

Undergraduate Curriculum Committee Report (taking from Advisory Council Meeting)

Black Hall Room 228-19

Report By: Mark Oursland (Co-chair)

Note taker: Angela Moore (CTL Secretary)

Timekeeper: Angela Moore (secretary)

Attendees: Advisory Council Members

Report

Agenda item: Middle Level Mathematics Minor

Add MATH 486 (Mathematics, Problem Solving, and Teaching 4 credits), MATH 232 (Discrete Modeling for Middle Level Teachers 4 credits), Math 170 (Intuitive Calculus 5 credits), and EDEL 478 (Developmentally Responsive Curriculum in Middle Grades 3 credits); Remove MATH 264 (Functions for Middle Level Teachers 5 credits), MATH 274 (Principles of Calculus for Middle Level Teachers 3 credits), EDEL 468 (Problem Solving Techniques for Upper Elementary and Middle School Mathematics 3 credits), EDCS 482 (Instruction and Assessment for Middle Level 3 credits), and EDCS 323 (Teaching Elementary School Mathematics 4 credits). The mathematics and science education faculty recommended the following changes. The main reason for these changes is to better align with the ML math teaching standards.

Conclusions:

During the process of creating all of the curriculum changes there was confusion regarding the deadline for the catalog, and the Middle Level Mathematics Minor program changes were not submitted to the CTL Advisory Council members at previous meetings. After it was explained that the timeline was an issue the curriculum was brought before the Advisory Council for approval. Mark explained that the changes to the minor are only aligning it with the Major already approved and scheduled to run. There was discussion on whether the Science portion of the curriculum would need to be changed, and it was explained that the Science Major did not change so the Minor would stay the same. The curriculum was recommended as is.