

2009-2010 General Education Requirements

Central Washington University

BASIC SKILLS REQUIREMENT

All students must satisfy the following requirements in basic academic and intellectual skills:

- a. UNIV 101, Academic Advising Seminar (1), or MUS 104, Introduction to Musical Studies (3). Only required of students who enter Central with fewer than 45 credits.
- b. ENG 101 (4) and ENG 102 (4). A grade of C- or better is required in ENG 101 before ENG 102 may be taken.
- c. either MATH 101 (5), MATH 153 (5), MATH 154 (5), MATH 164 (5), MATH 170 (5), or MATH 172 (5);
- d. either MATH 102(5), MATH 130 (5), PHIL 201 (5), or CS 105 (4);
- e. one year of college or University study of a single foreign language or two years of high school study of a single foreign language. Courses used to satisfy this foreign language basic skills requirements may not be used to satisfy the Philosophies and Cultures of the World breadth requirement;
- f. either CS 101 Computer Basics (4) or IT 101 Computer Applications (3)

All students must have met these basic education requirements by the end of the quarter in which they complete 75 credits.

(This does not include the foreign language basic skills requirement, which may require longer to complete.) Students who do not meet this standard will have a hold placed on further course registration. To remove the hold, the student must meet with an advisor and submit a program of study to plan successful completion of this requirement. The student's progress will then be monitored by an assigned academic advisor.

WRITING REQUIREMENT

Four (4) of the courses taken to fulfill the breadth requirement must have the W designation in the list below. These are courses which include at least 7 pages of assigned writing that is assessed for content and mechanics (grammar, spelling, punctuation, and organization).

Students in the William O. Douglas Honors program should check with their advisor regarding the General Education requirements.

BREADTH REQUIREMENT

I. ARTS AND HUMANITIES.

Students must take at least one course from each of the three groups. No more than one class from a single department may be counted toward this requirement.

Literature and the Humanities

A grade of C- or better is required in ENG 101 before taking any of the courses in this category.

ABS 110 (W) Expressive African American Culture (5)
ENG 105(W) The Literary Imagination: An Introduction to Literature (4)
ENG 247(W) Multicultural Literature (4)
ENG 347(W) Global Perspectives in Literature (4)
HUM 101(W) Exploring Cultures in the Ancient World (5)
HUM 102 (W) Exploring Cultures from 16th Through 19th Centuries (5)
HUM 103(W) Exploring Cultures in Modern & Contemporary Societies (5)

The Aesthetic Experience.

ART 101 Introduction to Western Art (5)
ART 102 Introduction to Non-Western Art (5)
FVS 250(W) Introduction to Film and Video Studies (4)
MUS 101 History of Jazz (5)
MUS 102 Introduction to Music (5)
PED 161 Cultural History of Dance (4)
TH 101 Appreciation of Theatre and Film (4)
TH 107(W) Introduction to Theatre (4)
TH 375(W) Asian Theatre (4)
TH 382(W) Ethnic Drama (4)

Philosophies and Cultures of the World.

Foreign Languages 251, 252, or 253. Second year foreign language (same as studied in high school) (5)

or

Foreign Languages 151, 152 or 153 or CHIN 141, 142, or 143. First year foreign language (different than the one used to meet basic skills requirement) (5)

PHIL 101(W) Introduction to Philosophy (5)
PHIL 115(W) The Meaning of Life (5)
PHIL 202(W) Introduction to Ethics (5)
PHIL 209(W) Introduction to Asian Philosophy (5)
PHIL 210(W) Current Ethical Issues (5)
PHIL 306(W) Environmental Ethics (5)
PHIL 378(W) The Philosophy of Love (5)
RELS 101(W) Introduction to Religion (5)
RELS 201(W) Sacred Books of the World (5)

II. SOCIAL AND BEHAVIORAL SCIENCES

Students must take at least one course from each of the three groups. No more than one class from a single department may be counted toward this requirement.

Perspectives on the Cultures and Experiences of the United States.

An introduction to the institutions, cultures, and traditions of the United States intended to encourage a critical and analytical understanding of how the past affects the present and the future. An introduction to the complexities of social, economic, and political processes, issues, and events in the United States intended to provide a context for informed decision-making and citizenship.

AIS 101 Precontact Period of American Indians (5)
AIS 102 Contact Period of American Indians (5)
AIS 103 Emergence of Contemporary American Indians (5)
ECON 101 Economic Issues (5)
ECON 201 Principles of Economics Micro (5)
ETS 101(W) Ethnic Awareness (5)
HIST 143 U.S. History to 1865 (5)
HIST 144(W) U.S. History Since 1865 (5)
POSC 210 American Politics (5)
SOC 101(W) Social Problems (5)
SOC 305 (W) American Society (5)
WS 201(W) Introduction to Women Studies (5)

Perspectives on World Cultures

An introduction to institutions, cultures, and traditions of nations, groups, and societies outside the United States intended to encourage an understanding and appreciation of the dimensions of human diversity as well as similarities. An introduction to contemporary international and transnational issues intended to provide a broader perspective of the individual's relationship to other cultures and to common human concerns.

