BACKGROUND INFORMATION

Please help us maintain accurate contact information by filling in your preferred addresses.

School Address
Home Address
E-mail Address

My teaching experience to date has included:

- Substitute Teaching Only
- I am in my first year of full-time teaching excluding substituting
- I am in my second year of full-time teaching excluding substituting
- I am in my third year of full-time teaching excluding substituting
- I am in my fourth year of full-time teaching excluding substituting
- I am in my fifth year of full-time teaching excluding substituting
- I have over five years of full-time teaching experience

TEACHER PREPARATION

How many years did you attend CWU classes before you were certified to teach?

- One
- Two
- Three
- Four
- Five
- More than Five

Were you enrolled in CWU courses as a full time student?

- No
- Yes

How many times did you take the WEST-B before passing all sections?

- Once
- Twice
- Three times
- Four times
- Five times
- Six or more times

How many times did you take the WEST-E/PRAXIS II before passing?

- Once
- Twice
- Three times
- Four times
- Five times
- Six or more times

Where did you take the majority of your general education coursework?

PLEASE SELECT ONE RESPONSE.

- CWU
- EWU
- WWU
- WSU
- UW
- Evergreen
- Community College
- Private In-State College
- Out-of-state College

Where did you take the majority of your content coursework?

PLEASE SELECT ONE RESPONSE.

- CWU
- UW
- WSU
- EWU
- WWU
- Evergreen
- Private In-State College
- Out-of-State College

Did you meet the requirements of the Performance-based Pedagogy Assessment (PPA) during your first student teaching experience?

- Yes
- No

I took some of my Professional and pedagogical coursework from:

PLEASE SELECT ALL SCHOOLS THAT APPLY TO YOU.

- UW
- WSU
- EWU
- WWU
- Evergreen
- Private In-State College
- Out-of-State College
- CWU
Did you complete your student teaching experience under the supervision of CWU?

- Yes  - No

How much time did you spend in a K-12 class setting as part of your CWU teacher preparation? PLEASE COUNT ALL OF THE TIME YOU SPENT OBSERVING AND PRACTICE TEACHING.

- At least 350 hours (student teaching = ten weeks)  - Over 500 hours
- Over 350 hours  - Over 800 hours
- Over 400 hours

In your opinion, how much time should students be required to observe and practice teach before graduating?

- One quarter full time (50 days)  - Two quarters part time
- One quarter part time  - Three quarters full time (150 days)
- Two quarters full time (100 days)  - Three quarters part time

In thinking about your CWU teacher preparation program, to what extent do you agree or disagree with the following statements? PLEASE SELECT ONE RESPONSE FOR EACH STATEMENT.

- The program lacked a sense of coherence among courses
- The program articulated a clear vision of teaching and learning
- There was a clear connection between my coursework and my field experiences
- I felt better prepared to begin teaching than other novice teachers who received their certification from a different institution or alternative program
- Generally, CWU faculty who I took courses from were effective in teaching me pedagogy
- Generally, CWU faculty who I took courses from were effective in teaching me content
- My supervisor for student teaching provided constructive feedback regarding my teaching effectiveness

In thinking further about the coherence of the CWU teacher preparation program, to what extent do you agree or disagree with the following statements? PLEASE SELECT ONE RESPONSE FOR EACH STATEMENT.

- My cooperating teacher taught in ways that were quite different from the pedagogical methods I was learning in my university courses
- My student teaching experience allowed me to try out the strategies and techniques I was learning in classes
- My cooperating teacher taught content in ways that were quite different from the content I was learning in my university courses
- My cooperating teacher was knowledgeable about the CWU teacher education program
- What I learned in the professional core courses reflected what I observed in my field experience
- What I learned in my the professional core courses are reflected in my own classroom
- My supervisor and cooperating teacher held similar ideas of teaching and learning
- I believe the professional core coursework prepared me appropriately as a beginning teacher
- I believe my content coursework prepared me to teach content effectively to my students

During the CWU preparation program, how much opportunity did you have to: PLEASE SELECT ONE RESPONSE FOR EACH STATEMENT.

