

## **PEAB Minutes**

May 26, 2005

Black Hall 101-12

**Members Present:** Connie Lambert, Carolyn Stella, Rebecca Scholl, David Shorr, Lael Wright, Jim Asmussen, Terri Bawden, and Tobi Beehler

**Members Absent:** Tammie Lenz and Jim DePaepe

**Guest:** Steve Schmitz

### **I. Adoption of minutes from March 3, 2005 were approved as written**

### **II. Approval of the Agenda: Approved**

### **III. Reports**

- A. NCATE/OSPI Site Vista: The NCATE visit has been moved back one year to spring 2007 and CWU is waiting to hear from OSPI if they agree to move their visit to coincide with the NCATE. If OSPI does not agree to move the visit the PEAB recommends CWU does not ask for an extension, that a State visit before NCATE could be most helpful.
- B. By-laws: Connie passed out a copy of the amended by-laws, as recommended by the PEAB during the March meeting. (see attachment #1)
- C. Update- Professional Certificate Program/National Boards: Steve Schmitz provided (attachment #2) an update of the Pro Cert and the National Board Certified Teacher Programs. In summary of information provided:
  - Washington State Teachers Standards Board will now be responsible for the Pro Cert policies rather than the State Board of Education. OSPI will remain the agency to carry out the policies.
  - Pre-assessment Seminars Professional Growth Plans are now filed electronically and all evidence for the final portfolio is submitted electronically for assessment. The assessment will provide program data for internal use and for NCATE and State reviews.
  - Following the recommendation of the Teacher PEAB CWU has improved accessibility of the Professional Certification Program by have it online via Blackboard and has made regular contact with the 56 school districts in seven counties that represent North, South and Central Washington.
  - Central completed the second year of support to National Board Certified Teacher candidates and continues to be a partner with the Washington Initiative for National Board Certified Teachers. CWU has partnered with four other institution of higher education who also offer support to NBCT candidates.
- D. OSPI Response to 2003-04 End of Year report:
  - Membership Roster: we were not totally in compliance with the WAC and we need to state what measures we are taking to fill all vacancies.
  - Calendar for Standards Review: a reminder to include the calendar for Standard Review with each annual report.
  - First/Third Year Teacher Survey: For NCATE and PEAB purposes we are OK with a 7 percent return although Central would like to have a higher return rate. The state does sent out a survey but CWU is still required to send out one also. (attachment #3 copy of CWU's survey results)

- Discussion of Prevention & Diagnosis of Reading Difficulties: Connie read a letter from the Washington State Board of Education that is requesting the Teacher PEAB to review and report the results to the Professional Education and Certification office:
  - Where and how the program specifically addresses the needs of P-12 students with dyslexia, dysgraphia, and other language learning disabilities
  - Where and how the program provided candidates with research-based strategies for teaching students with these disabilities. David stated all students in TEP take EDF302, Introduction to Students with Disabilities. This course is designed to introduce effective teaching strategies and strategies for adapting standard instruction to meet the needs of a range of students found in the typical classroom. Also, this course provides information about student considered disabled as well as gifted and students with multicultural heritages. David stated that EDRD308, 309 and 424 (Reading courses) would be a second source to received information regarding the above disabilities.
  - Focusing on the underlying question of how teacher preparation programs can ensure that graduates have the necessary knowledge and skills to meet the needs of P-12 students with reading disabilities. What needs do you see in your classroom or you district? How should teacher preparation programs respond? The Board agrees as far as the teacher preparation programs students are receiving the needed information but they recognize there is a shortage of information in the districts and the teachers may need more specifics. They feel the districts should address these issues with more professional development.

Warren Street, Chair, Psychology and Libby Street, Executive Assistant for Policy and Planning and part time Psychology Professor were guest to talk about the two Psychology courses that contribute to the Teacher Education Program. (Psy314 Human Growth and Development and Psy315 Educational Psychology) He stated that the department attends to the State requirements for certification and the Center for Teaching and Learning Standards for teacher preparation. Also, that they structure the assessment for each class to measure the WACS and CTL Standards.

#### **IV. PEAB Mission**

- A. WAC #4 Program Design: In December David talked about program realignment of the professional sequence that was collaboratively developed.
- B. 5 Year Review: Policies used to develop agreements for field experiences: Connie presented a draft copy of the Field Experience Contract. It has been approved by the Business Services & Contract Office and is now being readied to send to school districts. The contracts have not been reviewed in 10 years. The WACs have changed and the contracts now reflect those changes. Also, the students teachers will now be self insured for 1 million dollars in liability and that can be accomplished through professional organizations for \$12 to \$15.
- C. Top Ten Student Teachers: Friday, June 10<sup>th</sup>, 4:00-5:00 in the SUB Yakima Room. The guest speaker will be AVP Linda Beath. Invitations have been send to Top 10 Students, family and friends. Also, during this time the recognition of PEAB/CTL Educators of the Year, Martha Kurtz (2002 & 2003) and Bobby Cummings (2004) will be presented with a crystal apple mounted on a walnut base and a plate engraved with their name and the reason for the award.

#### **V. Recommendation for 2004-2005 Academic Year:**

- A. Standards: (NCATE review)
  - #3 Unit governance & resources (October, 2005)

- #6 Field Experience (December, 2005)

B. Program Review:

- October - Math Program
- December
- March
- May

Some suggestions for the 2005-2006 program review were Early Childhood, Social Studies and History

VI. **Dates for next year (all Thursday)**

- October 13, 9:00 - 12:00
- December 1, **9:30 - 12:00**
- March 2, 9:00 - 12:00
- May 18: 9:00 - 2:00

Shari Stoddard from the CWU art department will be a new CWU Professor on the PEAB next year.

VI. **Other:**