

Mid-Quarter Assessment of Interns  
 Knowledge and Skills  
 2008-09

The traditional role of the principal has been to administer and preserve the status quo rather than vivify change. In the past, the principal has been a manager of educational enterprise, and not necessarily the school leader. For many years, the principal's role was related to inventory of tasks and responsibilities (Williams, 09).

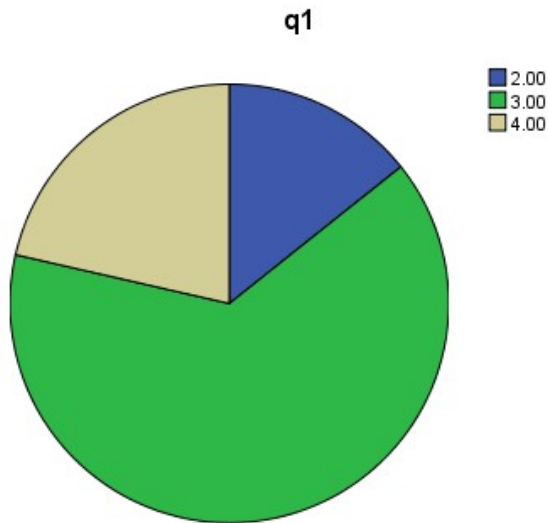
To determine whether the 2008-09 principal interns are having a positive impact on change and students learning, we adopted the State's Standard 5 knowledge and skills to assess their performance. The questionnaire was e-mailed to the interns to complete, and have it returned to the program coordinator for data analysis. The data was analyzed using SPSS. Below is the summary of the data analysis.

Based on the mean scores of the data, the interns are performing above average on the State's Standard 5 – Knowledge and Skills. See charts below. This data is shared with PEAB, interns, and faculty for program improvement.

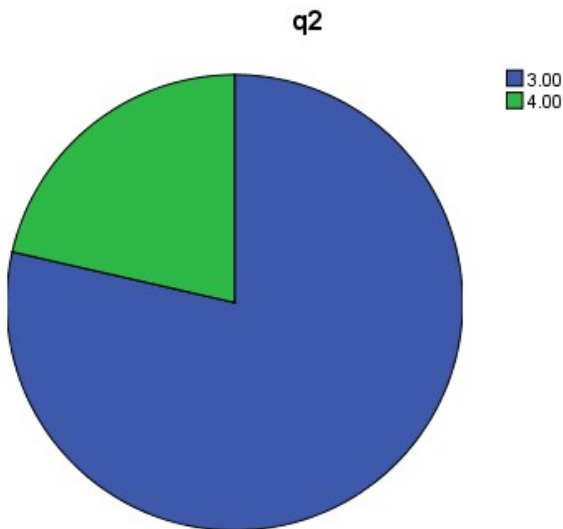
**Statistics**

		q1	q2	q3	q4	q5	q6
N	Valid	14	14	14	14	14	14
	Missing	0	0	0	0	0	0
	Mean	3.0714	3.2143	3.3571	3.2857	3.8571	3.0000
	Std. Deviation	.61573	.42582	.84190	.82542	.36314	.67937

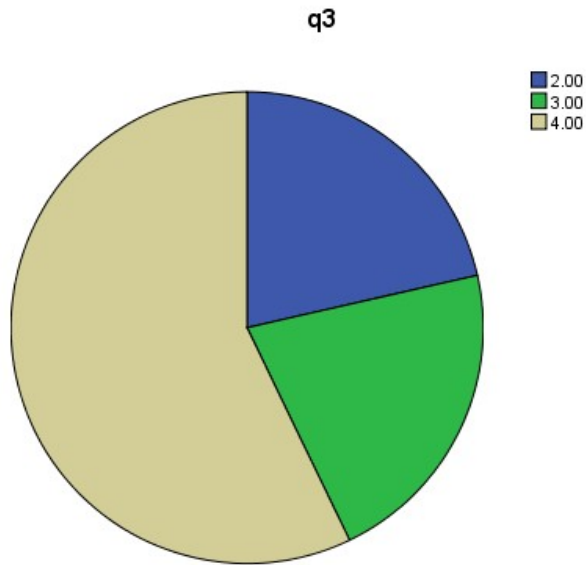
1. To what extent have you facilitated the development, articulation, implementation, and stewardship vision of learning that is shared and supported by the school community in your place of assignment?



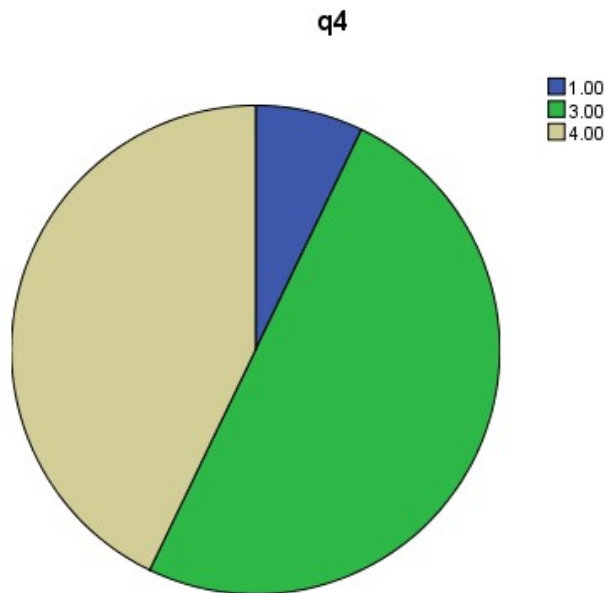
2. To what extent have you advocated, nurtured, and sustained a school culture, including instructional program that is conducive to student learning and staff professional growth in your place of assignment?



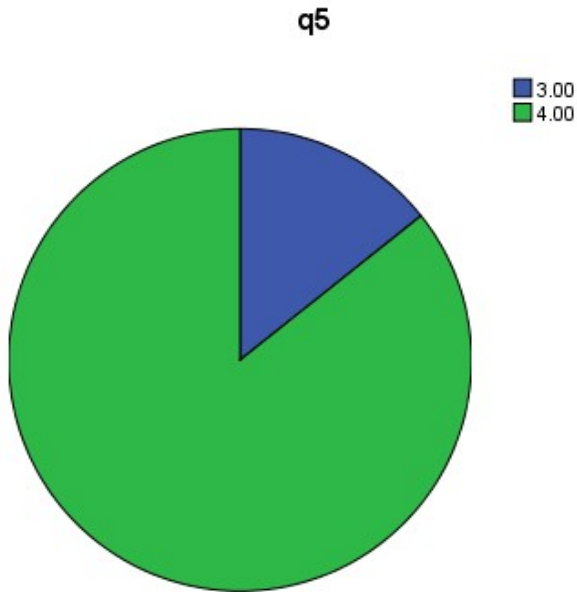
3. To what extent have you ensured organizational management, operations, and resources for a safe, efficient, and effective learning in your place of assignment?



4. To what extent have you collaborated with families and community members, responding to diverse community interests and needs, and mobilizing community resources in your place of assignment?



5. To what extent have you demonstrated thorough professional leadership by acting with integrity, fairness and in an ethical manner in your place of assignment?



6. To what extent have you demonstrated understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context in your place of assignment?

