

Undergraduate Curriculum Committee Report (taking from Advisory Council Meeting)

Black Hall Room 228-19

Report By: Mark Oursland (Co-chair)

Note taker: Angela Moore (CTL Secretary)

Timekeeper: Angela Moore (secretary)

Attendees: Advisory Council Members

Report

Agenda item: SOSC 421 (Methods and Materials in the Social Sciences, Secondary)

Deleting course, the program is also being deleted

Conclusions: The curriculum was recommended as is.

Agenda item: HIST 421 (Methods and Materials in the Social Studies, Secondary)

The credits are changing from 3 to 5. The course is being amended due to assessment demands, assessment results, peer institution methodology requirements, and peer institution program lengths.

Conclusions: Stephen Moore from the History and Social Science Program attended the meeting to address the Council and to answer any questions they might have regarding his curriculum. The curriculum was recommended as is.

Agenda item: Social Science: Teaching Secondary Major

The program is being deleted. The entire social science program is being deleted due to low demand, overlap with Interdisciplinary Studies-Social Science major and History Teaching Broad Area major (also a social studies major).

Conclusions: The curriculum was recommended as is.

Agenda item: History: Teaching Broad Area Major

The name of the program is changing to History/Social Studies Teaching. The new name better reflects the content and outcomes of the major (students graduate with Washington State teaching endorsements in both history and social studies), it eliminates confusion for students, prospective employers, and the teacher certification office, and it is consistent with degrees offered by peer institutions around the state. Add HIST 421 (5 credits) and remove HIST 421 or EDEL 420-students choice (3 credits)

Conclusions: The curriculum is recommended as is.

Agenda item: History: Teaching Minor

Add HIST 421 (5 credits) and remove HIST 421 (3 credits)

Conclusions: The curriculum is recommended as is.

Agenda item: Health/Fitness: Supporting Area Endorsement

This program is being deleted. This minor does not adequately prepare students for the state teaching endorsement that they have traditionally received by completing this minor.

Conclusions: The curriculum is recommended as is.

Agenda item: EDBL 430 (Sheltering Instruction for Linguistically Diverse Students)

This is a new 3 credit course. Linguistically diverse students are entering Pre-K-12 schools at an increasing rate. They are often instructed in mainstream classrooms. All teachers, bilingual education, and ESL specialists, need to understand the basic of making proper modifications in order for such students to succeed.

Conclusions: The curriculum is recommended as is.

Agenda item: EDBL 439 (Testing English as a Second Language)

The course name is changing to Assessment of Linguistically Diverse Students. The credits are changing from 2 to 3. State and professional standards have increased in regards to teacher candidate preparation in this area. They are expected to understand and use a variety of tools, both formative and summative using formal tools and classroom portfolios.

Conclusions: The curriculum is recommended as is.

Agenda item: EDBL 440 (Reading English as a Second Language)

The course name is changing to Development of Literacy with Linguistically Diverse Students. State and professional standards have increased in regards to teacher candidate preparation in this area. They are expected to understand and use a variety of tools, both formative and summative using formal tools and classroom portfolios.

Conclusions: The curriculum is recommended as is.

Agenda item: Teaching English as a Second Language

Add EDBL 430 (Sheltering Instruction for Linguistic Diversity 3 credits), EDBL 439 (Assessment of Linguistically Diverse Students 3 credits), and TESL minor approved electives (3 credits); remove EDBL 432 (Second Language Acquisition & Related Methodologies 3 credits) or ANTH 381 (Language in Culture), EDBL 439 (Testing English as a Second Language 2 credits), and TESL minor approved electives (4 credits). The faculty of the Bilingual Education/Teaching ESL programs reviewed revised standards established by the State of Washington and professional organizations, as well as our analysis of program data. These reviews indicated that the changes would better meet the standards and better prepare the teacher candidates.

Conclusions: The curriculum is recommended as is.

