Documentation of Collaboration and Discussion of Constructivism*

Cooperating Teacher

and I

Student Teacher

discussed and reviewed the theory and practice of constructivism and its application in schools, and particularly in the classroom in which I will complete Student Teaching. We also discussed and planned for how it will be evidenced in the Student Teaching experience. The following reflective comments are a synopsis of our discussion and include constructivist strategies that are appropriate to the content and grade level in which I will complete Student Teaching.

Reflective Comments (add additional pages as needed):

Signatures:

Cooperating Teacher

Date

Student Teacher

Date

*It is the policy of the College of Education and Professional Studies, the Center for Teaching and Learning, and the Department of Education that all Student Teachers collaborate with and discuss constructivism and constructivist philosophies with their Cooperating Teachers and determine ways in which constructivism will be used in unit and lesson planning and delivery as a component of successful completion of the Student Teaching experience.