Classroom and Student Characteristics Form

Teacher Candidate:                Date:                

Cooperating Teacher:               School/District:       

Subject(s):                        Grade Level(s):       

University Supervisor:             Lesson Title:         

Total Student Number:              Age Range:           

Total Number Female:               Total Number Male:   

1. Classroom rules, procedures and routines that affect the lesson:

2. Physical arrangement and grouping patterns that affect the lesson:

3. Describe the range of abilities in the classroom:

4. Describe the range of socio-economic backgrounds of the students:
5. Describe the racial/ethnic composition of the classroom and what is done to make the teaching and learning culturally responsive:

6. How many students are Limited English Proficient (LEP)?:

7. Describe the range of native languages and what, if any, modifications are made for LEP students:

8. How many special education and/or gifted/talented students are in the class?:

9. What accommodations, if any, are made for these students?:

10. How will you address the needs of gifted and other diverse learners? How will you accommodate resource students based on differentiated instruction?:

11. Are there additional considerations about the classroom/students for which you need to adapt your teaching (e.g., religious beliefs, family situations, sexual orientation, etc.)?: