

CENTRAL WASHINGTON UNIVERSITY
THE CENTER FOR TEACHING AND LEARNING
ADVISORY COUNCIL
MINUTES
February 21, 2007

ATTENDING: Rob Brammer, Marwin Britto, Michael Chinn, Bobby Cummings, Paul Farris, Megan Fox, Kirk Johnson, Martha Kurtz, Connie Lambert, Rexton, Lynn, Steve Schmitz, Shari Stoddard, Crystal Weddington, Don Woodcock

GUEST: None

MEETING CONVENED: The meeting was called to order at 3:20 PM.

CHANGES TO AGENDA: None

APPROVAL OF MINUTES: Don Woodcock moved and seconded that the minutes for the January 10, 2007 meeting be approved as submitted. The motion passed.

EXECUTIVE BOARD REPORTS:

Assessment Committee (NCATE Task Force): (Connie Lambert)

- Ian Loverro is updating the LiveText Exhibit Room.
- Tess Mehring from Emporia State University in Kansas is the new Team Leader for the NCATE Board of Examiners Team.
- The Pre-visit from NCATE and the State will be either March 12th and 26th or April 4th and 5th. The leaders for both teams will be here to see the area and let us know what they want/need for the visit.

Professional Education Advisory Boards: (Connie Lambert)

The next meeting will be March 2. Martha Kurtz will do a presentation of the Science Education programs to the PEAB.

Candidate Scholarship Committee: (Barbara Sisko) No report.

Faculty Development and Scholarship Committee: (Chair, Steve Schmitz)

The vision remains that this committee will act as a clearing house for faculty development for CTL.

ADVISORY COUNCIL REPORTS:

Candidate Admissions, Recruitment, and Retention Committee: (Chair, Connie Lambert)

The committee saw two candidates and reviewed six candidates' files. Most of these were for WEST-B scores. The committee is holding firm that candidates cannot take professional core Block II classes under these circumstances. It was math scores that created problems, but now it is writing. The candidates are being referred to the Writing Center.

Undergraduate Curriculum Committee: (Co-Chair's, Steve Schmitz and Shari Stoddard)
No report.

Graduate Programs Committee: (Chair, Rob Brammer)
No report.

P-12 School Based Services Committee: (Chair, Rexton Lynn)

At the WASL meeting Rexton let them know that the NCATE/OSPI visit is coming up in May.

Educational Technology Advisory Committee: (Chair, Marwin Britto) No report.**Diversity and Equity Committee:** (Co-Chair, Don Woodcock)

Proposal 1 – Integrate Community Research Component into EDCS 300. The discussion points are:

- Component is part of Pre-Autumn but it is not in the Handbook.
- Supervisors have expressed concern the Community Component is not active.
- Product would substantiate 4 credits.
- This forces candidates to research the community for Pre-Autumn or Student Teaching.
- There is a desire to see it in both Pre-Autumn and Student Teaching.
- More schools are requiring interview for Student Teaching placement.
- Martha Kurtz moved and Bobby Cummings seconded a motion to support this proposal. The motion passed.

Proposal 2 – Culturally Relevant Room for Educational Technology Center. The basic provisions of the proposal are:

- Materials, kits, and videos would be available.
- It would be similar to the Center for Educational Pluralism (WWU)
- This would be a repository of resources for faculty, students, and staff.
- Discussion
 - Provost should fund.
 - The Plan has been approved; this is a means of implementation.
 - The Library would like to have a partnership on this. Based on talks a couple years ago, the Educational Technology Center would be absorbed into the Library.
 - President should fund based on Year of Diversity
 - There is a need for an administrator knowledgeable and able to make decisions on necessary materials.
 - Apply for Sphere of Distinction Grant.
 - Grants funding request would be too much to build in as faculty do not get paid for what they do.
 - The 2% for the Culturally Relevant Room is a suggestion, not a requirement.
- A motion was made to table Proposal 2. The motion passed.

NEW BUSINESS:

Process for Application to Student Teach in an 'Out-of-Area' Placement (either within Washington State, in another state, or in another country) (Rexton Lynn)

- Out of area is defined as any place we do not have a full-time supervisor available.
- We have had to reduce because of Adjunct pay.
- Developing online training for supervisors
- Example: Two students have gone to Bellingham. Our forms, handbook, procedures would be used for Courtesy Placements.
- Small districts are asking for Student Teachers. There is no need for a candidate to student teach in his/her hometown
- Policy – 12 hours, 5 seminars, 1 visit every week or week and a half for at least 1 class.
- Adjuncts are loyal.
- Revised WACs are not specific for Student Teaching.
- Content area for supervision;
 - K-12 Generalists
 - Supervising Teacher is in the content area.
- 3.5 GPA requirement is for limiting when there are too many applicants. The suggested limit is 5 per quarter

Process for Petitioning to Take a Course While Enrolled in EDSC 442, Student Teaching (Rexton Lynn)

- Sequenced courses can create timing issues.
- Process needs to be established.
- Rexton Lynn to revamp and resubmit.

OLD BUSINESS: None

ADJOURNMENT: Meeting was adjourned at 4:45 PM.

NEXT MEETING: March 7, 2007.