

CENTRAL WASHINGTON UNIVERSITY  
PROFESSIONAL EDUCATION ADVISORY BOARD  
TEACHER EDUCATION  
MINUTES  
June 9, 2006

**MEMBERS PRESENT:** Jim Asmussen, Terri Bawden, Tobi Beehler, Joel Hollingsworth, Connie Lambert, Tammie Lenz, Rebecca Scholl, David Shorr, Carolyn Stella, Shari Stoddard, Ken Wilson, Lael Wright

**MEMBERS ABSENT:** None

**GUEST:** Steve Schmitz

**MEETING CONVENED:** The meeting was called to order in Randall Hall 135 at 12:35 PM

- I. The minutes from the March 10, 2006 meeting were adopted as submitted.
- II. Approval of the Agenda: The agenda was approved as proposed  
The Teacher Education PEAB members expressed their appreciation and thanks to David Shorr for his service on the committee. Steve Schmitz is the new Chair of the Department of Education and will take his place.
- III. Reports
  - A. Professional Certificate (Annual Report provided)  
Steve Schmitz, Professional Certification Program Coordinator, reported that the program is now ready for the next level. The emphasis this next year will be on improvement rather than growth. Based on the outcome of a review held late in 2005, representatives from OSPI will be on the CWU campus for a review of only Standard 5 this fall.
  - B. National Board Certification (Annual Report provided)  
Steve Schmitz, National Board Certification Program Coordinator, reported that the program is growing. The first year there were 2 candidates; this year there are 18 candidates; and there are potentially 36 candidates for this next year.  
Since Steve Schmitz is the new Chair of the Department of Education, a search for a new coordinator for the Professional Certification and National Board Certification Programs will be conducted this summer.
  - C. NCATE/OSPI Site Visit – both scheduled for Spring 2007 (update)  
The NCATE Accreditation/OSPI Site Visits are scheduled for May 5 – 9, 2007. Dr. Joyce Garrett has been hired as the NCATE Coordinator for CWU. She will be on the CWU campus at least the first week of each month and in contact via phone and email during the rest of the month.  
The goal is to create a totally electronic documents room. This summer a web master and a web designer will work on the preliminary outline of the site. This fall faculty will be able to provide their vita and syllabi for the exhibit. Teams have also been formed to gather the information/artifacts/data for each of the Standards. Assessment data for classes will be captured utilizing the LiveText program.  
A discussion followed with questions about LiveText. It was pointed out that this puts the focus on learning rather than teaching and student learning is tied to the

Standards. There will be common artifacts across multiple classes. It was suggested that the PEAB look at LiveText at one of the meetings this fall.

#### IV. PEAB Mission

##### A. **#3 Unit governance & resources** (Standard #6 Work Team handout)

The members reviewed the Standard 6 matrix prepared by the Standard 6 Work Team. The CTL goal is to attain at least an Acceptable in all areas, and Target if it can be easily obtained. There are approximately 120 CTL faculty members.

##### B. **5 Year Review:** Recent professional developments that may impact programs (1<sup>st</sup>/3<sup>rd</sup> Year Teacher & Principal Survey)

The members read through the summaries of the responses and comments from the 1<sup>st</sup>/3<sup>rd</sup> Year Teacher & Principal Surveys. Classroom management appeared to be a consistent concern for 1<sup>st</sup> and 3<sup>rd</sup> year teachers. Many observations and suggestions came from the ensuing discussion:

- It all starts with the instructor.
- There should be more exposure to more varied situations in classrooms.
- It is interesting that 60% of the principals agreed that the 1<sup>st</sup> year teachers had been prepared in effective teaching practices including classroom management, while only 34% of 1<sup>st</sup> year teachers and 29% of 3<sup>rd</sup> year teachers agreed.
- CWU should seek a 3<sup>rd</sup> or 4<sup>th</sup> year teacher for the PEAB.
- There should be a mentoring program within the school districts for 1<sup>st</sup> year teachers.
- The national attrition rate after 5 years is 50%, while it is only 25% in the state of Washington.
- The needs to meet for new teacher requirements are math, science, and ESL.
- New teachers need to mean what they say and utilize personal involvement to draw students.
- Teachers must be involved although that requires more time.
- The 3 Rs are Relationships, Relevancy, Rigor.

##### C. Focus for 2006-2007 (see handout)

#### V. Program Review:

##### A. Art Education (Shari Stoddard)

Shari Stoddard, Program Coordinator for Visual Art: Teaching Major presented information on the program. Some of the students' projects were displayed around the room for viewing. The primary focus for the Visual Arts Elementary Education program is to have the teacher candidates enjoy their classes so they will teach visual arts to their students. The program is discipline-based emphasizing art history, criticism (similarities and differences), aesthetics, skills,

and techniques. There are currently 82 Elementary Education students in the Visual Arts program.

A detailed description of the program and course syllabi were provided.

- B. Next Year? (Handout)

The four programs selected for reviews for the 2006-2007 academic year are Chemistry/Science Education, Bilingual Education, Early Childhood Education, and Library Media. Connie Lambert will contact the program coordinators and arrange their presentations.
- VI. Top Ten Student Teachers
- A. June 9<sup>th</sup>, **2006** – Recognition reception, 4:00-5:00 PM
  - B. See the attached for a list of the recipients of the 2005-2006 Top Ten Student Teachers Award with their schools, Field Supervisors and Cooperating Teachers
- VII. Crystal Apple Excellence in teaching award winners are:
- A. CAH – Dr. Shari Stoddard, Art Education
  - B. CEPS – Dr. Debra Prigge, Special Education
  - C. COTS – Dr. Mark Oursland, Math Education
- VIII. Next **Meeting** – October 6, 2006 – 9:00-12:00
- IX. Other