

SP PEAB - 11/16/2001

Members present: Keith Mars, Cindy Jacobsen, Gene Johnson, Ellen McIrvin, Tammie Jensen-Tabor, Bill Rasplica, Kristi Anderson, Tricia Johnson and Al Albertson.

The meeting was called to order at 9:30.

CWU: There are 11 new students at CWU. The counseling program is making changes that will affect the school psychology program. As a result, the program may go up to 98 credits. However, the school psychology program may drop a class (Behavioral Analysis), so that there are not so many credits. They will have a better idea of what is actually occurring in February. There are grants available from RSVP for school psychology students and Gene has encouraged his students to apply for them. There is a faculty search going on for a replacement member in the counseling department. Students are concerned with one of the courses in the program, but there will be a different instructor for that class next quarter.

Minutes: The minutes from the last meeting (9/28/2001) were read and approved.

Six Standards to Review:

1. **Cultural diversity:** the CWU School Psychology program is looking to increase the diversity of their students and to add more information about multicultural education into one of their courses. This information has been infused into other courses as well as into the internship plan. There are teams recruiting from culturally diverse backgrounds. Students from CWU are eligible for both the NASP and the WSASP minority scholarships. At CWU, they have been more successful recruiting minority faculty than students. There is one minority student in the counseling program. Keith recommended that Gene write a letter to WSASP to the president and the recruitment and retention committee about ways to increase the number of minorities in school psychology programs.
2. **Practica:** Changes have been made to reflect NASP criteria in accountability and evaluation.
3. **Internship:** Changes were made to add multicultural experiences to the internship plan, The PEAB requested that Dr. Johnson include a statement in the internship plan, suggesting that if students are unable to work with students from different backgrounds in the district of their internship, then they will go to another district for this experience.
4. **Performance-Based Accountability:** Keith indicated that this is addressed in the rubrics for initial and continuing eligibility. Gene also stated that it is asked in the internship that an intern evaluate and suggest interventions for a specific student and then follows-up with an evaluation of that student's progress. Other ideas for the measurement of positive impact upon students include:
 - a. Evaluation by the members of the EG of the intern specific to the positive impact upon students.
 - b. The intern may develop goals for working with specific students and their outcomes. IEP goals and objectives can be used if the school psychologist is included on the IEP for specific goals and objectives (behavioral, academic, self advocacy, etc).

- c. Other areas include consultation to staff on non special education students in either a pre-referral or an nonqualified student model, and the measurement of the results of the suggested interventions.
 - d. Parent surveys could also be used to determine effectiveness of interventions.
5. **Admission to the Program:** Gene is writing a letter to Gail Hasbrouck to inquire about activities in which we can engage to generally increase applications to school psychology programs. Gene has asked all the school psychologists who are located in high school settings to go in and talk to the psychology classrooms about what school psychologists do. Scholarships are available, as well as grants fro students. A school Psychology Program we site is under construction at CWU. Gene says that he always goes into the Psych. 101 classes to discuss school psychology as a career option, as well as speaking to Psy Chi.
6. **Criteria for all students:** All students in the program have a minimum GPA of 3.0 for admittance, with GRE scores of 900-1000. The program maintains a commitment to the students to help them get through the program. There is a remedial program in place as well as accommodations for students with disabilities following the ADA guidelines. You must maintain a 3.0 GPA in the program. There are also grievance processes in place for students with problems. It was suggested that every student candidate should be interviewed prior to acceptance to the program. It would be difficult to require this due to geographical problems, although a phone interview could take the place of an in-person interview. Gene will consider this and get back to the PEAB.

Treasurer's Report: There is \$461 carryover plus #350.00 from the current State Grant in our account. Mileage forms were submitted.

The meeting was adjourned at 11:00

The next meeting date will be: Friday, February 8, 2002 in Fife at 9:30.