



Central Washington University
Fall Quarter 2006

WORLD REGIONAL GEOGRAPHY

GEOG 101 – Class #:90703 or 90706

Professor Jennifer K. Lipton

liptonj@cwu.edu

Teaching Assistant: Todd Snider

sniderto@cwu.edu

Meeting Time

Section 1 (90703)

MTWThF 9:00 – 9:50 am
Black 152

Section 2 (90706)

MTWThF 12:00 – 12:50 am
Black 151

Office Hours

Professor Lipton: Lind 118A

Office Phone: 963-1164

Office Hours: 10:15 – 11:15 MW
1:00 - 2:30 TTh

Also by appointment and email

TA-Todd Snider's Office: Lind 300-I

Office Phone: 963-1130

Office Hours: 10:00 – 11:00 am T

COURSE DESCRIPTION:

World Regional Geography is a 5-credit course that will introduce students to fundamental geographic concepts by introducing different world regions and the various physical, social, cultural and political processes that create, shape, and affect them. This course fulfills the Social and Behavioral Sciences – Perspectives on the World requirement.

The word “Geography” is derived from the Greek term “writing the earth.” As Geographers, our academic discipline and intellectual tradition is concerned with: 1) describing and examining the surface of Earth, 2) explaining the natural and cultural processes which have created the features in the landscape, and 3) exploring the manner in which humans imagine, experience, transform, and are transformed by their world through space and time. This course is a survey of the earth’s places, people, cultures, climates, and resources and their interconnections from the perspective of human geography. Geographers examine the ways in which the physical world has been shaped, altered, imagined, and experienced by humans and human cultural processes.

The course emphasizes:

- ✦ **Globalization and the links between global and local:**
Stressing the increasing interconnectedness of different parts of the world through common processes of economic, environmental, political, and cultural change
- ✦ **The unevenness of political and economic development:**
Recognizing the diversity of the world, exploring important variations between and within places and regions at every scale
- ✦ **Linking society and nature:**
Exploring the basic geographic concepts of landscape, place, and region, and how human adaptation

Central Washington University
Fall Quarter 2006

to and modification of Earth's environment has produced distinctive landscapes but also widespread environmental degradation and pollution

We will approach these themes through a survey of several different **WORLD REGIONS**, such as Sub-Saharan Africa, Europe, the Middle East, Latin America, and Southeast Asia, examining the environmental, cultural, historical, and economic processes that make each region unique, as well as its connections and commonalities with other world regions.

COURSE OBJECTIVES:

This course will be conducted as a combination of lectures, reading, written exercises, and class discussion and presentations. Students will work individually and in groups to achieve the following:

- ✳ ***Basic geographic literacy*** - a working knowledge of the map of the world, including the location of countries and regions together with their major cities, water bodies, and distinctive physical features.
- ✳ ***A sense of WHERE borders, boundaries, environmental/resource conditions and political divisions of the contemporary world come from, and WHY conflict arises when and where it does*** - This involves a basic working knowledge of the history of such historical-geographical-political phenomena as European colonialism, independence, the cold war, and globalization.
- ✳ ***An appreciation of and respect for the world's diverse cultural landscapes*** in terms of ethnicity, race, language, religion, gender, national identity, and human relations with the physical environment.

In addition to the material that is presented in lectures and from the textbook, a significant amount of class time will be devoted to in-class discussions of key issues, current events, and concepts gathered from students. **Every effort will be made to encourage and help all students to develop their own "voice" in order to express their ideas freely within a non-threatening, mutually respectful, active-learning classroom.**

LEARNING GOALS:

Students should complete the semester with significantly enhanced skills in the following areas:

- ✳ Utilizing maps, charts, graphs, and raw data to analyze the world in geographic terms
- ✳ Reading comprehension, writing, and analysis
- ✳ Speaking in front of a group
- ✳ Teamwork
- ✳ Research: locating and *critically* assessing sources of geographic information
- ✳ Synthesis: applying knowledge of the different world regions to an overall understanding of their interconnections

REQUIRED TEXTBOOK:

Pulsipher, Lydia M. and Pulsipher, A. (2006) *World Regional Geography: Global Patterns, Local Lives 3rd Edition, Without subregions*. W.H. Freeman and Company, New York.