- Understand the stages of child development and learning
- Develop strategies for handling misbehavior
- Develop specific strategies for teaching English Language Learners
- Develop specific strategies for teaching students with disabilities
Develop specific strategies for teaching students from diverse racial and ethnic backgrounds
Understand the assessment of student learning
Understand the use of technology in teaching
Understand teaching and learning styles to adapt instruction
Develop specific strategies that value diversity in classrooms and schools

Thinking about the supervision and feedback that you received during the field experiences assigned as part of your CWU preparation program, please rate the extent to which you agree with the following statements:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>The teacher(s) you observed were excellent teaching role models</td>
<td></td>
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<tr>
<td>During student teaching, you were able to use the technology skills learned in the program</td>
<td></td>
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<tr>
<td>You received constructive feedback from your cooperating teacher</td>
<td></td>
</tr>
<tr>
<td>Your field experiences permitted you to try out strategies and techniques learned in coursework</td>
<td></td>
</tr>
<tr>
<td>Your field experiences were similar to the grade level of your current teaching position</td>
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</tr>
<tr>
<td>Your field experiences were similar to your current position in terms of subject area</td>
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</tbody>
</table>

How long did it take you to find a full-time teaching position?
- I had an offer before I graduated
- 1-3 months after graduation
- 4-6 months after graduation
- 6-12 months after graduation
- More than a year after graduation
- I do not teach full time

SCHOOL CONTEXT

How satisfied are you with the following aspects of your teaching assignment?

<table>
<thead>
<tr>
<th>Area</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selecting textbooks and other instructional materials</td>
<td></td>
</tr>
<tr>
<td>Selecting content, topics, and skills to be taught</td>
<td></td>
</tr>
<tr>
<td>Selecting teaching techniques</td>
<td></td>
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<tr>
<td>Evaluating and grading students</td>
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<tr>
<td>Disciplining students</td>
<td></td>
</tr>
<tr>
<td>Determining the amount of homework to be assigned</td>
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</tbody>
</table>

Teacher Influence: In your school, how much influence do teachers have in their classrooms over the following areas of planning and teaching?

<table>
<thead>
<tr>
<th>Area</th>
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</tr>
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<tbody>
<tr>
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<tr>
<td>Determining the amount of homework to be assigned</td>
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</tbody>
</table>

Administration: To what extent do you agree or disagree with each of the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>The school administration's behavior toward the staff is supportive and encouraging</td>
<td></td>
</tr>
<tr>
<td>The school administration usually consults with staff members before making decisions that affect us</td>
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</tr>
<tr>
<td>The school administration has a well planned and enforced school discipline policy</td>
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</tr>
<tr>
<td>The school administration deals effectively with pressures from outside the school (for example, from the district or a parent) that might interfere with my teaching</td>
<td></td>
</tr>
<tr>
<td>The school administration does a good job of getting resources for this school</td>
<td></td>
</tr>
</tbody>
</table>
The school administration regularly evaluates teachers' performance fairly.

Data on student learning are regularly reviewed with all members of the school community (teachers, administrators, etc.).

**Staff Relations:** To what extent do you agree or disagree with each of the following statements? PLEASE SELECT ONE RESPONSE FOR EACH STATEMENT.

- There is a great deal of cooperative effort among staff members.
- Most of my colleagues share my beliefs and values about what the central mission of the school should be.
- I make a conscious effort to coordinate the content of my class with other teachers.
- I can get good advice from other teachers in this school when I have a teaching problem.
- In this school, I am encouraged to experiment with my teaching.

**Students:** To what extent do you agree or disagree with each of the following statements? PLEASE SELECT ONE RESPONSE FOR EACH STATEMENT.

- The level of student misbehavior in this school (outside of my classroom) interferes with instructional activity.
- The attitudes and habits students bring to my class greatly reduce their chances for academic success.
- Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.
- I get to know personally students who are not in my classes.
- My students receive a lot of support for learning outside of school.

**Facilities:** To what extent do you agree or disagree with each of the following statements? PLEASE SELECT ONE RESPONSE FOR EACH STATEMENT.

- Necessary materials such as textbooks, supplies, and copy machines are available as needed.
- I have all of the technology I need for effective teaching and learning.
- My classroom is always comfortably warm or cool.
- My school has environmental issues that are not getting resolved (bugs, mold, odors, etc.).
- My school makes appropriate facility accommodations (e.g., wheelchair accessible, etc.) for children with disabilities.
- My school is designed to be culturally appropriate for the community.
- The textbooks I use in class are up to date and in good physical condition.
- My school has quiet spaces for teachers to work when they are not teaching.
- The facilities at my school are conducive to effective teaching and learning.

