

CENTRAL WASHINGTON UNIVERSITY
PROFESSIONAL EDUCATION ADVISORY BOARD
TEACHER EDUCATION
October 3, 2008

MEMBERS PRESENT: Rexton Lynn, Denise Hogg, Jeff Ellersick, Tobi Beehler, Connie Lambert, Lael Wright, Craig Hughes

MEMBERS ABSENT: Jim Asmussen, Tammie Lenz, Rebecca Scholl, Carolyn Stella

GUEST: Crystal Weddington, Andrea Sledge, Barry Donahue

MEETING CONVENED: The meeting was called to order at 9:03 AM.

- I. The Election for the chair was not possible due to the absence of a quorum of voting members.
- II. Introductions were made around the table and the new CTL Secretary Angela Moore was introduced to the Members.
- III. Reports:
 - A. Connie Lambert gave a report on the NCATE Site Visit follow-up. Points of her presentation included:
 - The department passed the PESB with flying colors.
 - Next fall there will be a focus visit from NCATE in regards to Standard 2 and Standard 4.
 - Standard 2 is set and rolling. The Website looks great. There is now two years worth of Graduate and Endorsement reports in the system.
 - NCATE said that diversity was O.K., but that we need to beef up diversity experience for graduate students.
 - Both the School Counseling and the Theatre Arts coordinators turned in field experience with diversity reports.
 - The EDF 507 diversity graduate course will work.
 - NCATE would like the Focus to be electronic rather than visit here.
 - The cost of the NCATE visit was discussed and it was reported that the cost was around \$15,000 to bring them out, \$80,000 over a seven year period.
 - The University is now asking the department the cost effectiveness of doing NCATE.
 - The cost of a State visit was discussed and it was determined that they pay for all their own costs.
 - Many colleges have moved away from NCATE accreditation; however Washington State only has one college that has moved away from NCATE.

B. Crystal Weddington gave an update on Teacher Certification. Points of her presentation included:

- Connie requested a comparison of September 2006 – August 2007.
- Crystal reported that the numbers have not changed much.
- Comparing September 1, 2007-October 3, 2007 with September 1-October 2008, it was found that the numbers today are actually double that from the same time period last year, with ten more applications sitting in the pending drawer.
- We have completed the damage control and the department has a positive outlook.
- Letters of Certification have been mailed out.
- There was a discussion regarding the commercials that Becky Watson said would be running once we had passed. It was determined that there needed to be a follow-up regarding this.

C. Denise Hogg gave a report on the PEAB Conference. Points of her presentation included:

- Since this is only her second year as a member she spoke to other people regarding their PEAB experience, and received some positive feedback regarding roles and responsibilities.
- She found that other PEABS seem to be more involved, having larger groups that meet more often.
- It was discussed and decided that someone should visit other PEABS to observe them. It was noted that Western has thirty-three members on their PEAB. It was decided that this would make it difficult to make decisions.
- At the conference a presentation was presented by Western Washington University regarding their student teaching model.
- There was a discussion regarding the collaborative model, where the student teacher and the mentor teacher stay in the same room together. Interest and apprehension were both shown. It was determined that if there was only one student teacher in the building it would not be time effective.
- It was suggested that a cluster of schools (elementary school, secondary school, and high school) might be an option. The student teachers would be able to meet for courses in a designated classroom.
- During the course of discussion it was mentioned that Craig Hughes is involved in the ELL (English Language Learners) study group.

D. During the course of discussion regarding the PEAB Conference:

- Craig Hughes discussed the ELL (English Language Learners) study group.
- Few Universities including Central require ELL course work.
- It was pointed out that work with ELL children would reach a lot of other important areas as well.
- It was also stated that ultimately something needs to go to legislature. We need to eliminate the outdated requirements of teachers.

E. Andrea Sledge gave an updated report on the Professional Certificate & National Board Certificate. Points of her presentation included:

- Two new sites include the White Salmon School District and the Glenwood and Trout Lake School Districts.
- Andrea and Connie Lambert met with Dr. Jack Iron and Mrs. Cece Mahre from Yakima regarding the Professional Certificate program. They are interested in the ProCert.
- There will be an OSPI meeting in June to establish anchor papers.
- There was supposed to be a exterior work meeting in August but since Mary Johnson is leaving it is up in the air for now.
- A discussion occurred regarding the portfolios being externally evaluated. At this time it is unknown how long it will take to have the portfolios externally evaluated or what the criteria will be. It was a mutual consensus that this will probably be a long process. It was also unclear if the original evaluator of the portfolio would be privy to the criteria the outside evaluator is looking for. The facilitators present at the meeting would like to have this information made available to them. References were made regarding the portfolio evaluation as a tool rather than a test.
- ECTL 603, Gathering and Evaluating Quality Evidence, was added to the Curriculum. The pilot program will begin this winter. This is a two credit course.
- There are 55 candidates registered for the National Board and 11 facilitators. The fall candidate workshop will be held on October 18, 2008.
- The NBCT Website looks great!

IV. PEAB Mission for 2008 – 2009

A. Barry Donahue gave an update report on Standard V. Points of his presentation included:

- The revision began nine months ago.
- Barry just returned from a retreat where around thirty people looked at the objectives and outcomes based on the goals.
- The goals are pretty much completed at this point, 2/3 of the goals have been completed with evidence.
- There was a discussion where it was requested that the board would have access to the committee minutes. It was agreed that these would be made available via email.
- The first goal may be changed because it is difficult to tie it back to the program.
- The assessments will mostly take place during student teaching.
- It was noted that a lot of the goals mimic the qualifications for the portfolios.
- It was discussed and agreed upon that the standards should be outlined in the goals for quick reference and understanding.

- Barry was commended for all of the progress that he has made and he responded by saying that next month would be the deciding point on whether it worked or not.
- It was announced that Barry will be joining the meetings for the rest of the year.
- Barry pointed out that teachers need to have more field experience. A discussion ensued where it was pointed out that we should talk to the districts for next fall. It is assumed that the districts will be onboard as they want our students as teachers.

B. The following programs will be reviewed:

- December 5, 2008 - English/Lang. Arts with Patsy Callaghan
- March 6, 2008 - Dance with Therese Young
- June 12, 2008 - Undetermined

V. Dates for 2008-2009 (All Fridays)

- December 5, 2008 (9:30-12:00)
- March 6, 2009 (9:00-12:00)
- June 12, 2009 (Friday before graduation) – (1:00-3:00) with Top Ten Student Teacher Reception following (4:00-5:00)

VI. Other