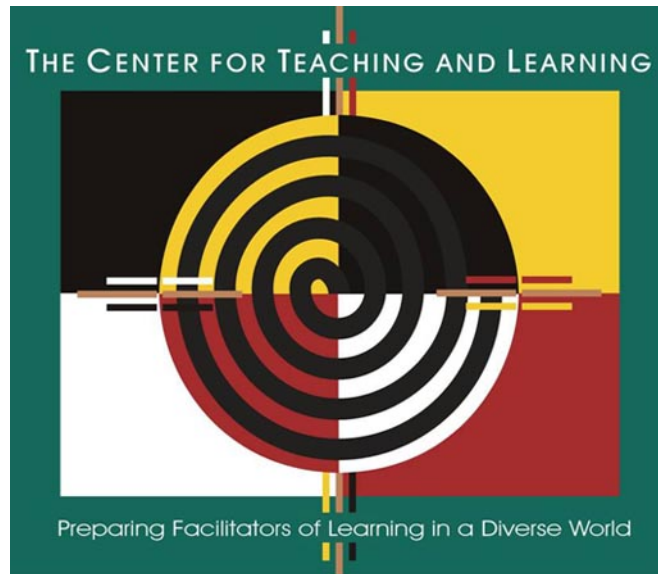


CTL Standards



CTL.1	DOMAIN: I) Evidence of Candidate Learning: Candidates demonstrate subject matter knowledge in areas of endorsement
CTL.1.1	STANDARD: Candidates demonstrate subject matter knowledge in areas of endorsement
CTL.1.2	STANDARD: Candidates demonstrate a thorough understanding of pedagogical content knowledge
CTL.1.3	STANDARD: Candidates demonstrate a thorough understanding of professional and pedagogical knowledge and skills
CTL.1.4	STANDARD: Candidates reflect dispositions expected of professional educators
CTL.1.5	STANDARD: Candidates demonstrate a positive impact on student learning.
CTL.1.6	STANDARD: The CTL collaborates with school partners on evaluation of field experiences
CTL.1.7	STANDARD: The CTL designs, implements, and evaluates field experiences
CTL.1.8	STANDARD: The CTL designs, implements, and evaluates curriculum experiences, field experiences, and clinical experiences relative to diversity
CTL.1.9	STANDARD: Candidates have opportunities to learn from a diverse representation of faculty.
CTL.1.10	STANDARD: Candidates have opportunities to learn with a diverse representation of candidates
CTL.1.11	STANDARD: Candidates have opportunities to work with a diverse representation of P-12 students.

CTL.2	DOMAIN: II) Assessment of Teaching and Learning
CTL.2.12	STANDARD: The CTL utilizes an assessment system that reflects the conceptual framework, which incorporates unit and program candidate performance, faculty performance, curriculum, and resources
CTL.2.13	STANDARD: The CTL implements data collection, analysis, and evaluation systems
CTL.2.14	STANDARD: The CTL has fully developed evaluations for program improvement
CTL.3	DOMAIN: III) Evidence of CTL Faculty Performance
CTL.3.15	STANDARD: The CTL evaluates faculty qualifications and effectiveness
CTL.3.16	STANDARD: The CTL evaluates faculty for modeling best professional practices in teaching
CTL.3.17	STANDARD: The CTL evaluates faculty for modeling best professional practices in scholarship
CTL.3.18	STANDARD: The CTL evaluates faculty for modeling best professional practices in service
CTL.3.19	STANDARD: CTL faculty are actively engaged learners and scholars
CTL.3.20	STANDARD: The CTL evaluates professional education faculty performance
CTL.3.21	STANDARD: The CTL facilitates faculty professional development
CTL.4	DOMAIN: IV) Evidence of Institutional Performance
CTL.4.22	STANDARD: The CTL provides the leadership and authority for the preparation of candidates to meet professional, state, and institutional standards
CTL.4.23	STANDARD: The CTL ensures adequate budget allocations are comparable to other units in the institution
CTL.4.24	STANDARD: The CTL policies and practices ensure fair workload for all personnel
CTL.4.25	STANDARD: The CTL ensures facilities support candidates in meeting standards
CTL.4.26	STANDARD: The CTL ensures unit resources include technology