Recommended Textbook/Materials:

Goode's World Atlas or Rand McNally Atlas of World Geography – an updated version would be helpful.

The textbook has an accompanying FREE website www.whfreeman.com/pulsipher3e that you will be required on occasion to visit for maps, animations, tutorials, self-quizzes, and other interesting supporting materials. Please become familiar with how to navigate this website.

Assorted website links and/or articles that will be placed on the course Blackboard website.

Central Washington University
Fall Quarter 2006

GRADING, ASSESSMENT, AND EXAMS

Your final grade for this course will be based upon the following:

Exams and Quizzes 75%

- Two Midterms (200 points each; 400 points total)
- Final Exam (non-cumulative) (200 points)
- 7 Map Quizzes (25 pts. each; allowed to drop the lowest score quiz) (150 total)

Projects, Papers, Presentations 20%

- 2 page personal essay and map (50 points)
- Map your Closet (map 20 pts; indicator chart 10 pts; reflection essay 20 points: 50 total)
- Campus or Community event attendance and write-up (25 points)
- Current Events Group Projects (25 points)
- Country presentations and information sheet (50 points)

Attendance and Participation in-class and on Blackboard Discussion Lists 5%

- Attendance will be taken 36 (spontaneous) times throughout the quarter (25 points)
- Participation in the form of posts on the Blackboard discussion board or in class (25 points)

Your success in this class is dependent upon your **mental and physical** attendance inside and outside this classroom. Attendance will be taken and will factor into your grades not to mention your ability to succeed in the course. Students who do not attend on a regular basis will *not do well* in this class. Materials and issues discussed in lecture will not be available from the textbook nor will lectures be posted on Blackboard. If you have a valid and necessary reason/excuse for not showing up to class, please contact me ASAP. Every effort to respect one another and arrive on time to class should be made, as tardiness can be disruptive to lectures and other students.

Everyone starts this course with zero points and has the opportunity to earn up to 1000 points for 100%. There is no extra credit, so give each assignment, quiz, and exam your best effort. Quality of participation in class as well as consistent and alert attendance will impact your overall grade. Your preparation affects the experience of other students as well as your own. Please do not waste your time or money, or that of your classmates!

There will be 7 map quizzes, three exams and several assignments. **There will be no make-up quizzes or exams**: students must take these on announced dates. While you are required to take all 7 quizzes, you will be allowed to drop your lowest grade. Country presentations are timed to coincide with class readings and will not be accepted late; written assignments received after the due date will be accepted but with a 10 point/day late penalty.

Participation in class discussion and group-work is **required**. You are expected to read the chapter assignment for the day **prior** to coming to class and be prepared to discuss these. Plan to spend at least three hours reading and reviewing your notes for each chapter. Take time to clarify and summarize your notes right after class. If you have any questions or concerns, please raise these in class where others may also benefit from their discussion, or, see the professor in office hours. Please ask for help or clarifications as often as necessary.

This is a fast-paced class, so it is imperative that you work hard from the beginning. We will discuss study strategies in class, but **ultimately, you are responsible for your performance and your final grade is a**

Central Washington University
Fall Quarter 2006

direct result of the consistency and quality of your effort from the first day through the final exam.

No matter what your preparation or background, you can do well in this class; at the same time, if you do not keep up with the readings and assignments, and do not seek help when you need it, you can easily fail.

