

CENTRAL WASHINGTON UNIVERSITY
SCHOOL COUNSELOR PEAB
Meeting Minutes
October 22, 2004

Members Present:

Shannon Beireis, WSCA, Naches Valley High School, Naches
Francisca Beyrouthy, WEA, Adams Elementary School, Wapato
Jennifer Brownlow, WSCA, Wilson Middle School, Yakima
Renee Goodman, AWSP, Valley View Elementary School, Ellensburg
Ray Howard (Chair), WSCA, Adams Elementary School, Wapato
Michael Johansen, Student, Ellensburg
Joe Rodriguez, WSCA, Franklin Middle School, Yakima
Stephanie Stein (University Representative) Central Washington University, Ellensburg
Randy Town, WASA, ESD #105, Yakima
Norm Walker, WSCA, Whitney Elementary School, Yakima

Others Present:

Jeff Penick, CWU Department of Psychology, Ellensburg
Warren Street (PEAB Administrator), Central Washington University, Ellensburg
Deanna Blair, CWU School Counseling Student

1. Informal Networking:
Members began gathering at 8:00 for refreshments and conversation. All members were present at 8:30 as Stephanie Stein brought the meeting to order.
2. Introductions:
Each person introduced themselves and added comments of interest to the group.
3. Announcements
 - a. Randy Town reviewed new school safety measures being implemented through ESD 105, including prevention and response to terrorist attack. The recent incident in the Russian school has highlighted the vulnerability of schools. For example, school web sites are being reviewed to purge them of information that could be misused by others.
 - b. On December 3, ESD 105 will sponsor a legal updates training session at Central Lutheran Church in Yakima, conducted by an attorney from King County. New obligations of school personnel will be covered.
 - c. In February, the ESD will host a Crime Prevention Through Environmental Design conference, reviewing methods of promoting positive behavior through environmental design.
 - d. The ESD has hired a new person, Anna Marie Dufault, to focus on guidance and counseling. Her title is Tobacco Prevention Coordinator.

- e. Ellensburg School District will begin a series of “Love and Logic” parenting classes on October 7. Weekly classes will continue for six weeks. A teacher training strand accompanies the parent classes.
- 4. Roundtable discussion with PEAB members and CWU program faculty.
This agenda item was combined with the following item.
- 5. University administrator report
 - a. School counseling program director CWU personnel described their PEAB activities for the coming year. First, the group expressed its gratitude for the dedicated service of Dr. Susan Lonborg. Dr. Lonborg will continue to teach classes in the CWU school counseling masters degree and certificate programs.

For this year, Stephanie Stein and Jeff Penick will be sharing the duties of school counselor program director. Dr. Penick will be handling student advisement and class scheduling. Dr. Stein will be handling PEAB meetings and internship supervision. Dr. Stein is currently on sabbatical leave from the university and is updating her school psychologist and school counseling skills through service in the Ellensburg School District.

Warren Street, chair of the CWU psychology department, will serve as the official university administrator since Dr. Stein is on sabbatical. He will be handling PEAB reports to the state.

- b. Graduate student enrollment
Graduate student enrollment in counseling and school counseling was severely curtailed in 2000 – 2002, due to department decisions about practicum staffing and undergraduate course coverage. In the last couple of years, enrollment has been allowed to increase. CWU now admits four school counseling masters students and eight mental health counseling masters students per year.

Many mental health counseling students choose to earn school counseling certificates, and many school counseling degree students choose to earn certificates but change to the mental health counseling degree program after admission. In the end, there is considerable overlap in student personnel and curriculum between the mental health counseling and school counseling programs.

The department has requested permission to hire a school counseling faculty member to fill a position vacated by the resignation of Dr. Sally Kennedy. We have been able to hire a one-year faculty member, Adam Zigelbaum, but the dean of the college has deferred our request to search for a permanent faculty member.

The PEAB explored ways of supporting the department’s hiring request. Ray Howard volunteered to write a letter of support, explaining the role of the school counselor in the communities of central and eastern Washington, future needs for school counselors, and CWU’s role in providing trained personnel for these positions. . Warren will provide Ray with the PEAB’s email addresses and the address of the dean.

- c. PEAB membership (2004-2005)
All members were present at the meeting, so no further description was necessary.
- d. PEAB tasks for 2004-005
 - 1) Program approval standard for 2004-2005:
 - a) Approval Standard 2: WAC 180-78A-255 Approval Standard: Accountability
Materials for this standard will be prepared for the March 2005 PEAB meeting.
 - 2) PEAB oral reviews for 2004-2005
 - a) Three candidates in December
 - b) One or two candidates in March
 - c) Perhaps five candidates in June
- e. Budget report
We have \$93 carried forward from last year and \$200 in new funds for this year. The funds are administered by ESD 105.
- f. Distribute 2003-2004 Executive Summary to new members and those who need another copy.

6. New state school counselor training standards

- a. Distribute copies of new standards and benchmarks
Draft copies of proposed benchmarks for residency certification were distributed. The State Board of Education will meet to adopt final benchmarks on December 3, 2004 and Norm Walker asked for feedback about the draft benchmarks. The PEAB went through each of the draft standards and benchmarks, making several suggestions for changes in content, wording, and organization of the benchmarks.

As a general comment, we felt that most current benchmark criteria were worded as skills demonstrated in the professional setting of the school practitioner or student internship. We suggested that more benchmarks be worded so that they could be met during the university courses and practicums that students take. Otherwise, meeting most of the standards must be accomplished during internship experience. This would place tremendous curriculum and documentation burdens on the internship and relegate other coursework and training to a secondary status.

Jennifer Brownlow was concerned that the benchmarks may be moving away from a foundation in counseling skills common to school counselors and mental health counselors. Her experience has been that her mental health counseling training has been very beneficial in her school counseling profession.

We suggested that the benchmarks include greater emphasis on preventive practices in addition to responsive services. We discussed the likelihood that the new benchmarks may call for more classroom experience for the preservice school counselor.

Norm Walker commented that the draft benchmarks may overlook child abuse and crisis management pieces. Norm will take our comments to the SBE meeting and will miss our next meeting because it's scheduled for the same day. Further comments should be directed to Larry Lashway and Connie Reichel at OSPI. Mr. Lashway specializes in the School Counselor ESA certificate and Ms. Reichel deals with all ESA programs.

- b. Discuss plan and schedule for implementing new standards
Even though final standards won't be adopted until December, the SBE has said that it will require university presentations of compliant programs before September 1, 2005.

7. New business

- a. Review comprehensive exam questions
We will review copies of the candidate examination items and discuss via email before the next meeting.
- b. Stephanie Stein asked whether there is an agreement form that spells out internship expectations of university, student, school site, and site supervisor. It was decided that we should use the model of the CWU student teaching agreement to create a school counseling internship agreement. Proposed forms for the agreement were a joint memorandum of understanding or a "learning agreement."
- c. Mileage reimbursement forms and the substitute teacher compensation form were distributed.

8. Adjournment at 11:45 a.m.