Instructor: 
Office: Black Hall 225-33
Office Hours: Mondays 1:15–2:45 pm, Tuesdays 1:15–2:45 pm, By Appointment
Phone: 509-963-1826
E-mail: DOlson@cwu.edu
Classroom: Bouillon Hall 111
Class Hours: MTWThF 8:00–8:50 am
Text: Thomas’ Calculus: Early Transcendentals, Eleventh Edition
Weir, Hass, Giordano
Course Content: Chapters 2, 3, and 4 of the text
Grading Basis:
<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>100</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>50</td>
</tr>
<tr>
<td>Final Exam</td>
<td>50</td>
</tr>
<tr>
<td>Total</td>
<td>200</td>
</tr>
</tbody>
</table>
Grading Scale:
- Grade A/A− Needed 93/90
- Grade B+/B/B− Needed 87/83/80
- Grade C+/C/C− Needed 77/73/70
- Grade D+/D/D− Needed 67/63/60
- Grade F Needed 0
Important Dates:
- Quiz #1 Tuesday, April 12
- Quiz #2 Tuesday, April 19
- Quiz #3 Tuesday, April 26
- Midterm Exam Tuesday, May 3
- Quiz #4 Tuesday, May 17
- Quiz #5 Tuesday, May 24
- Final Exam Tuesday, June 7, 8:00 am
General Comments

Quizzes will not be given early or late. Make-up quizzes will not be given for any reason. No credit will be given for quizzes not taken. Only the four highest scores from the five quizzes given will be used in the calculation of the final grade. The lowest score will be dropped for every student.

Questions on the quizzes will be similar to problems assigned for homework. Notes and books may not be used during quizzes and exams. Calculators may not be used on quizzes and exams, unless otherwise indicated. Collaboration on quizzes and exams is not allowed.

Make-up exams will generally not be given. A student who is unable to attend class on an exam day must notify the instructor of that absence prior to the class session or he/she will forfeit the right to make up the exam.

No extra credit assignments will be given.

You are expected to solve the problems on the quizzes and exams using the methods we discuss in class, thereby demonstrating your understanding of these methods. Non-legitimate means of finding solutions to the given problems include guessing, trial-and-error, copying another student’s answer, or remembering an answer from the back of the book. Minimal credit will be given for solutions provided without a thorough demonstration of the problem-solving techniques shown in class.