

## SP PEAB - 05/14/2004

PEAB Members in attendance: Gene Johnson (CWU), Steve Gill (CWU), Cindy Jacobsen (CWU), Nicole Ayers (CWU), Mike Jacobsen (Seattle University), Kristen Guest (Seattle University), Kay Biese (Seattle University), Justin Bush (UW), Tim Smith (UW), Glen Malone (UW), Yuma Tomes (EWU), Steve Hirsch (WSU/EWU), and John MacDonald, President Elect, WSASP.

1. Introductions: Gene discussed the agenda items for the day and all participants introduced themselves.
2. University Program Reports:
  - a. Seattle University: 78 students are currently enrolled in the program. They are looking to add more faculty, as they currently have a lid of 20 students per year. Right now Seattle University has 18 interns and next year they will have 28 students out on internships. Seattle University went through the interim approval process for NASP under the old standards and will need to review in 2007. The PEAB is beginning to review the new domains to prepare for meeting those NASP standards. NCATE will be reviewing the program next year. Seattle University currently has three full-time faculty.
  - b. Eastern Washington University: Has 45 students in the program this year and the enrollment has doubled over the last two years. They were approved this year under the new NASP guidelines and won't be reviewed for several years. The Eastern school psychology program accepted 14 students for next year, with a cap of about 15. They do not currently have full-time faculty in their program, as the three faculty members in the school psychology program currently teach in other programs as well.
  - c. Central Washington University: They went through the interim review process last year and in error, NASP judged the program on the new standards. NASP admitted that they had made a mistake and the program was granted approval on the old standards after submitting a rejoinder. They currently have 21 students in the program with 12 interns his year. There will be four interns out in the field next year and four the year after. They have four full-time school psychology faculty.
  - d. Washington State University: May be looking down the road at NASP certification. They have 12 students graduating this year and have accepted 24 for next year. They are still working under the umbrella of Eastern for OSPI approval, and have no plans at this point to try for individual certification from the state. Currently, WSU has three students in western Washington who take classes via teleconferencing. All of their students have at least a master's degree as they enter the program.
3. School Psychology Shortage: Currently, the state of Washington needs approximately 60 new school psychologists yearly. Gene is concerned about the retirees leaving the system in the next several years as well. It looks like the programs are doing a better job in turning out school psychologists to meet this need than they have in the past. What can we do to increase the number of students that we turn out every year? Kay stated that some of their students come from out of state and then leave the state after their training. Gene also reported that students from out of state come in and want to do their

internships in this state. There is concern about placing our own interns, because of a shortage of positions, particularly those offering stipends, without having to deal with interns from out-of-state. Kristin suggested that it might be time for the State Association to write a letter to the School Superintendents of the state discussing the need for paid internships and then something about making in-state interns a placement priority. NASP says that a school psychology program needs to do at least two site visits per year with their interns. This is not happening. Glen indicated that there is typically no need to convince superintendents that this is a good way to spend money, but that there currently isn't the money at all in many districts. Gene asked for a volunteer to draft a letter to the superintendents to discuss the advantages of having an in-state, paid internship. Mike volunteered to find out about the funding source for administrative interns (as the state provides them with a stipend) and try to discuss this with OSPI in a letter signed by a representative of each of the PEABs and WSASP. It was felt that the Association of Washington School Principals might also support this document. John suggested that overall, the state average is about one school psychologist to every 1200 students which is close to the one to 1000 ration that NASP recommends. Steve suggested that perhaps the training programs could somehow cooperate with each other instead of competing to help place interns. Kay suggested that a training program for internship supervisors be offered at the WSASP conference. Or perhaps, a social hour to promote internship supervisors would be a good idea. Steve suggested that we use the time set aside at the conference for the training programs to host this. This was felt to be a good option by all.

4. New OSPI Certification Standards: Gene had passed out copies of the new proposed certification standards for school psychologists in this state, which essentially reflect the NASP standards. These standards are expected to be adopted in August. They are already in WAC 79 and 78. ESAs will now have the Residency and Professional certificated like the teachers of the state. Gene feels that the school psychology PEABs (represented by this group today) should work together to develop standards to move candidates from residency to professional certificates. The idea for teachers is to set up a professional growth team with a University representative. Given the small number of school psychology training programs, this might mean that all the PEAB members will be designated as University representatives to accommodate the numbers of school psychologists seeking their professional certificates. CWU will attempt to make modifications next year while the other program will need to have this in place for the entering 2005 students. This would also need to be in place for the candidates coming from out-of-state. It is felt, however, that the professional certificate more quickly. Gene indicated that he would email the WACs going to the State Board in August to anyone who was interested. Basically, the standards will change to be more closely aligned with NASP standards, but the process will be up to the individual training programs.
5. Discussion of IDEA Reauthorization: John indicated that the reauthorization of IDEA is going to come up soon for a Senate vote. In it, there is the provision allowing LEAs to choose a problem-solving model or a discrepancy model to evaluate SLD. Some advocacy groups will push for the problem-solving models. There is concern by some that school psychologists may lose their jobs if they are currently employed only as psychometricians. There will most likely be a change in eligibility and classification, particularly related to SLD, as this is common to both the Senate and House versions of bills. Kristin suggested that there might be a task force to assist the state in the development of a problem-solving model. Steve Hirsch suggested that a "horse and pony show" be developed to present to districts a demonstration of the use of the problem-solving model. He would like to get people from the Vancouver and Walla Walla school

districts that are currently being funded through the OSPI project to do this, to assist in such program. This might best be done through WSASP. John indicates that he will follow-through on this project. Kay discussed the possibility of inviting school-based teams to a Summer Institute to discuss the problem-solving model. OSPI also has a summer institute, which might work well as a vehicle for such training. This may be a powerful venue to deliver the message for the summer of 2005.

6. School Psychology Rubrics: Everyone has three documents: the rubrics developed by the PEABs, the state (NASP) standards, and a blank rubric from which to work off. The group then broke down into three working groups to develop the new rubrics. Mike, Kristin and Steve Hirsch each headed one group. The three groups shared their work on the rubrics and there was discussion about each. Gene will compile this into a document and email it to all PEAB members and try to integrate the feedback into the documents. Then he will send it out again to Scope, or for dissemination to the Fall Conference.

The meeting was adjourned.