

CENTRAL WASHINGTON UNIVERSITY  
INTERN MEETING EVALUATION  
August 1, 2008  
*SUMMARY*

Pre-Autumn internship seminar was held on August 1, 2008. The seminar started at 8:00 A.M. through 12 noon. Thereafter, the interns met with their supervisor to discuss interns' action plan and visitation hours. Fourteen students participated in the seminar and two were absent. At the end of the seminar, a questionnaire was distributed to the interns to assess what they have achieved from the meeting.

Question 1 asked "Which portion(s) of today's meeting were most useful for you?" Below is a summary of the interns' response.

Understanding LiveText, guidance on program outline

Meeting with supervisor

Clarifying the 40 hours, discussing evidence/reflection

Clarify quarter plans and reports

Clarification of forms to be used, discussion about what can be used as artifacts, Thyfault's input about tying activities to impacting student learning

Discussion of process and question and answers

Clarifications of questions and expectations

Ideas on what will be expected of us as far as artifacts and documentation for our data. The clear delineation of the WAC requirement student learning vs. student achievement

How to get my hours documented. "Begin with the end in mind."

Session 2

Collaboration with peers regarding LiveText issues where instrumental

Going over assignments

2. The second question was "To what degree was the meeting a worthwhile experience for you?" 71% of the interns said it was a worthwhile experience, etc etc. See Table below.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3.00	2	14.3	14.3	14.3
	3.50	1	7.1	7.1	21.4
	4.00	10	71.4	71.4	92.9
	5.00	1	7.1	7.1	100.0
	Total	14	100.0	100.0	

3. Question 3 asked “Please add any additional comments or questions below.” Below are the responses to the question.

Earlier and more clear communication regarding what to bring to first meeting. Perhaps some examples of student logs, 40 hours, etc. That would be very helpful.

To assist interns by providing standardized forms to use.

An outline of expectation will help. Provide an example of year end portfolio. Hold a training for LiveText in the lab so everyone can have hands on training.

Would like clearer information earlier.

It would be helpful to get some of the needed forms earlier and even better if they do not change mid-stream.

Have examples, set clear targets for work to be accomplished.

Conclusion: This section to be addressed at our first faculty meeting in fall of 08.