

# Graduate Programs Committee Report

(taken from Advisory Council Meeting)

Black Hall Room 228-19

**Report By:** Rob Brammer (Chair)

**Note taker:** Angela Moore (CTL Secretary)

**Timekeeper:** Angela Moore (secretary)

**Attendees:** Advisory Council Members

## Report

**Agenda item:** ECTL 613 (Take One! Portfolio Entry Process)

This is a new 2 credit course. Teachers will learn the standards, create a video of classroom practice, describe, analyze, and reflect on their video, submit their video and commentary, and collaborate.

**Conclusions:** Recommended as is.

**Agenda item:** Master of Arts for Teachers: Mathematics

Add MATH 526 (Research Design in Math Ed 4 credits), and MATH 527 (Advanced Statistical Analysis 4 credits); remove EDF 510 (Educational Research and Development 4 credits), and EDF 504 (Advanced Educational Statistics 4 credits). By providing students with a more focused course than EDF 510, it is hoped that the material produced in class will require fewer modifications before inclusion into projects and theses. This should reduce some of the difficulty in getting students to complete their theses by their third summer. Also, these new courses can leverage the MAT students' stronger mathematical backgrounds to provide more advanced statistical methods than EDF 504.

**Conclusions:** Recommended as is.

**Agenda item:** MATH 526 (Research Design in Mathematics Education)

This is a new 4 credit course. The MAT program requires a thesis. Students currently learn statistics in the education department. The proposed course provides more advanced statistical methods appropriate for students with stronger mathematical backgrounds. It will assist students in their thesis writing.

**Conclusions:** Recommended as is.

**Agenda item:** MATH 527 (Advanced Statistical Analysis)

This is a new 4 credit course. The MAT program requires a thesis. Students currently learn research methods as a subtopic of various courses. The proposed course provides systematic instruction concerning research methods in mathematics. It will assist students in their thesis writing.

**Conclusions:** Recommended as is.

**Agenda item:** EDAD 598 (Educational Leadership Making a Positive Difference)

This is a new 3 credit special topic course offered to students enrolled in the Master for School Administration or Administration Certification Programs.

**Conclusions:** It was recommended that the curriculum be sent back for changes in the name of the course, and alignment of assessments to the outcomes.