

9.8. *Resource Management – Charter*

Since 1983 the REM Program has offered students an interdisciplinary, resource management curriculum drawing from Anthropology, Biology, Economics, Geography, Geology, History, Philosophy, and Political Science. Natural and cultural resources intertwine in several ways. Understanding the multiplicity of resource issues is critically important to making sound decisions at all levels.

REM graduate curriculum introduces students to regional ecological, socio-cultural, and economic systems that include natural resource and cultural resource management. Core courses examine natural and cultural resources issues and how they are affected by ecological systems, management practices, political change and economic development. Cultural resource management focuses on the management of ethnographic and archaeological sites and materials, historic properties, and archives. Natural resource management focuses on the management of land, water, energy, mineral, atmospheric, and biotic resources in socio-political and cultural context.

Elective courses in several fields can be chosen to explore important concepts or to fill in knowledge gaps; these also provide integrated perspectives on natural and cultural resource management by use of complex regional and international case studies. At least six academic quarters of continuous full-time study will be required for completion of coursework, field experience and research, and thesis writing.

9.8.1. *Mission*

The Resource Management Program professionally prepares students for ethical decision-making and earth stewardship through resource management and policy development, analysis and evaluation.

The interdisciplinary Resource Management (REM) Program directly supports Central Washington University's mission "to prepare students for responsible citizenship, responsible stewardship of the earth, and enlightened and productive lives." and to "serve as an intellectual resource to assist central Washington, the state, and the region (Pacific Northwest) in solving human and environmental problems."

In addition, the REM mission directly supports the mission of the College of the Sciences: "The College of the Sciences prepares students for enlightened and productive lives through the intertwined endeavors of learning and research in the classroom, laboratory, and field. As practitioners of scientific inquiry, students and faculty create and apply knowledge to solving human, social and environmental problems. The college values instruction, research, and service as interdependent activities that enable human curiosity and discovery."

Target Population

The target population of the REM Program includes two principal groups. The first group is professionals who seek scientific training and/or credentials in policy studies related to resource management to advance their careers in public agencies, Native American programs, and private sector environmental consulting. The second group is students with undergraduate degrees in geography and anthropology who are seeking technical skills and job experience to gain entry level positions in resource management.

The REM Program encourages graduate students to develop realistic views of how cultural resources and ecosystem management might be balanced with regional economic development. Course work, internships, and thesis research challenge students to view science, technology,

public education and involvement, and application of proven socio-economic principles as tools to approach problems facing resource managers.

9.8.2. Objectives

Students in the program take a common interdisciplinary core of coursework, linking cultural and natural resources, as they pursue their more specialized interests, so they become capable of addressing problems and opportunities associated with integrating cultural and natural resources. Program objectives include qualifying students for positions in resource fields, and promoting wiser and more effective management of resources in the future.

The REM Program provides students with skills in policy analysis and formulation, management practices, as well as resource appraisal and evaluation. Course specific work also introduces students to microeconomics and organization management. The program best serves students with prior education and experience in resource-related fields of science.

9.8.3. Residence

The Resource Management Program resides within the College of the Sciences.

9.8.4. Program Specific Provisions

University policy pertains, with these provisions:

9.8.4.1. Resource Management Program Faculty

9.8.4.1.1. *Program Faculty:* All CWU tenured and tenure-track faculty who are members of the Graduate School faculty and who have either (1) taught a required course and/or served as Thesis Committee Chair for the REM Program in the past three years, or (2) served as an REM student advisor in the past year. All such program faculty members serve as voting members of the REM program faculty.

9.8.4.1.2. *Affiliate Faculty:* All other faculty with Graduate School faculty status who wish to request membership on the basis of scholarship, teaching, or service activities and interests relevant to the REM Program. Affiliate REM faculty participate in meetings but not in faculty voting.

9.8.4.1.3. Role of the REM faculty:

Teach courses included in the REM curriculum (see course catalog).

Recruit and advise REM students.

Supervise field and thesis research projects (REM 593, REM595), and internships (REM590).

