

CENTRAL WASHINGTON UNIVERSITY  
THE CENTER FOR TEACHING AND LEARNING  
ASSESSMENT COMMITTEE  
NOTES  
March 5, 2008

**ATTENDING:** Chris Curran, Jim DePaepe, Connie Lambert, Tracy Pellett, Ian Quitadamo, Steve Stein, Crystal Weddington

**MEETING CONVENED:** The meeting was called to order at 3:10 PM.

**CHANGES TO AGENDA:** None

**APPROVAL OF NOTES:** The notes for the February 20, 2008 meeting were approved as submitted.

**REPORTS:**

Analysis from Ian Loverro shows we currently have 158 rubrics:

54 - Content Knowledge

22 - Pedagogical Content Knowledge

93 - Professional and Pedagogical Content Knowledge and Skills

7 - Student Learning

There were 88 reports with 4,820 data points available at the May, 2007 visit from NCATE and OSPI.

Since the May, 2007 there have been 137 reports with 5,197 data points.

**NEW BUSINESS:**

Jim DePaepe, demonstrated the final assessment system web site, which included the newly added program reports, and asked the committee to approve a method for analyzing program reports.

The Committee examined the reports and discussed ways to capture the faculty responses to data presented in the reports. Chris Curran stated that the data on the web and within the program reports have changed the conversations faculty are having during program meetings, and that data has taken on a greater role than ever before.

Jim suggested that perhaps a content analysis methodology be used to aggregate the responses in a systematic way and that a unit report be written that would reflect the results of that analysis.

Connie Lambert, Chris Curran, Tracy Pellet, Jim DePaepe and Steve Stein volunteered to read all of the reports and establish themes. In addition, to themes, each would take the first three sections and aggregate responses. The plan is to examine the themes and response aggregation for agreement among compilers, which will establish a level of reliability for the analysis.

Because one program believes the inter-rater reliability needs to be examined more closely in LiveText reporting, the committee discussed fairness, consistency, and accuracy of all assessment system data, and agreed that the inter-rater summaries were giving faculty the data necessary to have good discussions relative to the consistency and fairness of scoring across sections of courses. Jim also pointed out other analyses presented in the assessment system that analyzed fairness, accuracy, and consistency. Those presented were: Rubrics and grade analyses, GPA and West E analyses by program, and the Aggregated Data for Standards Analyses.

Tracy Pellett asked the OREA to analyze the LiveText data in one additional way and summarize it using the designations of Content Knowledge, Pedagogical Knowledge, Professional and Pedagogical Knowledge and Skills, and Student Learning.

**OLD BUSINESS:**

None

**ADJOURNMENT:** Meeting was adjourned at 4:45 PM.

**NEXT MEETING:** The Spring Quarter schedule for meetings will be sent out to the members.