	My beliefs and attitudes about educating learners may change as a result of this preparation program.	Inclusive learning opportunities for students with special needs are not my responsibility.	Ideas and interests of students should not impact curriculum planning.	Self-reflection required in practica experiences will provide me with more confidence in teaching.	Curriculum decisions should reflect an understanding of human development using current research.	Higher order thinking skills should be a primary focus in planning curriculum.	Learning to teach is a life-long process.	Self-reflection will assist me in solving instructional problems I will face as a teacher.	Learning K-12 student advocacy skills should be a necessary component of a preparation program.	Strategies that actively engage all students in the learning process decreases achievement.	Integrating subjects across content disciplines is confusing for students.	I can remain current in my discipline with only occasional research and inquiry.
Count	1141	1140	1140	1140	1139	1134	1139	1131	1132	1137	1137	1140
resp = 1	56	5	7	4	3	4	0	1	0	6	10	10
% resp = 1	5%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	1%
Total Count	37513											
Total resp = 1	193											
Total % resp = 1	1%											
Count	1141	1140	1140	1140	1139	1134	1139	1131	1132	1137	1137	1140
resp = 2	105	3	14	3	9	59	3	4	4	9	43	71
% resp = 2	9%	0%	1%	0%	1%	5%	0%	0%	0%	1%	4%	6%
Total Count	37513											
Total resp = 2	586											
Total % resp = 2	2%											
Count	1141	1140	1140	1140	1139	1134	1139	1131	1132	1137	1137	1140
resp = 3	220	29	59	61	143	382	9	36	135	31	299	132
% resp = 3	19%	3%	5%	5%	13%	34%	1%	3%	12%	3%	26%	12%
Total Count	37513											
Total resp = 3	3182											
Total % resp = 3	8%											
Count	1141	1140	1140	1140	1139	1134	1139	1131	1132	1137	1137	1140
resp = 4	600	394	515	570	685	542	314	646	726	447	595	648
% resp = 4	53%	35%	45%	50%	60%	48%	28%	57%	64%	39%	52%	57%
Total Count	37513											
Total resp = 4	19313											
Total % resp = 4	51%											
Count	1141	1140	1140	1140	1139	1134	1139	1131	1132	1137	1137	1140
resp = 5	160	709	545	502	299	147	813	444	267	644	190	279
% resp = 5	14%	62%	48%	44%	26%	13%	71%	39%	24%	57%	17%	24%
Total Count	37513											
Total resp = 5	14239											
Total % resp = 5	38%											

	Having self-awareness of my teaching strengths and weaknesses will assist me in making informed decisions for more effective teaching.	Diversity (gender, ethnic, racial, socio-economic, and academic) in a classroom is an educational asset to student learning.	Developing appropriate learning tasks for K-12 students will ensure student growth in my classroom.	To improve K-12 student learning, I should utilize the cultural experience of families within the community.	It is unrealistic to fully commit to both developmentally responsive and socially equitable teaching and learning for all students.	My own experiences as a student will have little influence on what I do as a teacher.	It will be important to develop communication skills for inviting interactions with parents.	I plan to develop a repertoire of teaching strategies appropriate for use with all K-12 students.	Reflective activities required in courses (e.g., journal writing, portofolio reflections, and case analyses) are busy work irrelevant to teaching practice.	Effective classroom management strategies are fair, equitable, and developmentally appropriate.	Connecting curriculum to interests of K-12 students is an effective strategy I plan to use in my teaching.	Parental participation in my classroom could negatively impact K-12 student progress.
Count	1140	1136	1131	1132	1134	1134	1133	1138	1138	1137	1135	1137
resp = 1	5	3	1	0	3	28	5	5	5	2	4	1
% resp = 1	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%
Total Count												
Total resp = 1												
Total % resp = 1												
Count	1140	1136	1131	1132	1134	1134	1133	1138	1138	1137	1135	1137
resp = 2	1	9	3	7	27	57	0	13	32	5	0	29
% resp = 2	0%	1%	0%	1%	2%	5%	0%	1%	3%	0%	0%	3%
Total Count												
Total resp = 2												
Total % resp = 2												
Count	1140	1136	1131	1132	1134	1134	1133	1138	1138	1137	1135	1137
resp = 3	2	76	24	148	202	41	10	67	88	54	31	172
% resp = 3	0%	7%	2%	13%	18%	4%	1%	6%	8%	5%	3%	15%
Total Count												
Total resp = 3												
Total % resp = 3												
Count	1140	1136	1131	1132	1134	1134	1133	1138	1138	1137	1135	1137
resp = 4	447	518	651	688	696	513	458	615	621	706	596	533
% resp = 4	39%	46%	58%	61%	61%	45%	40%	54%	55%	62%	53%	47%
Total Count												
Total resp = 4												
Total % resp = 4												
Count	1140	1136	1131	1132	1134	1134	1133	1138	1138	1137	1135	1137
resp = 5	685	530	452	289	206	495	660	438	392	370	504	402
% resp = 5	60%	47%	40%	26%	18%	44%	58%	38%	34%	33%	44%	35%
Total Count												
Total resp = 5												
Total % resp = 5												

	It will be necessary to participate in continuous professional development to increase my knowledge of effective teaching/learning.	I will be expected to lead teams of other professionals to decide upon policy, curriculum, and staff development.	Showing respect for diverse professional opinions about teaching practices demonstrates a lack of self-confidence.	Reflection is important in evaluating how my teaching beliefs and practices impact individual students.	My professional responsibilities should not be extended beyond my classroom.	The role of self-reflection in designing personal teaching goals is valuable.	Self-reflective assignments will help me make connections between theory and practice.	Community values, skills, and resources should be used to support student learning.	Making connections for students using their prior experiences will enhance student achievement.
Count	1138	1139	1138	1136	1140	1135	1140	1137	1135
resp = 1	1	2	7	0	12	0	1	1	1
% resp = 1	0%	0%	1%	0%	1%	0%	0%	0%	0%
Total Count									
Total resp = 1									
Total % resp = 1									
Count	1138	1139	1138	1136	1140	1135	1140	1137	1135
resp = 2	4	14	18	1	25	4	9	1	0
% resp = 2	0%	1%	2%	0%	2%	0%	1%	0%	0%
Total Count									
Total resp = 2									
Total % resp = 2									
Count	1138	1139	1138	1136	1140	1135	1140	1137	1135
resp = 3	22	340	20	36	78	39	131	49	16
% resp = 3	2%	30%	2%	3%	7%	3%	11%	4%	1%
Total Count									
Total resp = 3									
Total % resp = 3									
Count	1138	1139	1138	1136	1140	1135	1140	1137	1135
resp = 4	501	657	524	689	587	720	777	659	475
% resp = 4	44%	58%	46%	61%	51%	63%	68%	58%	42%
Total Count									
Total resp = 4									
Total % resp = 4									
Count	1138	1139	1138	1136	1140	1135	1140	1137	1135
resp = 5	610	126	569	410	438	372	222	427	643
% resp = 5	54%	11%	50%	36%	38%	33%	19%	38%	57%
Total Count									
Total resp = 5									
Total % resp = 5									