Chair and/or serve on thesis committees (REM700), at least once every three years.

Serve on REM faculty committees to determine student admission, assistantships, and scholarship awards.

Serve on REM faculty committees to develop strategic planning and curriculum development.

Recommend academic program policy and procedures to the REM Advisory Committee.

Nominate faculty members to the REM Program (see membership below).

Nominate REM faculty representation for the REM Advisory Committee

9.8.4.2. REM Program Director(s)

- 9.8.4.2.1. The Program Director or Co-Directors must be member(s) of the REM program faculty.
- 9.8.4.2.2. The REM Director position will be filled by one or two faculty, on the recommendation of the REM Program faculty. The position will be filled through three-year appointment(s). The Director or Co-Directors will be nominated and elected by the program faculty, confirmed by the REM Advisory Committee, and appointed subject to approval of the COTS Dean. Elections shall be decided by a simple majority and according to college policy. Each Program Director or Co-Director can serve a maximum of two consecutive, three-year terms.

- 9.8.4.2.3. Director or Co-Director duties include:
- Advocate for the program and serve as liaison with Associate Vice President for Graduate Studies and COTS Dean.
 - Chair REM faculty meetings and report to the REM Advisory Committee.
 - Lead the strategic planning process for the REM Program based on REM faculty input and review.
 - Advise REM students, and approve each student's program of study and thesis project.
 - Mediate between students and faculty on issues related to REM.
 - Coordinate grant proposals and manage REM goods and services budget and/or external budget funds.
 - Coordinate with faculty and Chairs on student and faculty recruitment.
 - Collaborate with Department Chairs on course scheduling.
 - Request RA/TA funding from the university and approve RA/TA assignments.
 - Review student applications with REM Program faculty.
 - Lead the process of curriculum assessment and development.
 - Monitor the currency of the program charter and propose amendments as needed.

9.8.4.3. REM Advisory Committee

- 9.8.4.3.1. Membership of the REM Advisory Committee:
- Voting Members:
- REM Program Director or Co-Directors (Committee Co-chairs)
 - Chair of Department of Anthropology and Museum Studies or designee.
 - Chair of Department of Geography and Land Studies or designee.
 - Three or four program faculty members, nominated by the program Faculty and appointed subject to approval by the COTS Dean.
- The voting members of the Committee should total an odd number.

Non-Voting Members:

- Dean of the College of the Sciences, or designee, at their discretion.
- Associate Vice President for Graduate Studies, Research, and Continuing Education, or designee, at their discretion.

- 9.8.4.3.2. Role of the REM Advisory Committee:
- The REM Advisory Committee meets as needed, at least once each academic year. The Advisory Committee serves the following functions:
- Reviews program faculty recommendations and confirms the election of REM Director or Co-Directors.

Conducts annual review of REM Director or Co-Directors.
Advises the Program Director or Co-Directors on matters relating to
Development and amendment of the program charter
Curriculum and assessment
Strategic planning and budgeting
Student recruitment
Program review
Resource development

9.8.4.4. Process for Amending the Charter

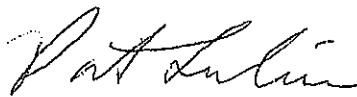
Amendments to the charter may be initiated by any member of the program faculty or REM Advisory Committee. Proposed amendments must be approved by a majority of the program faculty and approved by a majority of the members of the Advisory Committee. Votes must be by secret ballot, and a majority includes more than 50 percent of the program faculty. Amendment must also be approved through the regular supervisory levels.

Approved:



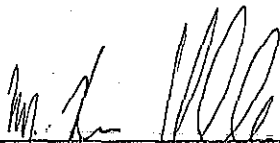
Co-Director, Resource Management Program

21 September 2007
Date



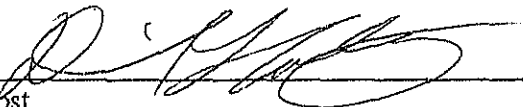
Co-Director, Resource Management Program

21 SEPT 2007
Date



Dean, College of the Sciences

9/21/2007
Date



Provost

10/1/07
Date