

CENTRAL WASHINGTON UNIVERSITY
The Center for Teaching and Learning
Assessment Committee
Notes
March 5, 2009

ATTENDING: Ian Quitadamo, Ian Loverro, James DePaepe, Crystal Weddington

MEETING CONVENED: The meeting was called to order at 2:30 pm

NEW BUSINESS:

- LiveText
 - The Center for Teaching and Learning is currently using College LiveText to document the success of the teacher preparation programs at the Central Washington University through the creation of electronic portfolios and the application of standards-aligned assessments.
 - The assessment process begins by selecting a course assignment and selecting the student or group of students to assess. Student submissions may be assessed with one or more rubrics associated with the assignment, and/or may include comments and grades. Instructors may save, submit, or cancel assessments, as well as request the student to resubmit. Grades and assessments may also be published or deleted.
 - Last year's Unit Reports were discussed and it was decided that this year's Unit Reports would be conducted on LiveText.

- Data 180
 - A discussion took place regarding Data 180 as a possible replacement for LiveText. Ian Quitadamo volunteered to pilot the system in Science Education.
 - Faculty 180 allows you to collect faculty information you need with fully customizable input forms and reports. Efficiently implement processes to assure your data are complete and accurate, Mine and manipulate your data through flexible reporting systems, Spend more time on your mission-critical because you and your data are working together to improve your institution.
 - Folio 180 is an easy-to-use system for focusing, recording and reporting student activities, A powerful Web-hosted solution for measuring the education students receive in the classroom as well as from their outside-the-classroom activities, and a unique tool that allows your school to change students' lives

- Advanced Programs Inventory of Diversity
 - The CTL Diversity and Equity committee is developing a survey to be submitted to graduates of both the Initial Programs, and the Advanced Programs. The survey will ask questions that reflect NCATE Standard 4 and the data collected will

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show how well candidates perceive their confidence and competence in addressing the needs of diverse students.

OLD BUSINESS:

- 1st and 3rd Year Teacher Surveys
 - PESB has decided to discontinue the EBI survey. Jim was appointed to the State Task Force to assist the development of a replacement. CWU is going to be the pilot site so the committee decided to eliminate the 1st and 3rd year survey in lieu of participating in the pilot.
 - Crystal obtained the database of email addresses needed from OSPI.
 - Jim will be meeting with Sandy Stewart (Career Services), and Mike Smith (Alumni Relations).

ADJOURNMENT: The meeting was adjourned at 4:00 pm