

CENTRAL WASHINGTON UNIVERSITY  
THE CENTER FOR TEACHING AND LEARNING  
ADVISORY COUNCIL  
MINUTES  
April 22, 2009

ATTENDING: Arlen Parker, Barry Donahue, Bobby Cummings, Connie Lambert, Craig Hughes, Don Woodcock, Marwin Britto, Natasha Griffith, Robert Brammer, Susan Donahoe.

MEETING CONVENED: The meeting was called to order at 3:19 PM.

CHANGES TO AGENDA: Standard 5 will be moved up on the agenda.

APPROVAL OF MINUTES: A motion was made, seconded, and approved to accept the April 8, 2009 minutes.

ADVISORY COUNCIL REPORTS:

Undergraduate Curriculum Committee: (Co-chair, Mark Oursland)

- No Report

Graduate Programs Committee: (Chair, Rob Brammer)

- No Report

Educational Technology Advisory Committee: (Chair, Marwin Britto)

- WACTE Ed Tech Group Meeting
  - CWU will be hosting the very first WACTE Ed Tech Group Meeting. There will be 35 people, from 22 WACTE Teacher Education programs in Washington State, attending. The original hope was to get at least 15 people to register and attend, when the number reached 35 registration was cutoff because of space restrictions. At this first meeting participants will decide how best to structure this new community, organize collective resources, and contribute to activities to maximize the potential benefit and opportunities to our institutions. The meeting will be held on Wednesday April 29, 2009, from 9am-1:00pm, followed up by a tour of the Ed Tech Center. Continental breakfast and lunch will be served to the group by the Catering Center. Marwin thanked Connie for all of her support.
- Data Collecting Software
  - We are looking at different types of software for data collecting, and we will be able to get input from people at the WACTE meeting. The benefit from having so many different institutions attend the meeting is that you can garner information on the pros and cons of the different software programs. Connie charged Marwin with inquiring from his group the following questions:
    - What data collecting software do you use?
    - What do you like about the software
    - What does the software not do that you would like it to do?
  - NCATE will be looking at our website 4-6 weeks before they come here so we will need to have all of our data up and running. The NCATE team will only consist of two people because they will only be looking at the two standards.
  - The State of Washington is in the process of mandating public institutions to use Angel; they would like one program so that they can easily aggregate data.

Faculty Development and Candidate Scholarship Committee: (Chair, Marwin Britto)

- The committee will be meeting on May 1, 2009 to discuss the rubric that is being developed. The rubric will be an online tool used to narrow down the applicants. This rubric will reduce the time spent on the application review process in the years to come. The second meeting, on June 5, 2009, will be the presentation portion of the review.

P-12 School Based Services committee: (Chair, Rexton Lynn)

- No Report

Candidate Admissions, Recruitment, and Retention Committee: (Chair, Rexton Lynn)

- No Report
- Craig pointed out that the committee met and talked to a few students that were having GPA problems. He thanked the committee for meeting and talking to the students. The committee is working very hard to meet the students early on and catch them before they get too far in the program.

Diversity and Equity Committee: (Chair, Don Woodcock)

- Survey
  - The survey was emailed to 137 Advanced Program Graduates on Tuesday, and there have already been 3 responses.
- Matrix
  - The committee is continuing to work on the Matrix, and will have it ready for the Advisory Council to review and approve at the May 27, 2009 meeting.
- House Bill 2261
  - This bill was just signed by the senate and is sitting on the governor's desk. Don read a section of Bill 2261 that states:
    - "By January 1, 2010, the professional educator standards board shall adopt a set of articulated teacher knowledge, skill, and performance standards for effective teaching that are evidence-based, measurable, meaningful, and documented in high quality research as being associated with improved student learning. The standards shall be calibrated for each level of certification and along the entire career continuum. In developing the standards, the board shall, to the extent possible, incorporate standards for cultural competency along the entire continuum. For the purposes of this subsection, "cultural competency" includes knowledge of student cultural histories and contexts, as well as family norms and values in different cultures; knowledge and skills in assessing community resources and community and parent outreach; and skills in adapting instruction to students' experiences and identifying cultural contexts for individual students."
  - The bottom line is that individuals will now have to demonstrate cultural competency at each level of certification.
- Professional Certification
  - Individuals will no longer have to obtain their certification through a University. As directed by the Legislation, the PESB has developed a ProCert Portfolio of Evidence Assessment, which will be implemented in January of 2010. As a result of having the assessment in place, candidates will submit their portfolio to an

