

CTL Advisory Council Minutes
12 January 2005
Black Hall 228-19

MEMBERS PRESENT: Jim DePaepe, David Shorr, Shari Stoddard, and Marwin Britto

MEMBERS ABSENT: Connie Lambert, Michael Chinn, Don Black, Bobby Cummings, Robert Sorrells, and Phil Tolin

1. **CONVENE MEETING:** 3:15
2. **CHANGES TO AGENDA:** None
3. **APPROVAL OF MINUTES:** 10 November and 8 December 2004 minutes approved as written.
4. **EXECUTIVE BOARD REPORTS:** (Jim DePaepe)
 - Assessment Committee: To date there are 90 faculty members trained, 889 students and 167 faculties are on the e-portfolio system. Some programs are more advanced than others and the last program for training is Family and Consumer Science. As of this date NCATE is one year away from review.
 - Professional Education Advisory Boards (Connie Lambert) No report the next meeting is in March.
 - Candidate Scholarship Committee (Judi Robinette) No report.
 - Faculty Development and Scholarship Committee No report.
5. **ADVISORY COUNCIL REPORTS:**
 - Candidate Admissions, Recruitment, and Retention Committee (Chair, Connie Lambert) The following recommendation was voted on in December and is now a policy.

**All Teacher Preparation candidates must pass all sections of the WEST B prior to being fully admitted and eligible to enroll in Block II courses.
Candidates petitioning to take Block II courses prior to passing all sections of the WEST-B will be required to meet with the CARR Committee. The CARR Committee will consider documentation presented by the candidate and determine whether the petition is granted or denied.**

David stated the Department of Education is using a form for Addition of Block II Courses (attachment 1) for student to enroll in Block II courses for one quarter only if they have not been fully admitted to TEP.
 - Undergraduate Curriculum Committee (Co-Chair's David Shorr and Bruce Palmquist) David stated there was a minor change in EDEL477. There was a discrepancy in the reporting of the credits. To have all match he approved the change. The summary below (also attachment 2) was presented by David for the Professional Education Program Changes. All the changes were approved by the council with the starting date of Sept 19, 2005.

Summary of Proposed Professional Education Program Changes

The Department of Education is proposing a number of changes to the Professional Education Program. Some of these simply to better clarify already existing policies, but others are mild to substantive program changes. These changes, with some explanation/rationale, are summarized below.

Language will be placed in the catalog that clarifies the sequence in which courses may be taken. A substantive change is that all Block I courses other than PSY314 will require EDF301/301A as a pre- OR co-requisite. This is to insure that students take one of these courses as the first (or among the first) in the Professional Education Program. Other Block I courses include EDCS300, EDCS431 and EDF302. Additionally, but current policy, students must complete PSY 314 and either EDF301 or EDF301A (if student has an equivalency for EDF301) prior to completing any Block II courses (note that a student also must be fully admitted to the Teacher

Preparation program prior to taking Block II courses). Block II courses include EDCS/BSED 316, EDCS311, EDCS 424 and PSY315 and EDCS442 (Student Teaching). Student teaching has the additional prerequisites of EDCS/BSED 316, EDCS311 and PSY315. Lastly, Warren Street of Psychology has approved the wording of prerequisites for the PSY315

We are eliminating of the Professional Education Option II program (this is why the new program will be titled the "Professional Education Program", with no options). Option II hasn't been offered in over a decade and we have no intentions of offering it in the future. As a consequence of eliminating this option we will be deleting EDCS 300A (it is unique to this Option).

The title of EDCS311 is changing from "Teaching: Curriculum, Methods and Materials" to "Teaching: Classroom Curriculum, Management, and Assessment." Also, the description changes a bit to reflect the new title. The title of EDCS431 is being changed from Intercultural Education to Multicultural Education.

The required prerequisites for EDCS/BSED316 (IT 101 and CS 101) are being changed to recommendations. This has the approval of all impacted departments (see attached messages from Dr. James Schwing of Computer Science (a). Also, Dr. Lori Braunstein of Information Technology and Administrative Management (BSED and IT courses) has signed the form for the course change).

The major change in the program that that students will be required to take EDCS431. That is, the option of taking this course or ANTH130 or SOC365 or ETS101 will no longer exist. However, any of the latter three courses will be a recommended as a course to take prior to enrolling in EDCS431. The reasons for requiring EDCS431 are primarily related to more directly addressing CTL, Washington State and NCATE standards. All potential FTES impacted departments have been notified of this change (see attached messages from Kirk Johnson (b) and Dr. Kathleen Barlow (c)). There will be an impact of this change for both students and departments. Anthropology, and to a smaller degree Sociology, will see less students taking their courses. The Department of Education anticipates having to offer 4 - 5 more sections of EDCS431 for next academic year and an additional 5 - 6 sections in subsequent years across all program sites. As this change will impact students the proposal is that students fully admitted to the Teacher Preparation Program prior September 19, 2005 (beginning of fall quarter) be allowed to complete the current Professional Education Program. The September 19 date will encourage current but otherwise procrastinating students to complete entry to the Teacher Preparation Program. We are currently conducting a faculty search for an individual that can teach one-half to three-quarters of the increased need and will re-allocate department resources to cover the remainder of the increased need. Lastly, we have both Teacher Education PEAB and CTL Advisory Committee recommendations/endorsements to require all students to take a course that directly deals with diversity in K-12 education

- Graduate Programs Committee (Chair, Robert Sorrells) No report.
- P-12 School Based Services Committee (Chair) No report
- Educational Technology Advisory Committee (ETAC) (Marwin Britto) Marwin handed out a map for the new wireless areas in Black Hall (attachment #3). The ETAC requested additional information on writing their committee plan as requested by Jim during the June meeting. Jim stated that a review of the NETS and ISTE Standards would be helpful and he has some additional research material that may also be helpful and will share it with Marwin.
- Diversity and Equity Committee (Don Woodcock) No report.

6. NEW BUSINESS:

- The B.A. in Mathematics: Teaching Secondary Major(5101) will be offered at the Lynnwood campus in Fall 2005. (attachment #4)
- A request for a CTL Policy Manual changes for Thesis Committee Services was tabled until the next meeting.

7. OLD BUSINESS: None

8. ADJOURNMENT: 3:55