

CENTRAL WASHINGTON UNIVERSITY
PROFESSIONAL EDUCATION ADVISORY BOARD
TEACHER EDUCATION
MINUTES
June 8, 2007

MEMBERS PRESENT: Joel Hollingsworth, Connie Lambert, Rexton Lynn, Steve Schmitz, Lael Wright

MEMBERS ABSENT: Jim Asmussen, Tobi Beehler, Tammie Lenz, Rebecca Scholl, Carolyn R Stella, Shari Stoddard, Ken Wilson

GUEST: Pat Kramper representing Tobi Beehler

MEETING CONVENED: The meeting was called to order at 12:30 PM

I. The minutes of the March 2, 2007 meeting were approved as submitted.

II. The Agenda was approved with no changes.

III. Program Review:

Keith Salyer did a comprehensive power point presentation on the Early Childhood Education program. There was a discussion with questions/answers regarding the program in general, its goals, and their accomplishments.

IV. Reports

A. Professional Certificate (Andrea Sledge)

Connie Lambert and Andrea Sledge will meet on Monday to discuss what the partnership between ESD 105 and WSU means. The main topic is whether ESDs can have their own programs.

The Professional Certificate Program & National Board Teacher Certification Program report to PEAB was reviewed.

ProCert Information Toolkit from OSPI

B. National Board Certification (Andrea Sledge)

There are cohorts in Wenatchee, Moses Lake, Yakima, and Tri-Cities. The 1st Go Pass rates are 40% nationally and 60% for the State. Board Certified teachers become mentors and reflect the professionalism of educators.

C. NCATE/OSPI Site Visit (Connie Lambert)

State Site Visit Recommendations and NCATE Site Visit Areas for Improvement (AFIs)

Handouts for discussion were:

- 1) Notes from a discussion with President McIntyre on June 5, 2007 regarding the NCATE Board of Examiners Report including timelines for addressing AFIs.

- 2) The one page summaries for each standard from the NCATE Board of Examiners Report.
- 3) Tables for LiveText data available by program for undergraduate and graduate courses.
- 4) Table of program modifications based on assessment/course data.

Although the State report had not been received, it was pointed out that their conclusions would probably parallel the NCATE report. A discussion of the handouts followed.

A suggestion was made regarding diverse experiences to define, implement and track them through a 2 or 3 credit course. It was pointed out that diverse experiences include gender, socioeconomic, as well as ethnicity.

The major question asked was how we could not meet Standard 1 if our candidates are so well prepared. There was further dialogue regarding plans and systems within our programs. The PEAB members felt the plan outlined with the notes from a discussion with President McIntyre was solid and feasible.

V. PEAB Mission

- A. **WAC 180-78A-220: Program Approval Standards for Approved Preparation Programs:** Reports on the following occurred during the 2006-07 academic year (See WAC requirements in the PEAB Handbook)
 - #2 Accountability
 - #4 Program Design
 - #5 Knowledge & Skills

- B. 5 Year Review: Program Evaluation data, courses, & field experiences
 - 1st/3rd year Teacher Survey results
 - The results of the CWU Certification Office survey taken in 2007 were distributed. One of the reasons for the low return rate is that multiple surveys are sent to each candidate. They receive surveys from the state, certification, career services, alumni, and Educational Benchmarking Inc (EBI).
 - Standard V: Potential revisions in the professional core
 - Connie Lambert is on the committee; "final draft," Column A = WAC; sent to field supervisors for input; 40+ on committee; National Board teacher pushed for NBCT; unit plans may not be able to implement; lesson plans rather unit plans
 - Our Faculty Senate did not see it as unrealistic; very doable
 - Need time to align the assessment to the new WAC
 - Neighborhood vs Community; collapse page 3 C & D

VI. Dates for 2007-2008 (all Fridays)

October 5th – 9:00-12:00

November 30th – 9:30-12:00

February 29th – 9:00-12:00

June 6th – 12:00-3:00 (Friday before graduation)

Top Ten Student Teacher Reception, 3:30-4:45

VII. Other:

A. Top Ten Student Teacher Reception, 3:30-4:45 in Black 201/202

B. Crystal Apple Faculty Awards:

- CAH – Steve Moore, History
- CEPS – Keith Salyer, Early Childhood Education
- COTS – Mark Oursland, Mathematics