

PE 340B
Practicum II

Meeting Place: 201 Nicholson Pavilion Or NP 109
Professor: Dr. Kirk E. Mathias
Office Hours: M 7:30-9:00
TTH 9:00-11:00
All others by APPOINTMENT!
Office: 122, Health and Human Performance Bldg
963-1051
mathiask@cwu.edu
Text: Pedagogy I and Practicum II packet. Will be available from the copy center after the 6th of January. An announcement will be provided in the classroom as to the actual date!
Other Required Materials: Appropriate activity clothing Physical Education Program Outfit (Kit) which includes; the program polo shirt anytime you are teaching or expecting to teach or in the public schools, the program t-shirt or the polo shirt any time we are in the gym, at schools, or outside (whatever is being worn on the outside must be the program clothing). For example, if you choose to wear a sweatshirt over the polo shirt, you should be wearing a **program** sweatshirt. These items will be available during the second week of the quarter. At that time, students who are not wearing appropriate clothing will be asked to leave class. All in-class assignments will NOT be available for makeup.

Purpose of the Course:

The purpose of this course is to provide applicable opportunities for students to practice and further their understanding of pedagogical content taught in Pedagogical Foundations I. Additionally, students will be introduced to fitness, fitness components and fitness testing of children. Students will be given numerous opportunities to interact with k-12 students in an academic service learning setting. As part of CWU's commitment to prepare highly qualified educators, this course utilizes our constructivism philosophy. In it we ensure that the learner creates knowledge, knowledge is "constructed" or made meaningful when the learner relates new information to prior or existing knowledge, that the knowledge is constructed and shaped by experiences and social interactions, and that the students will establish knowledge cooperatively. This class experience will contribute to students meeting the following CWU and State standards:

CWU Center for Teaching and Learning

CTL.1	DOMAIN: I) Evidence of Candidate Learning: Candidates demonstrate subject matter knowledge in areas of endorsement
CTL.1.1	STANDARD: Candidates demonstrate subject matter knowledge in areas of endorsement
CTL.1.4	STANDARD: Candidates reflect dispositions expected of professional educators
CTL.1.6	STANDARD: The CTL collaborates with school partners on evaluation of field experiences
CTL.2.13	STANDARD: The CTL implements data collection, analysis, and evaluation systems

Washington State Health & Fitness Standards

1.0	Common Core: Content Knowledge
	A health/fitness teacher understands health/fitness content, disciplinary concepts, and tools of inquiry related to the development of a physically educated and health literate person.
S1.3	describe, demonstrate, and apply disciplinary concepts, strategies, and principles related to skillful movement, fitness, and health.
S1.8	create and use appropriate instructional cues and prompts for basic motor skills, rhythms, physical activity, and fitness.
7.0	Common Core: Learner Assessment
S7.4	identify key components of various types of assessment, describe their appropriate and inappropriate use, and address issues of validity, reliability, and bias.
9.0	Common Core: Collaboration
	A health/fitness teacher fosters relationships with colleagues, parents/guardians, and community agencies to support learners' growth and well-being.
S9.5	participate in collegial activities designed to make the school a more productive learning environment.

Instructional Objectives:

Specific instructional objectives include the following:

1. To provide students with a basic content knowledge of fitness and fitness principles as they apply to health and fitness.
2. To encourage students to interact appropriately with students of all ethnicities and genders.
3. To assist students in becoming proficient in administering fitness test batteries to public school students.
4. To introduce students to real world settings and real world children.

Student Learning Outcomes

Specific learning outcomes for students include the following:

1. To identify health related components of fitness.
2. To identify health consequences of inactivity and poor nutritional choices.
3. To recognize the obstacles and management issues related to fitness testing of children.
4. To participate in collegial activities designed to make the school a more productive learning environment.
5. To use appropriate technology in gathering and reporting fitness information.
6. To effectively administer the Fitnessgram at public schools to k-12 students.
7. To utilize appropriate technology in securing information related to fitness items.
8. To utilize appropriate fitness technology in developing reports for k-12 children.

