

CENTRAL WASHINGTON UNIVERSITY
THE CENTER FOR TEACHING AND LEARNING
ADVISORY COUNCIL
MINUTES
March 11, 2009

ATTENDING: Barry Donahue, David Darda, Don Woodcock, Natasha Griffith, Robert Brammer, Connie Lambert, Crystal Weddington

GUESTS: Scott Robinson, Steve Jefferies

MEETING CONVENED: The meeting was called to order at 3:22 PM.

CHANGES TO AGENDA: None

APPROVAL OF MINUTES: There was not a quorum so the minutes from the February 25, 2009 meeting were not approved. Approval of the February 25, 2009 minutes will be added to the next agenda.

ADVISORY COUNCIL REPORTS:

Graduate Programs Committee: (Chair, Rob Brammer)

- No Report

Undergraduate Curriculum Committee: (Co-chair, Mark Oursland)

- No Report

P-12 School Based Services Committee: (Chair, Rexton Lynn)

- No Report

Educational Technology Advisory Committee: (Chair, Marwin Britto)

- No Report

Diversity and Equity Committee: (Chair, Don Woodcock)

- No Report

Faculty Development and Candidate Scholarship Committee: (Chair, Marwin Britto)

- No Report

Candidate Admissions, Recruitment, and Retention Committee: (Chair, Rexton Lynn)

- No Report

EXECUTIVE BOARD REPORTS:

Assessment Committee: (Co-chair, Jim DePaepe)

- No Report

Professional Education Advisory Boards: (Connie Lambert; Rob Brammer)

- Both PEAB's will be meeting on March 13, 2009

OLD BUSINESS:

- EDF 507 "Recommendation from the CTL Diversity & Equity Committee to the CTL Advisory Board and the CTL Executive Board"
 - The CTL Executive Board met on March 2, 2009. The Board looked at both the recommendation put forth by the Diversity and Equity Committee and the changes made at the February 25, 2009 Advisory Council meeting. The Board made a couple wording changes of their own.
 - Item 1 original wording: "Effective Spring Quarter 2009, all post-baccalaureate, graduate certification, graduate recertification, graduate endorsement, and Masters Degree granting programs under the purview of the CTL shall require EDF 507 – Studies and Problems in Intercultural Education, as a condition of successful completion of said programs".
 - Item 1 new wording: "Effective Spring Quarter 2009, the following advanced programs under the purview of the CTL shall require EDF 507 – Studies and Problems in Intercultural Education, as a condition of successful completion of said programs: Health and Physical Education; Library Media; Master Teacher; Masters of Arts for Teachers: Mathematics; Music; Reading Specialist; School Administration/Residency Administrator Certificate; School Counseling; School Psychology; Special Education; and Theatre Production".
 - Item 2 original wording: "Other courses/evaluation mechanisms/experiences will satisfy this requirement provided they are approved by the CTL Executive Board and have the ability to provide data that will satisfy the requirements of NCATE's standard 4a"
 - Item 2 new wording: "Other courses/evaluation mechanisms/experiences will satisfy this requirement provided they are approved by both the CTL Advisory Council and the CTL Executive Board; and have the ability to provide data that will satisfy the requirements of NCATE's standard 4a.
 - The Board approved the recommendation with the additional wording changes.
 - There is still concern among the council members that EDF 507 will not be enough to meet the standard. The council was reminded that the purpose of EDF 507 is to act like a springboard and provide a foundation upon which other courses can build.
 - Scott Robinson (guest) pointed out that EDF 507 was not a practical course for theater to require because the theater graduate program involves an intensive summer program where over three consecutive summers' candidates take 5 week long courses. Scott brought along a survey that he created to be distributed to his students as an intake survey. His thought is the survey would give him data on how his students are able to meet the standard prior to the program, and how to tweak the program to meet all of the elements of the standard. The survey would be something that he could redistribute as the program progressed to show the development of the students in meeting the requirements of the standard.
 - There was some concern that the approach is too general and doesn't focus on specific ethnic groups. Scott pointed out that the survey is created directly from the NCATE Standard IV: Diversity. He pointed out the survey is a tool that will

provide data on where we are not meeting the standard so that we will be able to make changes as we go.

- The council agreed that the survey was a great start and a good idea. A quorum was not present for a vote but it was decided that the survey would be distributed to the Advisory Council members, via email, along with a ballot for approval for Theater to proceed.
- It was decided that a space should be added to the top of the survey page where the program name could be entered.
- Connie reminded the members that all data needs to be electronic. The NCATE visit in October could be a virtual visit. There was concern voiced that several people found Live Text difficult to use.
- Standard V (Barry)
 - The topic of additional field experiences was discussed. Even though Standard V identifies the need for enhanced field experiences, CWU candidates are hampered by our geographical location. A discussion about possible field experiences occurred.
 - A discussion about curriculum also occurred. Presently there are multiple courses that overlap content with the same material being presented in different courses. Sequencing courses was also discussed. There is some confusion for both students and professors concerning students who have already learned the material and others who have never been exposed to it. Overall, a lot of progress has been made and the committee hopes to have the final curriculum recommendation by the end of Spring quarter.
- Basic Education Task Force Update
 - The original bill was not passed. There is a new bill in progress, but unlike the old bill it only has recommendations and not mandates.
- WEST-E passing prior to student teaching (Rexton Lynn)
 - Tabled
- School Counseling and Psychology Specialist Proposal (Rob Brammer)
 - The proposal is not being pursued at this time and will not be added to the next agenda. Rob will have the opportunity during his Graduate Programs report to update the council on the proposal.
- Student Referral Form
 - Tabled

ADJOURNMENT: Meeting was adjourned at 4:28 PM.

NEXT MEETING: April 8, 2009.