

### Early Childhood Education Major & Minor

**(Leads to Endorsement in Early Childhood Education Provided all Other Teacher Certification Requirements Are Met)**

*Note: Students complete and submit for evaluation enough artifacts to address each listed CTL Standard and OSPI ECE Competency. Assessment tools currently in LiveText are **highlighted**.*

Artifact (Name of artifact in LiveText if appropriate)	Assessment Tool (Name of assessment tool in LiveText if appropriate)	Where in the Program is the Artifact Assessed	CTL Standards Addressed by Artifact (see Center for Teaching and Learning Standards ...” table below)	OSPI ECE Competencies Addressed by Artifact (see “OSPI Competencies ...” table below.)
Artifact 1 Mid term Essay	<b>EDEC 448 (Winter 2007)</b>	EDEC 448	1.1; 1.4; 1.6	3.0
Artifact 1 Preschool Class Observation	<b>EDEC 333 Rubric</b>	EDEC 333	1.1	4.0
Artifact 1 Primary Classroom Observation	<b>EDEC 334 Rubric</b>	EDEC 334	1.1	4.0
Practicum Journal Entry	<b>Journal Reflections Rubric</b>	EDEC 493	1.2; 1.3; 1.4; 1.5; 1.6	1.0; 4.0; 5.0; 6.0
Practicum Lesson Plan Entry OR Lesson Plan	<b>Lesson Plans Rubric</b>	EDEC 333 or EDEC 334 or EDEC 493	1.2; 1.3; 1.5	2.0; 4.0
Professional Literature Locate/Review Project	<b>EDEC 332- Shorr</b>	EDEC 332	1.1	1.0; 5.0
WEST-E		Prior to endorsement	1.1	
Thematic Unit	Thematic Unit Rubric	EDEC 333	1.2	
Philosophy of Education Paper		EDEC 493	1.3	
Reflection Paper		EDEC 292, 333, 334, 448, 493	1.4	
Classroom Management Plan		EDEC 334	1.5	
Lesson Accommodation Plan		EDEC 333, 334	1.6	
Demographic Survey & Reflection		EDEC 493	1.6	
Case Study Analysis	EDEC.ECEC332.Rubric	EDEC 332		1.0

Scheduling & Planning Project		EDEC 333, 334		2.0
Philosophy of Family Paper		EDEC 448		3.0
Community Involvement Plan		EDEC 448		3.0
Professional Meeting Journal & Reflection		EDEC 493		5.0
Personal Philosophy Paper		EDEC 292		5.0

Center for Teaching and Learning Standards Alignment Early Childhood Education								
CTL	Domain 1: Evidence of Candidate Learning	EDEC 292	EDEC 331	EDEC 332	EDEC 333	EDEC 334	EDEC 448	EDEC 493
1.1	Candidates demonstrate subject matter knowledge in areas of endorsement	P	P	P	P	P	P	P
1.2	Candidates demonstrate a thorough understanding of pedagogical content knowledge	P	P	P	P	P		P
1.3	Candidates demonstrate a thorough understanding of professional & pedagogical knowledge and skill	P			P	P	P	P
1.4	Candidates reflect dispositions expected of professional educators	P	P	P	P	P	P	P
1.5	Candidates demonstrate a positive impact on student learning	P	P		S	S	S	P
1.11	Candidates have opportunities to work with a diverse representation of P-12 students	P						P
<i>Note: P = A primary instructional responsibility      S = A supportive instructional responsibility</i>								

OSPI Competencies Alignment Early Childhood Education								
#	Washington State OSPI Common Core Endorsement Competencies	EDEC 292	EDEC 331	EDEC 332	EDEC 333	EDEC 334	EDEC 448	EDEC 493
1.0	<b>Child Development and Learning:</b> The Early Childhood Education teacher knows, understands and is able to apply child development and learning concepts and principles.		P	P	S	S		p
2.0	<b>Curriculum Development and Implementation:</b> The Early Childhood Education teacher knows and understands curriculum and is able to develop and implement curriculum in early childhood education.	S	S	S	P	P	P	P
3.0	<b>Family and Community Relationships:</b> The Early Childhood Education teacher knows and understands the importance of relationships with family and community and is able to create and maintain those relationships.				S	S	P	p
4.0	<b>Assessment and Evaluation:</b> The Early Childhood Education teacher knows, understands and is able to apply assessment and evaluation concepts and principles	S			S	S	S	S
5.0	<b>Professionalism:</b> The Early Childhood Education teacher knows and understands the relationship of professionalism with practice, and demonstrates professionalism.	P			S	S		P
6.0	<b>Field Experiences:</b> The Early Childhood Education teacher knows and understands how to prepare for a successful field experience.	P						P
<i>Note: P = A primary instructional responsibility      S = A supportive instructional responsibility</i>								