

MINUTES
EXECUTIVE BOARD
Black Hall, Room 228-7
April 20, 2009

1. **ATTENDING:** Connie Lambert (CEPS, chair), Marji Morgan (CAH), Kirk Johnson (COTS), Jim DePaepe (OREA)
2. **MEETING CONVENED:** 9:10am
3. **CHANGES TO AGENDA:** None
4. **APPROVAL OF MINUTES:** Minutes were approved
5. **NEW BUSINESS:**
 - NCATE (Jim)
 - NCATE Team
 - NCATE selected a team of two people - chair from Emporia State University and additional member from Augusta State University.
 - Website (Jim)
 - The website is up and running.
 - Jim would like to add faculty information to the site.
 - Annual Reports (Jim)
 - A request for current year annual reports will be going out soon.
 - There was concern voiced regarding the appropriate time to request the reports. It was concluded that request should be made in the fall so that there would be appropriate time for reflection. Because of the October visit this year the request will need to go out now, but after the visit the submission date will move to the fall. It was suggested that a cover letter should be sent with the report request that explains why we are doing things this way because of the time crunch. It was decided that the requests need to be sent out prior to May 1, 2009.
 - We are still waiting on complete reports from last year.
 - Changes (Jim)
 - NCATE is changing. The President presented in San Diego this weekend and it sounds like the new NCATE will allow for more innovation and could encourage institutions to try new things.
 - OREA (Jim)
 - There will be a meeting today to look at another grant evaluation.
 - ADCO (Connie)
 - On April 6, 2009, Jan Bowers gave Connie a memo containing six (6) items, including recommendations. Connie, Rexton, Barry, and Tracy Pellett met with the ADCO chair and representatives from education content areas to discuss the memo items. Three of the items discussed were:
 - Allowing Content Areas to have their own Field Supervisors. Rexton was supportive of this idea. He suggested that they may want to start with just a few at a time until they become more comfortable. Any requests for placements would still need to go through Rexton. Each district has a different protocol so Rexton will need to handle this part of the process. The Board expressed concern about the budget. The money would not come from the Department of Education. Faculty would need to speak to their Dean about changes to their work load plan (1 workload unit per student and Field Supervisors are encouraged to see the student at least once a week). There was concern expressed that such a large workload would compromise

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programs on campus. An option suggested was that the programs hire an adjunct, of their choice, to do the field supervision. Training would be required prior to a new person becoming a Field Supervisor. Music would like to be a part of this; they already go out into the field a few times a quarter to do an evaluation.

- Pre-Autumn: There was discussion about being more flexible with the pre-autumn field experience. Pre-autumn is only offered in September, and if a student misses the September date, they need to wait until the following September. There are some students who realize at that time that they do not want to be teachers, the suggestion is to get provide the pre-autumn experience throughout the year to these students earlier.
- Duplication of competencies between teaching preparation and content courses. Professional Core Faculty would like to work with Content Faculty to eliminate duplication. The recommendation was that if content faculty can demonstrate that students meet the required competencies in the content areas, students will then submit the same artifact as students taking the education course. This will ensure that data is collected on the competencies regardless of where the student gains the knowledge and skills.
- AACTE (Jim)
 - AACTE is developing a National Teaching Assessment to strengthen teacher performance; this will be a national effort to create a teacher exam based on the supervision of Student Teaching. Ten states have been invited to participate including Washington. The pilot of this instrument will involve content people. They will focus on Content Pedagogy not just Pedagogy. The examination will be done through live observation, video, and written work. It could take between 3-5 hours for each student evaluation. There is a three year timeline to validate this new system. The Ford Foundation funded the first part of the project, and there are proposals that will be sent to other foundations for additional funding. CWU will be one of the Pilots and AACTE will let us know what content area they would like us to do. Even though this is being planned, designed, and will take 3 years to validate, the State of Washington will charge the PESB with mandating a test like this to replace the Pedagogy Assessment. It will be a robust assessment with quantitative data, specific rubrics, a lot of writing, and student presentation of materials with the examination occurring over several days. AACTE would like the Content Area people involved in the final stages of this (the 3-5 hour evaluation) to provide faculty members with insight into their own programs in an effort to make changes automatically. The goal is 500 students nationally for this pilot with Stanford running the study. We will need to start having conversations with the Content Area faculty so that when this happens we will be ready. The next step is going after the funding and stimulus money.

6. OLD BUSINESS:

- Survey and Matrix (Jim)
 - The Diversity and Equity Committee was charged with creating a survey and matrix. The committee is still working on completing the matrix; there will be an update at the next meeting. The Survey will be going out this week; we have 137 graduates that we will be emailing the survey to

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7. ADJOURNED: Meeting was adjourned at 10:00am