

CTL Diversity Minutes, 10/20/2005

Present: Lisa Garcia-Hanson, Kathleen Barlow, Cory Gann, Don Woodcock, Bobby Cummings, Donald Easton-Brooks.

Guests: Roger Fouts, Julie Guggino

Agenda Item 1: Funding for the Institute For Culturally Relevant and Responsive Education.

Julie and Roger, from Graduate Studies Research, were welcomed. Don provided a brief summary of Diversity Committee work including the conception of ICRRE. It was on Dean Bowers advisement that we have contacted Graduate Studies Research in order to pursue funding.

Julie inquired whether we have connected with sister organizations. Don noted the parallels between CWU and WWU with the exception of authority vested in each cultural/ethnic group to prioritize initiatives.

How does the ICRRE concept fit into CTL, Ed. Dept. structure? It would be housed in CEPS with a multidisciplinary approach. Core and community faculty concept was explained. Criteria for community faculty includes strong ties to Washington State cultural and ethnic communities and grant writing skills.

What is the expected impact of ICRRE at CWU? P. 13 of Heeding the Call lists the elements of development, initiative, and resource which are envisioned. It becomes a vehicle of transformation and a magnet for recruitment. It also has potential as a “natural conduit” with all of the University Centers – towards the goal of critical mass enrollment of students of color and students from historically underrepresented communities.

Roger provided information about federal funding opportunities, for example, *The Strengthening Institutions Grant* and a *Title 5 Hispanic Serving Institutions Grant*. This is a matter of forming long term relationships. A suggestion is to send a representative to DC to meet with program directors – “Let’s start forming relationships.”

Bobby noted the imperative of tapping into programs serving African American and Asian communities.

Donald noted the paucity of funding for African American students. It is essential to have an equitable arrangement. “People are not interested in single group funding.”

Julie commented that we do not have a posture to go after federal money. Perhaps OSPI (state \$) is a better first step to demonstrate to the feds that we have state support. As a design, we need something “a little less jelloey.”

Lisa inquired about private sources such as the Gates Foundation. Julie and Roger expressed general agreement this would be a good time to pursue foundations.

Roger shared information about SOAR Grants. They can be applied for as summer or fall quarter release replacement funds to the department. A SOAR Grant would free up a

committee member (or other person) to work on grant writing, contact relationship building and the whole process. There is a March deadline for the next cycle.

Julie and Roger will provide the committee with examples of proposals conforming to NSF or NIH formats.

Agenda Item 2:

Donald reported on his discussion with Dean Bowers regarding use of \$1000 towards development of multicultural resources. She responded positively to the idea of hiring a graduate assistant to collect already compiled annotated bibliographies and reviews of children's literature and other material. Access to these funds is down the line somewhat.

Agenda Item 3:

Don reminded the committee that Nov. 17th & 18th or Dec.15 & 16th are options for a team visit to WWU to learn about the Center for Cultural Responsiveness. He will continue to communicate through e-mail to finalize date and team members.

Don and Cory will contact people about meeting availability and notify members about future committee meeting dates. One possibility is a winter quarter extended retreat type meeting in the interest of less frequency.

Nest Meeting TBA.