

WA State Standard V, ISLLC Standards 1-7, & CTL Conceptual Framework Alignment Matrix

WA State Standard V: Knowledge & Skills	ISLLC 2008	Conceptual Framework: Facilitator of Learning as teacher/specialist scholar (Advanced Candidates)
	<i>—An educational leader promotes the success of every student by</i>	<i>--A successful candidate will demonstrate:</i>
1. facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by all stakeholders.		2. highly developed communication skills. 4. knowledge of evolving social transformation of the education profession
2. advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional growth.		1. critical pedagogic skills that make learning meaningful and provide evidence of student learning 3. the knowledge, skills and dispositions needed to integrate technology into instruction 7. the knowledge, skills and dispositions needed to connect assessment, measurement and evaluation with instruction and curriculum practices
3. ensuring management of the organization, operation, and resources for safe, efficient, and effective learning environment.		3. the knowledge, skills and dispositions needed to integrate technology into instruction 4. knowledge of evolving social transformation of the education profession
4. collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.		2. highly developed communication skills. 6. the ability to identify and address issues of diversity that affect teaching and learning
5. acting with integrity, fairness, and in an ethical manner.		7. the knowledge, skills and dispositions needed to connect assessment, measurement and evaluation with instruction and curriculum practices
6. understanding, responding to, and influencing the political, social, economic, legal and cultural context.		2. highly developed communication skills 4. knowledge of evolving social transformation of the education profession 5. proficiency in reading, critiquing, applying, and contributing to the professional educational knowledge base.
	7. Apply the knowledge and skills in standards 1-6	7. the knowledge, skills and dispositions needed to connect assessment, measurement and evaluation with instruction and curriculum practices