

English 488: Portfolio Learning Outcomes and Assessments

Course Description: Culminating course in which students will synthesize knowledge of English/Language Arts and pedagogy to construct and present the CTL Electronic and the English 430 Program Assessment Portfolios representing competencies as required by the state of Washington for endorsement in English/Language Arts. Pass/No Pass. Students will present their portfolios to an audience of teachers, English department faculty, and peers in order to demonstrate attainment of these state targets and standards:

Targets/Standards	Artifacts/Assessments
(2.2) Demonstrate how reading, writing, speaking, listening, viewing and thinking are interrelated.	Genre Study Unit and Assignment Design Rubric, 422 Teaching Plan Rubric
(7.2) Display an understanding of the role of technology in communication.	Film/Video Instructional Resource Guide Rubric
(8.1) Use major sources of research and theory, e.g. books, periodicals, reports, classroom data, proceedings of professional conferences, videotapes, electronic and non-electronic databases, to understand the relationship between theory and practice.	Genre Study Unit and Assignment Design Rubric, Film/Video Instructional Resource Guide Rubric, 422 Teaching Plan Rubric
(9.1) Examine, evaluate, and select resources such as textbooks, other print materials, video, film, recordings, and software which align with the English language arts curriculum and support continued professional growth.	Genre Study Unit and Assignment Design Rubric, Film/Video Instructional Resource Guide Rubric, 422 Teaching Plan Rubric
(9.4) Develop interdisciplinary teaching strategies and materials.	Genre Study Unit and Assignment Design Rubric, Film/Video Instructional Resource Guide Rubric

Grading: Pass/Fail

In order to receive a passing grade in this course, students must include all required artifacts in the portfolios and make a formal presentation to an audience of peers, practitioners, and English department faculty. Students must include in the electronic (Live Text) portfolio all of the artifacts listed above. Students must place the following artifacts/products in the Secondary English Program Assessment Portfolio notebook:

Practicum Journal entries evaluated by the instructor or peers

Practicum Goals Statement and Letter to Practicum Teacher

Pedagogy Letter

Practicum Lesson Plans

Final Journal Reflection

Dispositions Rubrics completed by student, course instructor, and practicum teacher

Praxis II Score

ADA Statement:

Students who have special needs or disabilities which may affect their ability to access information and/or material presented in this course are encouraged to contact me or Disability Student Services at 963-2171 for additional disability-related educational accommodations.

