

Undergraduate Curriculum Committee Report (taking from Advisory Council Meeting)

Black Hall Room 228-19

Report By: Mark Oursland (Co-chair)

Note taker: Angela Moore (CTL Secretary)

Timekeeper: Angela Moore (secretary)

Attendees: Advisory Council Members

Report

Agenda item: MUS 225 (Foundations of Music Education)

This is a new 3 credit course. The course will cover common content in three music endorsement areas and address 2007 OSPI endorsement competencies CGI 2.1-2.3, 3.1-3.2, 4.1-4.4, 5.1, 6.13. Course merits 200 level as it builds upon basic music major courses and precedes 300 level methods courses.

Conclusions: The Undergraduate Curriculum Committee invited Bret Smith to attend the meeting to discuss his reasoning behind adding the additional courses as electives. He explained that with all of the new hires, the new building, and everything from the self study and NCATE, at this time he doesn't believe that the department is adequately meeting the new standards. The students have also informed him that they are not prepared for student teaching. He believes that a program including these courses will be necessary in the future and they would like to have them offered now. There was a concern about the budget and whether they would be able to afford to offer the courses. There was also some concern about which courses would be eliminated if a program change was presented in the future. It was suggested that the wording be adjusted in the attached letter so that the additional courses did not reflect a future program change. Recommended with suggestions.

Agenda item: MUS 321 (Administration and Assessment in Music Instruction)

This is a new 3 credit course. The course will cover common content in three music endorsement areas and address 2007 OSPI endorsement competencies G5.3, 6.19, 6.22, 6.24; I 5.3, 6.15, 6.19, 6.21; C 5.3, 6.18, 6.21, 6.24. Course merits 300 level as it builds upon prior courses and should be concurrent with other 300 level methods courses.

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Agenda item: MUS 330 (Literature and Materials for General Music Teaching)

This is a new 2 credit course. The course will offer an in-depth survey of instructional literature and materials in preparation for student learning, and meet 2007 OSPI endorsement competencies (Music: General) 1.6, 5.1, 5.4, 6.4, 6.5, 6.15-17, 6.23-4.

Conclusions: The Undergraduate Curriculum Committee invited Bret Smith to attend the meeting to discuss his reasoning behind adding the additional courses as electives. He explained that with all of the new hires, the new building, and everything from the self study and NCATE, at this time he doesn't believe that the department is adequately meeting the new standards. The students have also informed him that they are not prepared for student teaching. He believes that a program including these courses will be necessary in the future and they would like to have them offered now. There was a concern about the budget and whether they would be able to afford to offer the courses. There was also some concern about which courses would be eliminated if a program change was presented in the future. It was suggested that the wording be adjusted in the attached letter so that the additional courses did not reflect a future program change. Recommended with suggestions.

Agenda item: MUS 331 (Literature and Materials for Choral Music Teaching)

This is a new 2 credit course. The course will offer an in-depth survey of instructional literature and materials in preparation for student learning, and meet 2007 OSPI endorsement competencies (Music: Choral) 1.8, 5.1, 6.4, 6.5, 6.13-15, 6.23-4.

Conclusions: The Undergraduate Curriculum Committee invited Bret Smith to attend the meeting to discuss his reasoning behind adding the additional courses as electives. He explained that with all of the new hires, the new building, and everything from the self study and NCATE, at this time he doesn't believe that the department is adequately meeting the new standards. The students have also informed him that they are not prepared for student teaching. He believes that a program including these courses will be necessary in the future and they would like to have them offered now. There was a concern about the budget and whether they would be able to afford to offer the courses. There was also some concern about which courses would be eliminated if a program change was presented in the future. It was suggested that the wording be adjusted in the attached letter so that the additional courses did not reflect a future program change. Recommended with suggestions.

Agenda item: EDF 302 (Introduction to Students with Exceptionalities)

The prefix will change from EDF to EDSE. This course historically was listed as a Special Education course. It has been taught and course changes have been made by faculty from the Special Education program. This change would allow for easier tracking of resources and FTEs.

Conclusions: Craig explained that the reason for the prefix change has to do with the division of the departments, and that special education has always taught the course. The prefix change would be more of a bookkeeping change than anything else. There was concern because the course is a part of the professional education program, so a future change involving that program would be more difficult. There was also concern that the prefix change was a premature action. During the discussion it was stated that the programs and faculty were not changing so it shouldn't make a difference when future changes needed to be made. The course used to be SPED 301 and became EDF 302, and special education has been trying to get the course back from that point on. Craig pointed out that the change was requested in order to ease the operation. Recommended as is.