How satisfied are you with the following conditions in your teaching assignment?

- Availability of materials
- Class size
- Number of challenging students
- Number of preparations (different courses taught)
- Classroom and/or building conditions
- Support from other teachers
- Support from my building administrator

Indicate the duties and your primary motivation for accepting these additional responsibilities. CHECK AS MANY DUTIES AS APPLY.

<table>
<thead>
<tr>
<th>Duties</th>
<th>Increased compensation</th>
<th>Personal interest</th>
<th>Involuntary assignment</th>
<th>I plan to in the future</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coaching a sport</td>
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<tr>
<td>Advising a club</td>
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</table>
### MENTORING AND PROFESSIONAL DEVELOPMENT

Did you ever have a mentor assist you in your teaching?

- Yes  
- No

If you feel you need further knowledge in any of the following categories, please select the box corresponding to the resource you think would be most effective in increasing your knowledge. If you do not feel you need any further knowledge in any one category select the box in the last column.

**PLEASE SELECT ONE CHOICE FOR EACH AREA.**

<table>
<thead>
<tr>
<th>Engaging all students in learning</th>
<th>Working with traditionally under-served student populations</th>
<th>Working with English Language Learners</th>
<th>Working with special education students</th>
<th>Assessing student learning</th>
<th>Teaching subject matter</th>
<th>Classroom management</th>
<th>Working with parents</th>
<th>Connecting instruction and service to students’ experiences and cultures</th>
<th>Handling teaching stress</th>
<th>Using results of classroom or external assessments to inform my instructional practice</th>
<th>Understanding EALRs</th>
<th>Creating an effective environment for student learning</th>
<th>Using curriculum materials that incorporate multiple perspectives</th>
<th>Understanding teaching and learning styles to effectively adapt instruction</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>
Please indicate how much emphasis you place in your teaching on each of the following goals for your students. 

**Basic Skills** (reading, writing, math)  
**Mastery of subject matter**  
**Citizenship**  
**Good work habits and self-discipline**  
**Self-esteem**  
**Respect for different cultures**  
**Respect for differing intellectual abilities**  
**Respect for differing physical abilities**

To what extent do you agree or disagree with the following statements about your students?  

**Most of my students know the learning targets and their progress in meeting them**  
**By trying different methods, I can significantly affect my students' achievement levels**  
**All students benefit from learning that is systematically analyzed using multiple formative, summative, and self-assessment strategies**  
**All students benefit from standards-based planning that is personalized**  
**Student learning is connected to communities within the classroom and the school, including knowledge and skills for working with others**  
**All students benefit from the professional growth of their teachers**  
**If I try really hard, I can get through to even the most difficult or unmotivated students**  
**If some students in my class are not doing well, I feel that I should change my teaching approach to the subject**  
**I am certain I am making a difference in the lives of my students**

**JOB SELECTION**

Which of the following statements best describes your plan for next school year?  

**I plan to teach in the same school next year.**  
**If the opportunity arises, I plan to move to a different school in the same district next year.**  
**If the opportunity arises, I plan to move to a different district in Washington State next year.**  
**I plan to leave Washington for a teaching position outside the state next year.**  
**I plan to leave teaching for personal reasons (e.g. maternity leave, spouses' job transfer, etc.), but I plan to return to teaching at some point in the future.**  
**I plan to leave teaching as a profession at the end of this school year.**  
**I plan to leave teaching within four years.**  
**I plan to remain in education as my chosen career.**

How important are the following factors in decisions for accepting a teaching position?  

**Close proximity to home**  
**Small school size**  
**Low achieving students**  
**Many English language Learners**  
**Racial/ethnic diversity of students**  
**Many students in poverty**  
**Collegial school culture**  
**Supportive school leadership**  
**Good conditions for facilities**
<table>
<thead>
<tr>
<th>Requirement</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>School in which I student taught</td>
<td></td>
</tr>
<tr>
<td>School similar to one I attended as a student</td>
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</tr>
<tr>
<td>Good sports program</td>
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</tr>
<tr>
<td>Mission/Vision of a school compatible with my teaching philosophy</td>
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</tbody>
</table>