

CWU Teacher PEAB
11 December, 2003
Black Hall

Members present: Jim Asmussen, Tobi Beehler, Rebecca Scholl, Lael Wright, Tammi Lenz, David Shorr, Connie Lambert, and Jim DePaepe

I. Adoption of minutes from 2 October: Approved with typo corrections.

II. Approval of Agenda: Approved

III. Reports:

A. October WACTE Meeting

- Jim and Connie reported on the WACTE meeting. During that meeting Jim presented some shortcomings of the preset state system and showed the experimental Center for Teaching-Assessment of Teacher Performance (CTL-ATP) system he and Kirk Mathias have been pilot testing, basically showing how a computerized system could be used to evaluate student teacher behavior and not just learner behavior. Jim stated that the whole meeting was based around the Pedagogy Assessment Instrument. There has been a great deal of discussion regarding the instrument and Connie stated that it is being “revised once again.”
- “Add-on” Endorsements & CTL Policies (attachment #1)
CWU is moving toward starting in 2005 TEP Student taking the Praxis II as the CWU exit test.

B. Site Visit Protocol for PEABs (attachment #2)

- Connie presented the Site Visit Protocol Standard 1 and stated that the Teacher PEAB was on track for all items of evidence for acceptable/target marks for a site visit.

C. Up-date on CWU National Board program

- Steve Schmitz is a CWU faculty member that is overseeing Professional Certificate. He attended the National Boards Conference in Washington DC and feels the CWU program is moving along very well. There is no national training for facilitators this year but the state is looking at doing a state level training and the facilitators must be National Board Certified.

D. WA Award of Excellence in Teaching

- The board nominated first, Terry Martin from English and second Bobby Cummings also from English. Connie will notify Terry and will ask for the package ready for the March Board meeting.

IV. PEAB Mission – CTL Assessment & Live Text

- Jim demonstrated the Live Text e-portfolio program. Several board member express interest in developing their personal portfolios using LIVE TEXT and encouraged TEP to continue to move forward with student LIVE TEXT e-portfolio development.

VI. Other: NONE.