

CTL Diversity Minutes, 1/26/2007

Present: Lisa Garcia-Hanson, Cory Gann, Don Woodcock, , Charles Xingzhong li, Minerva Caples, Yukari Amos, Kathleen Barlow, Bobby Cummings

Announcement about faculty development and student workshops to be conducted by Gary Howard on Wed. 2/14.

Connie Lambert forwarded to The CTL D&E Committee copies of the CWU Disposition Survey which was administered to last year's applicants to the Teacher Education Program. It is 34 item survey. We also received ethnicity and gender demographic data as summary reports for 2005-2006. L. Garcia-Hanson proposed that the committee have time to review this material, and that it be tabled for a discussion at the next meeting. It was agreed that this will be the first item.

D. Woodcock has requested that similar data be provided for the Master Teacher Program.

M. Caples review the proposal for a "Community Research Component of Field Experience." It is a project to happen outside of the school building and in the community. The assignment could be incorporated into the EDCS 300 syllabus (Pre-Autumn). B. Cummings noted that community information and data is expected in the writing of lesson plans.

D. Woodcock moved that a "Community Research Component" be put forward as a recommendation. It will go Connie Lambert, Steve Schmitz, and then to the CTL Advisory Council.

C. Gann suggested that a training for supervisors component be designed for faculty and supervisors who do not have experience mentoring students through such a project. It might even be an on-line form to be navigated. M. Caples agreed to make this addition to the proposal and noted that it could be accompanied by a certificate of passing once completed.

The motion passed and the recommendation will be forwarded once the revision is made.

D. Woodcock put forward a proposal that new Culturally Relevant Room in the Ed. Tech Center receive financial support from each of the colleges. The suggestion was an annual \$10,000 of dedicated funds from each college. M. Caples noted that there is a natural link to the area studies programs for making acquisition decisions. C. Gann noted that this initiative could be weaved into the ICRRE design and fits in several of the elements. D. Woodcock will formulate this proposal and will bring it back to a future meeting.

C. Gann presented a draft application for Spheres of Distinction funding of The Institute for the Study and Development of Culturally Responsive and Relevant Education – a key component of the "Heeding The Call" report. Various committee members agreed that the proposal was for base, 1st year support, and that part of 2007-2008 work would be to pursue ongoing funding. M. Caples emphasized the need for a charter to be in place and referred to in the proposal. D. Woodcock reminded the committee that the eventual goal is 7 faculty positions. L. Garcia Hanson noted that growth of ICRRE would happen in stages. Several committee members agreed that the ICRRE proposal needed the focal point of an identified, concrete program that would be its goal and initiative for the academic year.

M. Caples proffered establishing a Multicultural Education minor as the program that would be undertaken under the ICRRE framework. It would be interdisciplinary. There would be a set of core classes, and would be housed in the Dept. of Education. B. Cummings advanced the suggestion that an "interdisciplinary team" of faculty be named as part of the proposal together with a core set of classes for the minor.

Committee members will e-mail a list of potential courses within the various departments to the co-chairs.

Budget requests for the ICRRE spheres of distinction proposal were then discussed. The following line items were delineated as a framework for the budget proposal.

Director / Coordinator	50,000
2 Graduate Assistants	25,000
Office Space and supplies	10,000
Travel	125,000
Clerical support	25,000
Total	235,000

The next meeting is scheduled for Friday, Feb. 16th at 3pm. It will be linked to the Des Moines Center. Proposed agenda:

1. Announcements – debrief Gary Howard workshops.
2. Discussion of CWU Disposition Survey and ethnicity demographic data provided by Connie Lambert.
3. Community Research Component of Field Experience. Finalize action and forward to the Department of Education chair and to the Associate Dean.
4. Spheres of Distinction Proposal. Discussion of revision of the program at the graduate level.
5. College support for the acquisition of Culturally Relevant Room books and other material.

Cory Gann
2/13/2007