

CENTRAL WASHINGTON UNIVERSITY  
PROFESSIONAL EDUCATION ADVISORY BOARD  
TEACHER EDUCATION  
MINUTES (Draft)  
February 29, 2008

**MEMBERS PRESENT:** Jim Asmussen, Tobi Beehler, Jeff Ellersick, Denise Hogg, Craig Hughes, Connie Lambert, Tammie Lenz, Rexton Lynn, Rebecca Scholl, Shari Stoddard, Lael Wright

**MEMBERS ABSENT:** Carolyn Stella

**GUEST:**

**MEETING CONVENED:** The meeting was called to order at 9:05 AM.

- I. The minutes of the November 30, 2007 meeting were approved as submitted.
- II. The Agenda was approved with the addition of Introductions.
- III. Introductions:  
  
New member Jeff Ellersick, principal at Ellensburg High School, introduced himself to the group and then the other members introduced themselves to Jeff. The membership listing was then reviewed with corrections given to Barbara Sisko
- IV. Reports
  - A. Professional Certificate (Andrea Sledge)
    1. New course approved: ECTL 603 Gathering and Evaluating Quality Evidence, 2 credits
    2. State level assessment of Professional Certificate candidates: PESB permission to authorize collection of fees by the vendor (RFP not yet issued) is in the legislature.
    3. Winter quarter enrollments:
      - a. ECTL 601: 34
      - b. ECTL 609: 19
    4. Professional Certificate Program instructors will receive OSPI training with The Art and Science of Professional Teaching: Developmental Model for Demonstrating Positive Impact on Student Learning on Saturday, 3 May 2008.
    5. One Professional Certificate Program instructor will attend the OSPI Mentor Academy this summer.
    6. With David Rowley of Royal City School District, Andrea presented two sessions on the Professional Certificate at the annual meeting of the Washington Music Educators Association.

B. National Board Certification (Andrea Sledge)

1. NBCT facilitators:
  - a. Met on January 12, 2008:
    - 1) To plan for the 2008-2009 cohort;
    - 2) Eliminated the cohort's orientation meeting scheduled for 19 April 2008; and discussed support for retake candidates;
  - b. Will meet April 19 to plan the October 2008 meeting.
2. CWU-Continuing Education increased the program fee from \$500 to \$750 to meet inflation and increased costs. Facilitators will be paid \$500/candidate.
3. CWU will offer Take One! as part of its NBCT candidate support program.
  - a. New course proposal: ECTL 613 Take One! Portfolio Entry Process, 2 credits
  - b. It will be offered through the Office of Continuing Education
  - c. Take One! candidates will be included in the NBCT mentoring groups.
  - d. Facilitators will be paid as adjuncts.
4. New course approved: ECTL 615 National Board Certificated Teacher Portfolio Process, 3 credits, may be taken twice for credit
5. NBCT program administrators met on Friday, 7 December 2007.
6. Recruitment (10 teachers each):
  - a. Royal City S.D. – Facilitators from Moses Lake for Royal City
  - b. Mt. Adams S.D. - Facilitators from Yakima for Mt Adams
7. National Board for Professional Teaching Standards Higher Education Invitational Conference, 6-8 March 2008, Washington, D.C.
8. OSPI Higher Education Assessment Conference, 17-18 April 2008

C. NCATE/OSPI Site Visit (Connie Lambert)

The Appeal Presentation was January 22, 2008, but we have not received the recommendation yet. A Pre-visit is scheduled for March 11, 2008 and the Focused Visit will be April 19-23. They will complete their report before leaving.

V. PEAB Mission

A. **WAC 180-78A-220: Program Approval Standards for Approved Preparation Programs:** Reports on the following occurred during the 2006-07 academic year (See WAC requirements in the PEAB Handbook)

#2 Accountability

- Jim DePaepe of the Office of Research, Evaluation, and Assessment gave a Report on the Assessment System. Handouts were provided for the various types of data being collected for the visit.
  - New Assessment graphic

- Sample of Program Report template
  - Analysis from Ian Loverro shows we currently have 158 rubrics:
    - 54 - Content Knowledge
    - 22 - Pedagogical Content Knowledge
    - 93 - Professional and Pedagogical Content Knowledge and Skills
    - 7 - Student Learning
  - There were 88 reports with 4,820 data points available at the May, 2007 visit from NCATE and OSPI.
  - Since the May, 2007 there have been 137 reports with 5,197 data points.
- A question was asked regarding offering perks for the completion of alumni surveys. This function will be carried out by OREA in the future. The duplication of surveys from multiple sources leads to the low response rate. We will check the feasibility of utilizing email for surveys.
- There was a general discussion of the differences in Chart 1 of the 1<sup>st</sup> and 3<sup>rd</sup> year.
- Responses to Chart 2, the EBI data comparisons to state universities as well as others included the fact that new administration and faculty make it time for change.
- Becky Scholl asked if CWU students need more experience since they appear to have a harder time with classroom management.
- The PEAB will respond to Completer data per State standards. Questions were raised about how we compare to other schools and if we can get the numbers of completers by ethnicity and/or gender.
- Jim DePaepe would like to map the data for further analysis.
- It was suggested that OREA redesign the 1<sup>st</sup> and 3<sup>rd</sup> year surveys with regard to program level (elementary vs secondary).

#### #4 Program Design

#### #5 Knowledge & Skills

- Barry Donahue – Standard V/Professional Sequence Update  
 Knowledge and Skills standard – V  
 Incorporating new standards, revising programs  
 Moving target – do not know tools that must be used  
 Steering Committee with 9 sub-committees (90% agreement);  
 representatives from each College; programs; centers; field faculty

Concerns with Pro-Ed program; provides the core for all programs;  
 revising to incorporate; need involvement/approval from PEAB

Rexton – WASA inviting input

Craig – other programs must incorporate Std V into programs

Data from Jim addressed in Std V

Tobi – how much involvement from PEAB

Lael to have list of recommendations submitted from PEAB (members to send to bjs for compilation); Rexton suggested PEAB attend meeting with

suggestions

What skills and knowledge do the schools want candidates when they leave college? State looking at what a student does at a point in time and assesses teacher – how will the state tie the data to a university/program

Pedagogy assessment instrument not available from State yet; need before can finalize revisions to programs

Process has provided articulation between content areas and DOE;  
New program out of old program with new standards  
Transformative? (get word from Rexton)

Timeline – ASAP; end of March for input; end of Fall Qtr 2008, goal for final in order to get changes through curriculum red tape;

Opportunity to make changes that have been made with “band-aids”;  
Conversations are focus oriented rather than what is already in a course;  
“Hybrid classes”  
Other universities in metropolitan area could have easier time implementing the field experiences;

Do we role model for our candidates; need more observation of successful classrooms; Option C – from +12 years ago; comparable to full-year student teaching in Mt Stewart; MIT programs; PDS had same problems;

DE classrooms to observe; now there are the privacy issues; WA state – video, not audio; need to coordinate with districts

Barry to return June 6 along with Elementary Ed

Add Crystal Apple to EB meeting  
Developing goals

- B. 5 Year Review: Program Evaluation data, courses, & field experiences
- VI. Remaining dates for 2007-2008 June 6 (Friday before graduation) – 1:00-3:00 with Top Ten Student Teacher Reception following from 4:00-5:00 Other: