

CENTRAL WASHINGTON UNIVERSITY  
PROFESSIONAL EDUCATION ADVISORY BOARD  
TEACHER EDUCATION  
MINUTES  
November 30, 2007

**MEMBERS PRESENT:** Jim Asmussen, Tobi Beehler, Denise Hogg, Craig Hughes, Connie Lambert, Tammie Lenz, Rebecca Scholl, Shari Stoddard, Lael Wright

**MEMBERS ABSENT:** Rexton Lynn, Carolyn R Stella

**GUEST:** Jim DePaepe

**MEETING CONVENED:** The meeting was called to order at 9:40 AM

- I. The minutes of the October 5, 2007 meeting were approved as submitted.
- II. The Agenda was approved with no changes.
- III. Introductions: Jim DePaepe, Director of the Office of Research, Evaluation, and Assessment, was introduced.
- IV. Reports
  - A. Accountability and Assessments – Jim DePaepe  
Points made during Jim’s presentation regarding preparations for the State Focus Visit in April include:
    - Analyzing what we have; summarizing for State
    - Significant data was there compared to other universities
    - The goal is organization with all programs filling in gaps
    - Work plan with deadlines has been developed
    - Helping programs write reports
    - Summarizing WEST-E data by programs to analyze and make content knowledge changes
    - April 20 – State Approval Focus Visit
    - Field Experience has been backfilled for 3 years
    - Program approvals are all by 2009
  - B. Teacher Certification – Crystal Weddington –
    - Spreadsheet of requirements for admission to certification
    - Tracking system
  - C. Professional Certificate – Andrea Sledge  
The written report was reviewed and a general discussion on the Professional Certificate Program followed. Topics included were:
    - New 2 credit course ECTL 603, Gathering and Evaluating Quality Evidence
    - The high quality of the presentations of “Professional Certification: Impact on Student Learning”

- Request for Proposal (RFP) of independent assessment of portfolio;

D. National Board Certification – Andrea Sledge

The written report was reviewed and a general discussion on the National Board Certification program followed. Topics included were:

- Candidate statistics
- New 3 credit course ECTL 615, National Board Certificated Teacher Portfolio Process
- Continuing Education at CWU negotiates the classes

E. NCATE/OSPI Site Visit – Connie Lambert

Connie led a discussion on the status of the appeal filed with the state. The issues covered were:

- News reports re: admission to teacher programs
- Timeline for what has happened to date: Filed appeal; suspended for work plan; refiled appeal; documents received; President requested continuance; appeal will be heard in January
- Yakima Herald not making corrections to stories
- Time taken from all of us
- 100% not necessary, need enough to make a decision
- Misunderstanding – LiveText is not only assessment system
- Further discussion of basis of appeal

V. PEAB Mission

A. **WAC 180-78A-220: Program Approval Standards for Approved Preparation Programs:** Reports on the following areas identified as unmet will occur during the 2007-08 academic year

#1 PEAB

#2 Accountability – Assessment System & Use of Data for Program Improvement

#3 Resources and Governance

#4 Program Design – Pedagogical Content Knowledge & Professional and Pedagogical Knowledge and Skills

**#5 Knowledge & Skills – Foundational, Effective Teaching, & Professional Development**

The draft of the revised Standard V were distributed.

- Majority of the members on the Standard V committee were higher education; major difference is in column headings; set up opportunities for feedback; concern with AYP (canned curricula)
- February 1 – institutions to submit plan for core courses to implement by September 2009; PESB would like PEAB participation
- Pro-sequence meeting to have input CAH, COTS, CEPS – first plan to be broad; significant changes in the works; curriculum date requirements

B. **5 Year Review:** Program Evaluation data, courses, & field experiences

C. Program Review:

- November 30 – Music, Peter Gries:  
Peter opened his presentation with “Twas the night before Finals.” He then presented information with regards to Music Education programs. Areas of discussion included:
  - Higher Education needs representatives on state board from content fields
  - Arts – broad based integrative approach; would have added credits to individual programs; broad area does cover all; music education majors in 5 year programs; students take more credits to broaden knowledge;
  - Complexities from national
  - PESB concerned with process, (WUUMA), Arlene called meeting 11/29 – wonderful and accomplished; Arts Review Committee does not have a music representative;
  - Articulated concerns, three small groups; reviewed new competencies as approved last January; made recommendations re: competencies to be on WEST-B and “awareness” for university assessment; clarification/definitions for what ARC meant; enabled substantive changes under guise of editorial changes; probably to PESB in January
  - Need proactive rather than reactive procedures
  - # of graduates in Music Ed 20-25 per year
  - 110% employment – performance majors get emergency certification
  - NASM conference - University of Rhode Island demonstrated portfolio, electronic and hard copy with assessment rubrics for categories for end of quarter “show”
  - Timing between being sent to campus and PESB meeting.
  - Faculty tend not to have global knowledge,
- February 29 – Professional Sequence
- June 6 – PE/Health/Fitness; Elementary Education

VI. Dates for this year (all Fridays)

June 6 (Friday before graduation) – 1:00-3:00 with Top Ten Student Teacher Reception following 4:00-5:00

VII. Other

- Rebecca Scholl informed the group that Rexton Lynn, CWU Director of Field Experiences, has been attending WASA meetings. The meetings are now making changes in topics from “old boys club” to issues in education.
- Connie pointed out that changes in core for Standard V should address issues from 1st and 3rd year surveys with regards to assessment and classroom management.

VIII. Adjourned 12:10 PM