

CENTRAL WASHINGTON UNIVERSITY
THE CENTER FOR TEACHING AND LEARNING
ADVISORY COUNCIL
MINUTES
February 25, 2009

ATTENDING: Arlen Parker, Barry Donahue, Craig Hughes, David Darda, Don Woodcock, James DePaepe, Martha Kurtz, Marwin Britto, Natasha Griffith, Robert Brammer, Susan Donahoe.

GUESTS: Aaron Montgomery, Bret Smith, Scott Robinson, Michael Lundin

MEETING CONVENED: The meeting was called to order at 3:21 PM.

CHANGES TO AGENDA: A motion was made to move EDF 507 to the top of old business to accommodate the guest faculty members attending the meeting to discuss their concerns.

APPROVAL OF MINUTES: The minutes from the February 11, 2009 meeting were approved.

ADVISORY COUNCIL REPORTS:

Graduate Programs Committee: (Chair, Rob Brammer)

- No Report

Undergraduate Curriculum Committee: (Co-chair, Mark Oursland)

- No Report

P-12 School Based Services Committee: (Chair, Rexton Lynn)

- No Report

Educational Technology Advisory Committee: (Chair, Marwin Britto)

- Marwin volunteered to give his report after EDF 507 was discussed in an effort to accommodate the guest faculty members.

Diversity and Equity Committee: (Chair, Don Woodcock)

- The committee members are working hard on completing the matrix and the survey. They are also keeping a close eye on what is happening in the state as far as the new legislature bill 2147.

Faculty Development and Candidate Scholarship Committee: (Chair, Marwin Britto)

- The committee will be meeting next month.

Candidate Admissions, Recruitment, and Retention Committee: (Chair, Rexton Lynn)

- No Report

EXECUTIVE BOARD REPORTS:

Assessment Committee: (Co-chair, Jim DePaepe)

- The committee will be meeting next week.

Professional Education Advisory Boards (Connie Lambert; Rob Brammer)

- Both PEAB's will be meeting on March 13, 2009

OLD BUSINESS:

- EDF 507 "Recommendation from the CTL Diversity & Equity Committee to the CTL Advisory Board and the CTL Executive Board"
 - There was concern among the members of the committee, as well as the guest faculty members, that EDF 507 was the only course being recognized for diversity. It was pointed out that there are other courses already being offered that also include elements of diversity. It was pointed out that data on the other courses have produced sufficient evidence of candidates' proficiencies.
 - The topic was discussed and the intensity of standard 4 was pointed out. The Diversity and Equity Committee was charged with producing ideas for verifying evidence of standard compliance. The matrix and survey are examples of what the committee is designing. EDF 507 is another option. There was a discussion on the wording of item 1 on the handout. There was a lot of confusion regarding the definitions and meanings of the required programs listed. There was also dismay that the wording had not been corrected during the interlude between meetings. It was pointed out that post baccalaureate students are not graduate students. Rob made a motion that there be an item 2 added to the recommendation that states "other courses will satisfy this requirement provided they are approved by the CTL Advisory Council and that they have data to demonstrate that they are satisfying the requirements of NCATE standard 4". The motion was seconded and opened for discussion. Standard element 4a was read to the committee as follows: "Candidate proficiencies relate to diversity are articulated by the unit. Candidates understand diversity, including English Language Learners (ELL) & students with exceptionalities. Candidates develop and teach lessons that incorporate diversity. Candidates connect instruction & services to students' experiences & cultures. Candidates demonstrate sensitivity to cultural & gender differences. Candidates incorporate multiple perspectives in their instruction. Candidates demonstrate dispositions valuing fairness & learning by all. Assessments provide data on candidate ability to help students from diverse populations learn. Assessment data are used for feedback to students".

It was pointed out that 507 would be serving as a spring board for the other courses. The guest faculty members stated that they would be able to provide data that their programs are already meeting requirements; they believe that they have enough data to satisfy NCATE. There was a lot of concern about EDF 507 and the summer programs. It was explained that the course was just not a possibility with the programs already in place, and it would cause hardships for the students. A one credit online course was suggested as an alternative. The online course would generate data across programs immediately. This was also suggested by the CTL Executive Board and the Diversity and Equity Committee turned it down. It was suggested that a livetext rubric be set up and that each program fill it out so that they can determine what evidence they have, or need. This option would eliminate the single course solution, pass the responsibility onto the individual programs, and

create a common tool for everybody. The committee members, for the most part, liked the idea and they believe that it would really help to tighten up the system. It was again pointed out that for programs offered only in the summer, requiring a course from outside the department would be virtually impossible. Not having the students on campus year round creates too much of a difficulty. Portfolios were suggested as a way of showcasing evidence. There was concern that portfolios are so open that they wouldn't give a clear picture of how well you are preparing the student. Rob reworded his previous motion (item 2) to say; "Other courses/evaluation mechanisms/experiences will satisfy this requirement provided they are approved by the CTL Executive Board and have the ability to provide data that will satisfy the requirements of NCATE's standard 4". The motion was seconded; the addition was approved with a vote of 8 for and 1 against. There was concern about the wording of item 1. Susan motioned to have the word post baccalaureate removed, and graduate certification changed to professional certification. The motion was not seconded. There is concern about the wording and the definitions. It was decided that the CTL Executive Board should come up with the rewording. A motion was put forth to accept the revised recommendation and pass it along to the CTL Executive Board for the rewording. The motion was seconded and passed with a vote of 7 for, 1 against, and 1 abstained.

- Standard V
 - Tabled

- Basic Education Task Force Update
 - Tabled

- WEST-E passing prior to student teaching (Rexton Lynn)
 - Tabled

- School Counseling and Psychology Specialist Proposal (Rob Brammer)
 - Tabled

- Student Referral Form
 - Tabled

ADJOURNMENT: Meeting was adjourned at 5:06 PM.

NEXT MEETING: March 11, 2009.