

## SP PEAB - 06/03/2005

1. **The meeting was called to order.** Members present included Gene Johnson, Steve Gill, Keith Mars, Al Albertson, Tammie Jensen-Tabor, Eric Andreasen, Diane Andreassen, Cindy Jacobsen, and Bill
2. **Candidates:** Allison Coleman was interviewed to obtain her initial certification. Candidates for continuing certification included Steve Bigelow, Angelia Jennen, Abdelmajid Azzedine, Keiko Koyama, Joanie Bailey, Nancy MacCallum, Jennifer Veleber, Sonja Ringsrud, Yvette Casto, Margaret Haugen, and Lisa Bates. All candidates were awarded their certification.
3. **Review of Standards:**
  - a. Standard 1: This standard refers to a commitment to understanding and responding to human diversity. In all coursework in the school psychology program at CWU, diversity is discussed. There is a specific multicultural course that is also taught. Attempts are made to recruit diverse students to the program despite the relative isolation of Ellensburg. The program currently has one student from a diverse background. Practica occur in diverse districts. The commitment is there, despite the difficulty drawing students from different cultural backgrounds to CWU.
  - b. Standard 3.1: This standard refers to supervised practica experiences that are provided to enhance student's skills. The two CWU practica experiences occur prior to the internship, and have very specific goals. Keith suggested that the internship requirements be more closely aligned with specified competencies. Gene suggested that the plan has competencies with suggested activities listed underneath. Gene indicated that the internship plan would be provided to the PEAB members for review.
  - c. Standard 3.2: This standard refers to the internship as a collaboration between the University and field supervisors/school districts. This plan specifies the activities that need to occur during the internship. There are formal and summative evaluations that go along with this internship and are ongoing throughout the entire internship experience.
  - d. Standard 3.3: This standard refers to the internship occurring over the course of a full year, full time. All of the CWU interns do 1300 to 1400 hours solely in the school setting. This is documented in the students' logs and contracts.
  - e. Standard 4.1: Evaluation procedures. Each course has its own evaluation completed by the students, which are tracked by the department. There are also follow-up evaluations completed every five years on the graduates, including evaluations from their job-site supervisors. Further evaluation activities include the evaluation from the internship field supervisors. There is also the continual process of the PEAB review of the school psychology program. The faculty reviews the program as well. Keith suggested that the ideas elicited from the students as to their opinion of the needed program improvements which are requested at each peer review interview, be reviewed at the fall meeting and this suggestion was agreed upon.
  - f. Standard 4.2: This standard involves looking at the criteria for program admission and successful program completion. Gene indicated that the PEAB has always had general input into the selection process. It would not be practical, or

perhaps ethical, at this time to interview all incoming candidates. Steve suggested that Gene bring in the records of two candidates that were accepted into the program and two that were not accepted, with the identification blacked-out. These would then be reviewed by the PEAB. Gene agreed to this. Gene would like to check with the attorney general on campus to see if the PEAB can review personally identifiable information of candidates.

- g. Standard 4.3: This standard refers to how to determine the general effectiveness of the program, including the internship. This effectiveness is revealed in how the student has had a positive, measurable impact upon students. Gene suggested that this occurs during the internship in the form of having the school psychology student work with a student and produce measurable results, utilizing pre and post-test data. As a part of the internship the student also typically develops a questionnaire that they give to teachers or parents regarding their effectiveness.
4. The next meeting was set for Friday, September 30<sup>th</sup> at 9:00.
  5. The meeting was adjourned.