external source where it will be scored by experienced educators. The cost of the external evaluation is \$300. There are a lot of questions floating around about what this will mean cost wise. If the portfolio doesn't pass will they have to pay the \$300 again? Will they have to pay a prorated rate based on the sections that didn't pass? Will there be a limit on the number of times that they can resubmit? There is a lot of grumbling going on right now because of the unfunded mandate that institutions were charged with regarding a certification program. The reasoning behind the external evaluator is that every institution looks at the criteria differently, and an external evaluator would keep everything the same. There will have to be a lot more marketing to bring individuals to the institutions.

### OLD BUSINESS:

#### P-12 School Based Services Committee Charge: (Rexton Lynn)

- Rexton would like to see people connected with schools rather than just the centers. Connie asked the council members to think about suggestions for Rexton regarding a new membership list.

#### Standard 5: (Barry Donahue)

- This was a long process but they are just about complete. The group agreed with the general format, but they still have a few issues to work out. There's been a lot of pressure from content areas to make the program smaller, and to not increase the number of credits. The new sequence would be 49 credits (the old sequence was 47-52 credits). Barry passed around a handout that shows the new sequence. The sequence would be as follows:
  - Observation
    - 40 hours of observation in a school. There would be a form to fill out containing 10-12 things to look for to get students thinking.
  - Seminar
    - The bulk of the advising would be conducted in the seminar, the seminar would eliminate 301 A. The seminar would focus on the larger issues such as classroom management, assessment, and methods.
  - Educational Psych
    - The class will focus on Human Development and Learning Theories, individuals will take if needed.
  - Introduction
    - They were originally thinking about not having this course, but now they would like to have it.
  - Assessment
  - Classroom Management
  - Pre-Autumn
  - Multicultural
  - Methods
    - This course will focus on the initial experiences, they will think about the assessments, and the different ways to teach material. This course will be taking after all of the above. Barry would like the content areas to require their methods course be taking after this methods course. There was concern that the methods course is too far into the sequence for the content

area methods courses to wait; it was decided that different programs would need to be analyzed.

- Technology
- Exceptionalities
- Law
- Student Teaching
  - This should be the very last course that is taking. They should have finished everything else, and not have to come back after student teaching.
- Connie thanked Barry for all of his hard work, and on a job well done. She received the report from PESB and CWU's standard 5 was in the top tier of the standards that they received. The sequence will start in the fall of 2010, but we need to start collecting data on the standard now. They are currently working on finding ways to incorporate additional field experience. The content areas will be asked to add field experiences into their programs.

#### Student Referral Form:

- Barry and Rexton are working on the form. Add to next agenda.

#### EDF 507:

- A handout was distributed that showed the original EDF 507 proposal submitted by the Diversity and Equity Committee, and the final proposal updated with the changes made by the Advisory Council and the Executive Board. The curriculum deadlines have passed for this year, but we need to integrate EDF 507 (or an approved similar course) into the various programs as electives for now, so that we can start collecting data. Marwin and Rob both have courses that they consider equivalent to EDF 507, these courses will be added to the next agenda for review.

#### EXECUTIVE BOARD REPORTS:

##### Assessment Committee: (Co-chair, Jim DePaepe)

- All of the reports will be going out within the next week, on both the graduate and undergraduate level. After the NCATE visit the reports will be sent out in the spring, so that data can be talked about and submitted in the fall.

##### Professional Education Advisory Boards: (Connie Lamberts; Rob Brammer)

- Connie
  - The PEAB members have been working with Barry on Standard 5. The final meeting will be on June 12, 2009, followed by the Top Ten Student Teachers Reception.
- Rob
  - The PEAB has been working on the professional level certification and Rob is concerned about continuing on that path if individuals will no longer be required to attend an institution. Connie recommended that he contact Jennifer Wallace with any questions that he has.

ADJOURNMENT: Meeting was adjourned at 4:16 PM.

NEXT MEETING: May 13, 2009.