

## PEAB Program Focus

**2002-2007**

<b>Review one of the Following every five (5) years</b> <b>WAC 180-78A-220: Program Approval Standards for Approved Preparation Programs</b>	<b>02-03</b>	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>
<b>1. PEAB:</b> The college or university, in compliance with the provisions of WAC 120-78A-250, has established and maintained a professional education advisory board to participate in and cooperate with the college or university on decisions related to the development, implementation, and revision of each preparation program – i.e., teacher, administrator, school counselor, school psychologist, and school social workers				Mar. 2005	
<b>2. Accountability:</b> Each college or university, in compliance with provision of WAC 180-78A-225, has established a performance-based preparation program.	March 2002				March 2007
<b>3. Unit governance and resources:</b> A separate college, school, department, or other administrative unit within the college or university in compliance with the provision of WAC 180-78A-261, is responsible for providing the resources needed to develop and maintain quality preparation programs.	March 2002			June 2006	
<b>4. Program design:</b> Each college or university in compliance with the provision of WAC 180-78A-264, is responsible for establishing a collaboratively developed approved preparation program that is based on a conceptual framework, current research and best practice that reflects the state’s learning goals and essential academic learning requirements.			Dec. 2004		June 2007
<b>5. Knowledge and skills:</b> Each college or university, in compliance with the provision of WAC 180-78A-270, has established policies requiring all candidates for certification to know and demonstrate the content, pedagogical, and professional knowledge and skills required for the particular certificate and areas of endorsement, which reflect the state’s learning goals and essential academic learning requirements, and are necessary to help all students learn.		Oct. 2003  OSPI req.			June 2007
<b>6. WAC 180-78A-264 (6).</b> Field Experiences are integrated throughout the preparation program and include experience with diverse populations in a variety of settings.				Mar. 2006	

	<b>02-03</b>	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>
<b>Review Annually:</b>					
▪ Top Ten Student Teachers	05/03	06/04	6/05	6/06	6/07
▪ Teacher Follow-up Data	05/03	04/04	5/05	5/06	6/07
<b>Five Year Review:</b>					
▪ Policies used to develop agreements for field experiences			5/05		
▪ Curriculum materials and media collections (ETC)		03/04			
▪ Revisions in the professional preparation program	03/02				10/06
▪ Recent professional developments that may impact programs.	03/02			3/06	
▪ Program evaluation data, courses, field experiences	05/02				6/07