329 - 331

November 5 – Japan

Reading: Brummett, et al, *Civilization: Past and Present*, 625 – 32; 785 – 91; 862 – 67; 1055 - 60

Reilly, *Worlds of History*, Japanese Edicts Regulating Religion, 99 – 101; Iwasaki Yataro, Mitsubishi Letter to Employees, 268 - 70

November 6 - Discussion

Readings: Brummett, et al, *Civilization: Past and Present*, Letter from Abigail Adams, 653; Civilization and Barbarism; Newspaper Advertisements for Runaway Slaves in Brazil, 803; José Martí’s Observation on the United States and Cuba, 819.

Reilly, *Worlds of History*, Japanese Edicts Regulating Religion, 99 – 101; Iwasaki Yataro, Mitsubishi Letter to Employees, 268 – 70

November 9 – Video: 1951, Asia Rising: Japan (VT-4909, 56 minutes)

(*)1-3 page reflection paper required the following day in class, typed, double space, 12-point font)**

November 10 – Haitian Revolution (Latin America)

Readings: Brummett, et al, *Civilization: Past and Present*, 653 - 55

Reilly, *Worlds of History*, Toussaint L'ouverture: Letter to Directory, 217 - 9

November 11 – Apartheid in South Africa

Reading: Brummett, et al, *Civilization: Past and Present*, 689-90; 905-06; 1025-28

Veterans Day (No Classes)

November 12 - Discussion of Shula Marks' *Not Either an Experimental Doll* (2-3 page reaction paper on the importance of the novel in understanding race, gender, class and poverty in South Africa, due in class).

*****Reaction paper on *Not Either an Experimental Doll* due in class**

November 13 – Discussion

Readings: Brummett, et al, *Civilization: Past and Present*, Bismarck and the Ems Dispatch, 708; Diary of Private Tom Easton, 809; John Keynes on Clemenceau, 837; Stalin and State Terror, 889 ; Wishful Thinking: A Nazi Tourism Map, 911; Erich Maria Remarque, *The Road Back*, 918; The Hossbach Memorandum, 932; The Nazi Death Camps, 952.

November 16 - 50 Years War: Palestine and the Arab-Israeli Conflict

Readings: Brummett, et al, *Civilization: Past and Present*, 1000 - 4

Reilly, *Worlds of History*, Theodor Herzl, The Jewish State, 422 – 7; David Fromkin, On the Balfour Declaration, 428 – 435; The Jewish and Arab Cases to the Anglo-American Committee on Inquiry, 435 – 41; Abba Eban, The Refugee Problem, 442 – 8; Ari Shavit, An Interview with Benny Morris, 448 - 57

November 17 – Film: *Israel and Palestinians* (VT-1308, 35 minutes)

(***1-3 page reflection paper required the following day in class, typed, double space, 12-point font)

November 18 - Fascism, Nazism and the Holocaust

Readings: Brummett, et al, *Civilization: Past and Present*, 867 – 880; 952 - 56

Reilly, *Worlds of History*, Joachim Fest, The Rise of Hitler, 385 – 392; Heinrich Himmler, Speech to the SS, 392 - 4

November 19 – Russia and the Socialist Revolution

Readings: Brummett, et al, *Civilization: Past and Present*, 722 – 28; 881 - 91

Reilly, *Worlds of History*, V.I Lenin, War and Revolution, 373 - 76

November 20 - Video: *The Nazis' Secret Killing Squads* (VT 5050, 45 Minutes)

(***1-3 page reflection paper required the following day in class, typed, double space, 12-point font)

November 23 - Causes of World War II

Readings: Brummett, et al, *Civilization: Past and Present*, 933 - 52
 Reilly, *Worlds of History*, Iris Chang, *The Rape of Nanking*, 400 - 403

November 24 –Post-World War II Europe

Readings: Brummett, et al, *Civilization: Past and Present*, 955 - 6

*** * * *Term Paper due in class**

November 25-27 – Thanksgiving Recess (No Classes)**November 30 – Decolonization**

Readings: Brummett, et al, *Civilization: Past and Present*, 1011 - 24

December 1 - The Cold War

Brummett, et al, *Civilization: Past and Present*, 958 - 79

December 2 – The Iranian Revolution of 1979

Readings: Brummett, et al, *Civilization: Past and Present*, 1006 - 11

**December 3 - Film: *Iran: a Revolution Betrayed* (VT – 1402, 60 minutes)
 (No Reflection paper required)**

December 4 - Course Evaluation and discussion of the Final Exam with TA

*** * * Last Day of Class* * ***

**December 8, Tuesday, 12-2, L&L 106D – official date and venue of the final exam
 (the final exam will be taken online and will be available on Blackboard from
 December 5 to 9)**

THE END