

Humanities 101.01, Spring 2009

Monday		Wednesday		Friday	
		4/1 Introduction to class		4/3 <i>Iliad</i> , Intro to Homer, Book I	
4/6 Quiz (1) : ALL of the <i>Iliad</i> <i>WH</i> : 1 - 25		4/8 <i>Iliad</i> , cont.		4/10 <i>Iliad</i> , cont.	
4/13 Quiz (2) : <i>Odyssey</i> , Books I-VIII; <i>WH</i> : 27-49		4/15 <i>Odyssey</i> , cont.		4/17 <i>Odyssey</i> , cont.	
4/20 Quiz (3) : <i>Odyssey</i> , Books IX-XVI; <i>WH</i> : 51-77		4/ 22 <i>Odyssey</i> , cont.		4/24 <i>Odyssey</i> , cont. Topics for Midterm Exam	
4/27 Quiz (4) : <i>Odyssey</i> , Books XVII-XXIV; <i>WH</i> : 79-99		4/29 <i>Odyssey</i> , cont.		5/1 <i>Odyssey</i> , cont.	
5/4 Quiz (5) : ALL of <i>Aeneid</i> <i>WH</i> : 101-131		5/6 <i>Aeneid</i> , cont.		5/8 <i>Aeneid</i> , cont. Midterm Exam Due	
5/11 Quiz (6) : ALL of <i>Metamorphoses</i>		5/13 <i>Metamorphoses</i> , cont.		5/15 <i>Metamorphoses</i> , cont.	
5/18 Quiz (7) : ALL of <i>Confessions</i> ; <i>WH</i> : 133-153		5/20 <i>Confessions</i> , cont.		5/22 <i>Confessions</i> , cont. Topics for Final Exam	
5/25 Memorial Day Holiday		5/27 Quiz (8) : ALL of <i>Sir Gawain</i>		5/29 <i>Sir Gawain</i> , cont.	
6/1 <i>Sir Gawain</i> , cont.		6/3 <i>Sir Gawain</i> , cont.		6/5 Final Exam Due	
6/8 Professional Development/ Study Day	6/9 Tuesday	6/10 Wednesday	6/11 Thursday	6/12 Friday: Finals Week Ends	

Humanities 101— Exploring Culture in the Ancient World

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REQUIRED TEXTS:

- *Norton Anthology of Western Literature*, Vol. I, 8th Edition
- *The Western Humanities*, Vol. I, 3rd Edition

DISTRIBUTION OF GRADES:

- 30% – 8 Quizzes (lowest quiz score will be dropped)
- 35% – Mid-Term Essay Exam (1000 - 1250 words) NB: If you get less than a B- on the midterm, you may revise it. I will average the grades of the original and the revision, provided that you hand in **both** with the final exam.
- 35% – Final Essay Exam (1000 - 1250 words)

Grade Scale:

4.00 to 3.83 = A	2.18 to 1.86 = C
3.82 to 3.51 = A-	1.85 to 1.53 = C-
3.50 to 3.18 = B+	1.52 to 1.20 = D+
3.17 to 2.85 = B	1.19 to 0.87 = D
2.84 to 2.52 = B-	0.86 to 0.70 = D-
2.51 to 2.19 = C+	0.69 to 0.00 = F

OVERVIEW:

The course is an interdisciplinary exploration of the art, architecture, history, literature and philosophy of early near eastern civilizations, ancient Egypt, Greece and Rome.

OUTCOMES:

- Students must be able to demonstrate an understanding of the various perspectives of what it meant to be human in the ancient world. They should be able to distinguish between culture and civilization. They should be able to define the term *humanities* as it relates to the ancient world.
- Students should be able to discern the boundaries between what ancient cultures perceived as human and inhuman activities.
- Students should be able to demonstrate an understanding of ancient religious beliefs and value systems.
- Students should be able to locate a piece of literature or artistic work in its general culture and contrast it with features of other cultures.
- Students should demonstrate a familiarity with the different disciplines that make up the humanities within the time frame.
- Students should be able to recognize the imposing contributions the Greek, Roman and early Judeo-Christian societies made to American culture.

CLASS RULES:

- **COME TO CLASS.** Attendance is important. There are NO excused absences. You may have **four** free absences, no questions asked. Accumulate more than that and I will be reluctant to write comments on your exams or see you for conferences outside class.
- **SEE ME FOR CONFERENCES:** I will gladly look at rough drafts of your papers outside class before they are due. I do not require you to come in, but you will learn more and write better if you do. Just **make your appointments early, and plan on keeping them.** If you break a scheduled appointment, I will be reluctant to reschedule you.
- **DO THE READING.** We will be discussing assigned reading in class, of course. And you may, if you like, read other discussions of these works. But lectures, class discussions and Cliff's Notes will not prepare you to write a competent mid-term or final exam. When I grade these assignments, I will be looking to see how familiar you are with the *details* of the stories. Therefore, to do well, *you must read the works themselves.*
- **TAKE THE QUIZZES.** You will also get credit for your reading in the form of quiz scores. Each quiz will be worth 30 points, and at the end of the quarter I will average the scores and assign them a letter grade. Also note that Quizzes may be taken only on scheduled quiz days and **cannot be made up.** However, to compensate for this problem, I will drop your lowest quiz score.
- **TYPE FINAL DRAFTS** of both essay exams following the **MLA format** described in any English handbook. Neatness in spelling, punctuation and grammar will count, but please **avoid plastic binders.** And for your own protection, **please keep hard copies.**
- **HAND IN ASSIGNMENTS ON TIME.** I will accept **ONE** late exam per quarter, but only if you get permission **BEFORE** the paper is due. Your mid-term may be up to one week late, the final, only up to Thursday of Finals week. Each exam is due at the **beginning of class** on the day noted in the Course Calendar.