

STUDENT TEACHER OBSERVATION FORM

(formal)

Central Washington University
Department of Education

Student Teacher: _____

School: _____

Supervisor: _____

Subject/Grade: Choose One

Date: _____

1. **Use of Constructivism:** Ability to utilize the constructivist learning model to create a positive impact on student learning.

LEVEL OF PERFORMANCE

Not demonstrated Emerging Competent Exceptional

Comments:

2. **Use of Foundational Knowledge:** Uses foundational knowledge of subject matter, learning methods, curriculum goals, student attributes and community resources to create a positive impact on student learning.

LEVEL OF PERFORMANCE

Not demonstrated Emerging Competent Exceptional

Comments:

3. **Instructional Planning for Effective Teaching:** Ability to design and implement instruction is adapted to the student dynamics of the classroom.

LEVEL OF PERFORMANCE

Not demonstrated Emerging Competent Exceptional

Comments:

4. **Classroom Management and Discipline:** Ability to manage the physical environment and student dynamics of the classroom.

LEVEL OF PERFORMANCE

Not demonstrated Emerging Competent Exceptional

Comments:

5. **Student Performance Assessment:** Ability to use authentic assessment techniques to create a positive impact on student learning.

LEVEL OF PERFORMANCE

Not demonstrated Emerging Competent Exceptional

Comments:

6. **Diverse Populations:** Ability to work effectively with students of various backgrounds, disabilities, capabilities, and racial and/or ethnic populations.

LEVEL OF PERFORMANCE

Not demonstrated Emerging Competent Exceptional

Comments: