

CTL Diversity Committee  
June 12, 2009  
Minutes

Present: Don Woodcock, Cory Gann, Charles Xingzhong Li, Mateo Arteaga s

Item 1: Graduate Survey:

Approximately 130 surveys were sent out to CTL graduate students who had completed their programs from 2006 – 2009. The survey was a lickert type instrument put together by Jim DePaepe using the draft written by Y. Amos and C. Gann. There was a 9% response rate. The results are available from Jim.

Item 2: The Matrix:

The Matrix which charts how programs address Element 4a of the new revised standards was put forward to the CTL Executive Committee and it was accepted. This monumental document was constructed by D. Woodcock, and the committee expresses its appreciation. Representatives from all programs had a chance to review The Matrix before it was accepted by the Executive Committee. This document serves as a template for each program to insert specifics: courses and artifacts. It was written as a Professional Sequence report, but those elements will be redacted. During the summer, each program will be called upon to fill in the cultural competence, cultural responsiveness components and artifacts they identify as meeting each of the sub items in Element 4a. The Professional Sequence Matrix can be used as a model.

The Matrix contains some items that are forward looking and are designated as “proposed”. This includes a field based practicum prerequisite to program admission, and Gen. Ed. diversity focused coursework.

Item 3: Ethnic Diversity at the West Side Centers Grant:

C. Gann reported on the progress of the “Increasing Ethnic Diversity at the West Side Centers” program supported by a Verizon Foundation grant. More than 200 introductory, informational letters have been sent to a wide range of stakeholders in the educational community. CWU partnered with Highline Community College to put on a successful “Teaching Equity” Conference that attracted potential teacher candidates of color, and teacher mentors. Work will continue through the next year to connect with high school and community college communities and to address barriers standing in the way of diversity in teaching. This grant program has a website entitled “The Power of Diversity” which is linked to the CWU/Des Moines web page.

Item 4: Tribal Sovereignty Curriculum training.

D. Woodcock reported that the new Tribal Sovereignty Curriculum is being piloted in various school districts and that the teacher education faculty at Western Washington University will partake in its training. D. Woodcock has discussed similar training opportunities for CTL faculty. With that background, C. Gann offered the following the motion: “The Diversity and Equity Committee recommends that the CTL contract for, plan, and schedule training in the new Tribal Sovereignty Curriculum to be offered to and required of all faculty teaching in CTL programs.”

The motion was seconded by M. Arteaga. The motion was passed: 4 yay; 0 nay.

Announcements:

D. Woodcock submitted a grant proposal to Comcast Corp. D. Woodcock is exploring a grant proposal to UNESCO having to do with climate change.

C. Gann is collaborating with Highline Community College for a grant proposal to the Professional Educator Standards Board, also in the area of recruitment of students of color. This is similar to the grant already funded that has supported the Renton High School Teaching Academy collaboration with the Des Moines Elementary Ed. program. Dr. Steve Nourse is the point person for that program.

The Multi-Ethnic Think Tank will be visiting CWU on Oct 2<sup>nd</sup>. The formal meeting will have an open invitation to CTL faculty.

The meeting was adjourned at 1 pm.

DRAFT