We will cover a lot of information in this course—certainly more than you can remember and understand with one reading of the textbook. An “A” or excellent student reads and outlines each chapter prior to attending class, takes brief but key notes during class discussion and lectures, spends an hour or so after class re-reading the chapter and filling in his or her notes, and then reviews notes and readings carefully before exams. A “B” or very good student may behave in the above manner most of the time, but not consistently. A “C” or average student skims the chapters before class but waits until the day before the exam to read them thoroughly. Poor students earning a “D” or an “F” may believe they will do poorly no matter what, or that they can pull anything off at the last moment.

Exams (Two Midterms, One Final, each worth 200 points)

Exams may include any combination of multiple-choice, maps, fill in the blank, short answers/ID, and essay questions. Review terms will be provided for each chapter and posted on Blackboard one week prior to each exam.

Map Quizzes

Students are expected to know the names and locations of countries, major cities, water bodies, and significant geographical features. Learn the geographic features of each region we study: note the difference between a “sea” and an “ocean” and between a port and an inland city; learn the shapes and bordering countries of each country, and the correct spellings for place names. Make several copies of the blank maps from the websites and use them to practice.

Projects, Papers and Assignments:

These will be thoroughly explained in lecture with grading rubrics provided prior to the assignment.

Personal Essay and Map: This paper is a 2 page self-reflection essay drawing upon how you see yourself as a member of our global community. Draw upon your own and your family’s cultural identity, ethnicity, faith, or the community that you know best. Ask yourself about how you see yourself now and in the future being a member of our increasingly globalized society. Include a map identifying your home community and/or your ancestors.

Map your Closet. This project includes three components: a hand drawn map showing where at least 10 items in your closet/bedroom/kitchen are manufactured; a chart comparing development indicators of 6 different countries “in your closet”; and a one-page reflection essay. This will form the basis of teamwork and discussion the day it is due. See below for more detail.

Campus or Community Event and write-up: We are fortunate at Central Washington University to have a number of speakers, University events, or Ellensburg city events that are cross-cultural. For example, on October 6th-8th is the Ellensburg Film Festival featuring films and documentaries from around the USA and world. Also, there are events such as the First Amendment Festival starting on October 11th featuring Nationally renowned speakers. October 25th-27th is the Margaret Mead Festival with a number of cross-cultural films showing in the Student Union Theater. Also, International Education Week November 13th-17th. You will be required to attend one of these events and do a write up of the event and drawing upon material from the course.

Country presentation (50 points).

Presentations will follow the calendar as we move from one world region to another throughout the semester. Using several sources, you will put together a brief (10 minute presentation) to the class about a randomly selected country, and hand in a one page sheet with key information and your list of sources. Select some

Central Washington University
Fall Quarter 2006

images of the country to share with the class. Note that you should use at least three different sources for your presentation, such as the CIA, the United Nations Development Program (UNDP) or World Bank, the NYT and the BBC. You will be graded on delivery of your presentation as well as the content, and on the images shared with the class and the one page information sheet turned in to the professor.

COURSE POLICIES

1. **Attendance Policy:** Please see above. Also, if you do not plan to attend regularly or make it to class on time, you are advised to drop the class. Student athletes are advised to speak with the professor right away to clarify schedule conflicts. If you must miss a class, arrange to borrow notes from a classmate. The professor will not assume the responsibility for providing lecture notes for missed classes or for tutoring absent students. You are advised to exchange email addresses and phone numbers with classmates early in the semester and to arrange a buddy system for notes and announcements should you need to miss class.

If you do have a LEGITIMATE conflict with a class and cannot make it on the day of a due date or exam, please contact me by phone, in-person or by email to let me know with at least 24 hours before the class.