ANTH 130 Introduction to Cultural Anthropology (5)
AST 102(W) Introduction to Asian Studies (3)
COM 302(W) Intercultural Communication (4)
ECON 102(W) World Economic Issues (5)
ECON 360(W) Contemporary Economic Problems (5)
GEOG 101 World Regional Geography (5)
HIST 101 World Civilization to 1500 (5)
HIST 102(W) World Civilization: 1500-1815 (5)
HIST 103(W) World Civilization Since 1815 (5)
LLAS 102(W) Introduction to Latino and Latin American Studies (5)
POSC 270(W) International Politics (5)

Foundations of Human Adaptations and Behavior

An introduction to and analysis of the fundamental principles underlying human interaction intended to foster a better understanding of the human condition. An introduction to the fundamental patterns and understandings of human interaction with natural and man-made environments intended to help students make informed judgments concerning broad environmental issues.

ANTH 107 General Anthropology (5)
ANTH 120 Introduction to Archaeology (5)
FCSF 337(W) Human Sexuality (4)
GEOG 108 Introduction to Human Geography (5)
HED 101 Health Essentials (4)
POSC 101(W) Introduction to Politics (5)
PSY 101 General Psychology (5)
PSY 205(W) Psychology of Adjustment (5)
SOC 107(W) Principles of Sociology (5)

III. THE NATURAL SCIENCES

The natural sciences provide basic methods for rigorously describing and comprehending the natural world. Inquiry-driven laboratory and field observations are an essential mode of teaching, learning, and practicing natural science. Students must take at least one course from each of the three groups. No more than one class from a single department may be counted toward this requirement. It may be advantageous for students to take courses from groups in the order they appear below.

Fundamental Disciplines of Physical and Biological Sciences

An introduction to those sciences that study the fundamentals of physical and life systems.

BIOL 101 Fundamentals of Biology and Lab (5)
CHEM 111/111LAB Introduction to Chemistry and Introductory Chemistry Laboratory (5)
CHEM 181/181LAB General Chemistry I and General Chemistry Laboratory I (5)
GEOL 101/101LAB Physical Geology and Lab (5)
PHYS 106 Physics by Inquiry (5)
PHYS 111/111LAB Introductory Physics and Lab (5)
PHYS 181/181LAB General Physics and Lab (5)

Patterns and Connections in the Natural World.

Those sciences that use a knowledge of basic scientific disciplines to examine large and complex physical and life systems.

ANTH 110 Introduction to Biological Anthropology (5) (Lab ANTH 110LAB is optional)
BIOL 200(W) Plants in the Modern World and Lab (5)
BIOL 201 Human Physiology (5)
BIOL 300 Introduction to Evolution (5)
ENST 201 The Earth as an Ecosystem (5)
GEOG 107 Introduction to Physical Geography (5)
GEOL 102/101LAB Geology of National Parks and Lab (5)
GEOL 107 Earthquakes, Volcanoes and Civilization (5)
GEOL 302 Oceans and Atmosphere (4)
PHYS 101 Introductory Astronomy I (5)
PHYS 102 Introductory Astronomy II (4)

Applications of Natural Science

These courses explicitly treat social, economic, technological, ethical or other implications of natural phenomena, of human influence on natural systems, or of responsive scientific inquiry.

ANTH 314 Human Variation and Adaptation in Living Populations (4)
BIOL 302 Human Ecology (5)
CHEM 101 Contemporary Chemistry and Lab (5)
ENST 202 Ecosystems, Resources, Population and Culture (5)
ENST 310(W) Energy and Society (5)
GEOG 273 Geography of Rivers (5)
GEOL 108 Introduction to Environmental Geology (5)
IET 101 Modern Technology and Energy (5)
NUTR 245 Basic Nutrition (5)
PHYS 103/103LAB Physics of Musical Sounds and Lab (5)
PHYS 108 Light and Color (4)
STEP 101(W) Science Seminar I: Research Experience (2)*
STEP 102(W) Science Seminar II: Interdisciplinary Research Theme (2)*
STEP 103(W) Science Seminar III: Current Topics (1)*

***Only open to freshman students enrolled in STEP program, and all three courses must be completed with passing grade to receive credit for Applications of Natural Science breadth area.**