Course Requirements:

1. Class meetings will **NOT** be held weekly. However classes will be held periodically throughout the quarter. Classes will be scheduled in an attempt to accommodate students' schedules and also facility schedules and public school schedules. It is **essential** that you attend class every time it meets. Missing even one class will jeopardize your successful completion of this course. An extra emphasis is placed on being in class, ON TIME and being prepared to take part in the activities for that day. A schedule will be posted on the bulletin boards of the second floor hallway next to room 205. Each class will have a specific assignment that will be completed within the class. These assignments will NOT be made up in future classes or outside of class.
2. Complete all outside assignments on time. Assignments must be turned in prior to 5 pm of the day it is due. Assignments will **NOT** be accepted beyond class time from those who miss class on the day

in which the assignment is due. Late assignments will not be accepted except in extreme circumstances. All assignments must be placed in the Mathias' mailbox in the main office. Failure to do so in a timely manner will result in a "0" grade for that assignment.

3. All assignments, which are to be turned in, must be **TYPED** except where otherwise noted. Not typing assignments will automatically result in a full grade deduction.
4. You will be expected to adhere to assignment-specific specifications when provided.

Explanation of expectations: *A detailed breakdown of expectations, grading and procedures, will accompany all assignments at least 1 week prior to the due date. Almost all assignments will be found with the purpose of the assignment, directions, and evaluation criteria in the Pedagogy I and Practicum II packet.*

Learning Activities, Assessments, and Expectations:

Labs: Labs will include some data entry time in the pedagogy lab (Room 205A). You will be required to enter fitness data into the computers. The forms, assignments and descriptions are found in your practicum packet. The Pedagogy Lab schedule will be posted outside of Room 205A during times in which there is a requirement. You will be required to sign up for an appropriate amount of time to complete this assignment. Failure to sign up will result your inability to complete the assignments.

Fitness testing labs: You will be required to participate in a minimum of 20 hours of testing of public school students. The schedule will be announced at a later date. Missing one of the expected/required assessment trips or the classes that teach the assessment practice sessions will result in a **"0" for all fitness testing points. For example, if you miss one trip in which you have signed up to take part in, you will receive a 0 for the fitness testing. This will result in a maximum grade of 50% which is failing. Consequently, you will be automatically forced to retake this class, or sign up for another major. This class will NOT be offered again in the winter quarter of 2008. This is NOT negotiable!!! Consider yourself warned!!!!**

Assignments: Assignments both in class and out of class, will be given that are associated with fitness, interaction with students and student characteristics.

Professional Conduct: This is a professional preparation course. Therefore, display of unprofessional behavior such as tardiness, inappropriate dress in the K-12 schools and/or the university classroom setting, and lack of preparation and non-participation in class will result in a deduction from the final grade. This includes your actions, word usage (flavorful language is **NOT** appropriate), and clothing. Hats are **NO** longer an acceptable article of clothing in class or in the schools. Appropriate PE clothing will be required during ALL activity courses.

Extra Credit: Extra credit will be available for those who choose to enter in additional data beyond that required for the course and also for additional testing contributions.

Grading: Grading for this course is described below:

Labs	30%
Assignments	20%
Fitness testing in schools	50%
Total	100%

Grading Scale:

A	94-100	B+	88-89	C+	78-79	D+	68-69	E	Below
								60	
A-	90-93	B	84-87	C	74-77	D	64-67		
		B-	80-83	C-	70-73	D-	60-63		

Changing Grades: All grades are final. Grades will be rounded up to the next percentage point if they are .5 or higher. A grade of .4 or lower will be rounded down. For example, an 89.5 will be rounded up to a 90 and an 89.4 will be rounded down to an 89. There will not be any exceptions.

Make-Ups: Assignments will not be accepted late, except in the case of an *extreme* emergency or a university excused absence. Students are expected to submit all assignments, which are due during an athletic (or other university related trip) prior to the date of departure.

Dishonesty: Students who commit academic dishonesty will not receive credit for the assignment and possibly for the class. Other actions may also be taken.

Disability

Students with disabilities who wish to set up academic adjustments in this class should give me a copy of their "Confirmation of Eligibility for Academic Adjustments" from the Disability Support Services Office as soon as possible so we can meet to discuss how the approved adjustments will be implemented in this class. Students with disabilities without this form should contact the Disability Support Services Office, Bouillon 205 or dssrecept@cwu.edu or 963-2171 immediately.