2. **Americans with Disabilities Act:** Please notify me as soon as possible (the first week of classes) regarding disabilities so that we can make the necessary accommodations. I will make myself available, by office appointment, to discuss appropriate measures. Before course accommodations will be made, students are required to provide documentation from the DSS office - <http://www.cwu.edu/~dss/>.
3. **Academic Honesty and Integrity:** You are expected to do your own work and do it to the best of your ability. There should be no need to discuss rules of scholastic dishonesty, but I want you to know that if you even begin to *question* if what you are doing is **right or wrong**, please consult the University Rules and Student Conduct Information: <http://www.cwu.edu/~saffairs/StudentJudicial.pdf> (WAC 106-120). For example, copying or plagiarism **will not be tolerated and is easily detectable. Do not succumb to the internet plagiarism scandals – they are quickly discovered and could harm your academic status.**
4. **Classroom Policies:** You are expected to show respect and consideration to others in the classroom. This includes not talking during lectures or when classmates are presenting their ideas on a topic, coming to class on time, no food or drinks, not doing homework for other classes in this class, no cell phones, no CD players, I-Pods, etc. If you must leave the classroom during a test or a quiz, you will turn it in at that time as you will not be permitted to continue to work on it. Use the restroom before class!
5. **Course communication:** Grades and other course-related information will be posted on the university's online Blackboard system. Please visit the Blackboard site regularly. The professor will periodically send information to the class as a whole or to individual students through BB, so be sure your university email address is current and that you check your mail regularly. Students may use Blackboard to communicate with team members.
6. **Every student is accountable and responsible for his or her actions.**
7. Questions or complaints? Please bring them to my attention either at my office hours or through an email.

Central Washington University
Fall Quarter 2006

Course Calendar and Schedule
Tentative and Subject to change

Monday	Tuesday	Wednesday	Thursday	Friday
		9/20 Todd Snider Introductions	9/21 Introduction- What is Geography? Chapter 1 pgs. 2-32	9/22 Chapter 1 Pgs. 32-50
9/25 *DUE: Essay* North America Chapter 2 Pgs. 52-90	9/26 North America Chapter 2 contd <i>Deadline for audit/Credit/NC</i>	9/27 North America Chapter 2	9/28 *MAP Quiz* Middle and South America Chapter 3	9/29 Middle and South America
10/2 *Due: Map your Closet* South America Chapter 3	10/3 Middle and South America	10/4 Europe Chapter 4	10/5*Map Quiz* Europe Chapter 4	10/6 Europe <i>Ellensburg Film Festival begins</i>
10/9 Europe Chapter 4	10/10 ***** EXAM 1 *****	10/11 North Africa Chapter 6	10/12 North Africa Chapter 6	10/13 North Africa Chapter 6
10/16 North Africa Chapter 6	10/17 South Asia Chapter 8	10/18 South Asia Chapter 8	10/19*Map Quiz* South Asia Chapter 8	10/20 South Asia Chapter 8
10/23 East Asia Chapter 9	10/24 East Asia Chapter 9	10/25 East Asia Chapter 9	10/26 *Map Quiz* East Asia Chapter 9	10/27 East Asia Chapter 9
10/30 ***** EXAM 2	10/31 SouthEast Asia Ch. 10	11/1 SouthEast Asia Ch. 10	11/2 SouthEast Asia Ch. 10	11/3
11/6 Oceania Ch. 11	11/7 Oceania Ch. 11	11/8 Oceania Ch. 11	11/9 *Map Quiz* Oceania Ch. 11	11/10 Holiday Veterans Day
11/13 Current Events Presentations <i>International Education Week begins</i>	11/14 Current Events Presentations <i>International Education Week begins</i>	11/15 Current Events Presentations <i>International Education Week begins</i>	11/16 *Map Quiz* Current Events Presentations <i>International Education Week begins</i>	11/17

Central Washington University
Fall Quarter 2006

11/20 Russia Chapter 5	11/21 Russia Chapter 5	11/22 HOLIDAY	11/23 THANKSGIVING	11/24 HOLIDAY
11/27 Russia Chapter 5	11/28 Russia Chapter 5	11/29*Map Quiz* Putting It All Together	11/30 Putting It All Together	12/1 Last Day of Class
	12/5 FINAL for 9 am lecture	12/6 FINAL for 12 lecture		