Agenda item: Bilingual Education / Teaching English as a Second Language

Add EDBL 430 (Sheltering Instruction for Linguistic Diversity 3 credits), EDBL 439 (Assessment of Linguistically Diverse Students 3 credits), and TESL minor approved foreign language electives (3 credits); remove ANTH 381 (Language in Culture 4 credits), EDBL 439 (Testing English as a Second Language 2 credits), and TESL minor foreign language approved electives (6 credits). The faculty of the Bilingual Education/Teaching ESL programs reviewed revised standards established by the State of Washington and professional organizations, as well as our analysis of program data. These reviews indicated that the changes would better meet the standards and better prepare the teacher candidates.

Conclusions: The curriculum is recommended as is.

Agenda item: EDEL 323 (Teaching Elementary School Mathematics)

The credits are changing from 3 credits to 4 credits. MATH 164 and MATH 250 are now prerequisites. The state standards have changed adding more content of math, especially geometry, for public school students. The added credit is required for more time, and the prerequisite will supply the needed content.

Conclusions: The curriculum is recommended as is.

Agenda item: Elementary Education Major

Add EDEL 323 (Teaching Elementary School Mathematics 4 credits), and department approved electives (7 credits); remove EDEL 323 (Teaching Elementary School Mathematics (3 credits), and department approved electives (8 credits). The state standards have increased mathematics content to include Geometry and Algebra. Also, the new West-E exit exam is one fourth mathematics content.

Conclusions: The curriculum is recommended as is.

Agenda item: General Science Teaching Major

Add Earth Science (18 credits), and Physics (22 credits). Two designated science endorsement areas are being added to the options that the students have for emphasis in this degree program. There are four areas of science recognized by teacher certification (endorsements) in the state: biology, chemistry, earth science, and physics. This major originally only allowed students to select biology or chemistry.

Conclusions: The curriculum is recommended as is.

Agenda item: TH 313 (Children's Theatre)

The name of the course is being changed to Writing for Children's Theatre. The course was changed to writing emphasis three years ago to meet state education standards. This title reflects the course content better.

Conclusions: The curriculum is recommended as is.

Agenda item: English/Language Arts Teaching Major

Add ENG 410 (Focused Studies in English Literature 4 credits), ENG 411 (Focused Studies in American Literature 4 credits), and ENG 414 (Focused Studies in World Literature 4 credits); remove ENG 410 (Studies in Major English Writers 4 credits), ENG 411 (Studies in Major American Writers 4 credits), and ENG 414 (Studies in Major World Writers 4 credits). In response to assessment data, course titles and outcomes for the Major authors strand have been changed to Focused Studies in order to better reflect content and current scholarly approaches to literature.

Conclusions: The curriculum is recommended as is.

Agenda item: Special Education (P-12) Broad Area

Add EDSE 423 (Instructional Practices/Strategies 4 credits), and EDSE 311 (Foundations of Special Education 1 credit); remove EDSE 489 (Research and Inquiry 2 credits), and EDSE 311 (Foundations of Special Education 3 credits). EDSE Program review noted that these changes would address the 2007 WA State EDSE standards for methods/materials in literacy & math for students with disabilities. EDSE 311 competencies were adjusted due to program redundancy. EDSE 423 provides key information/skills to impact K-12 student learning. EDSE 489 remains an elective for in-depth issues inquiry. EDEL 323 was changed from 3 to 4 credits by the ELED program.

Conclusions: The curriculum is recommended as is.

Agenda item: Family and Consumer Sciences Career and Technical Education Teaching Major

Add FCSG 320 (Program Management and Planning 4 credits), and FCSA 280 (Basic Clothing Construction 3 credits); remove FCSE 421 (Adult Education 3 credits). Change allows for more comprehensive coverage of current federal and state guidelines, and reflects department cohesiveness.

Conclusions: The curriculum is recommended on the condition that Psychology provides a letter.

Agenda item: FCSE 421 (Adult Education)

The course is being deleted. Material taught in the class can be found in other required courses.

Conclusions: The curriculum is recommended as is.
