

**MINUTES**  
**EXECUTIVE BOARD**  
**Black Hall, Room 228-7**  
**January 30, 2012**

1. **ATTENDING:** Connie Lambert (CEPS), Jim DePaepe (OREA), Kirk Johnson (COTS), Marji Morgan (CAH)
2. **MEETING CONVENED:** 9:06 am
3. **CHANGES TO AGENDA:** The agenda was approved as is.
4. **APPROVAL OF MINUTES:** The October 17, 2011 minutes were approved as is.
5. **UPDATES:**
  - APT
  - Anastasia Sefchick has been hired as manager of APT, our alternative certification program. This is a ½ time position and she will need to recruit enough candidates to make it fulltime. We had a very talented pool. Anastasia comes to CWU from Reno, Nevada. Anastasia is multilingual and has master's degrees from the University of Mexico, and the University of Nevada, Reno. Anastasia was working at the community college in Reno in diversity and student recruitment. She has also taught online courses. Anastasia has sent letters to all superintendents in ESD's 105,123 and 171, and will begin meeting with principals and candidates this week.
  - Jim continued that every WA state public institution of higher education is required to offer an alternative route to teaching program. CWU is one offering it online. The PESB really liked our model of helping rural districts with the high demand areas of math, science, teaching English as a second language, and special education.
  - Recent research shows that most people find teaching jobs no more than 50 miles from where they went to high school. Most of our students are from the west side and unwilling to go to small rural places. So we are building this program to recruit from the rural communities where they already live.
  - Connie added that the candidates will be here in the summer for face to face classes. The rest of the program will be a one year online program. Candidates will have to meet the competencies of teacher assessment and will have a mentor on site.  
Tim Sorey gave us information on the NOYCE Scholarship program. Anastasia will pass this information on to the candidates. The biggest hurdle is the \$11,000 dollar cost to the program.
6. **NEW BUSINESS:**  
Governor's University Lab School Proposal (Jim DePaepe)
  - Governor Gregoire came up with this nifty idea to start lab schools. The bill has been proposed and heard once by the senate education committee. All state schools will have the opportunity to have one associated lab school. The lab school has to be a partnership between a low achieving school that has not received state or federal funds and a public four-year institution. The bill will provide \$1.2 million to fund a middle or high school program. An elementary program would receive \$250,000 per year. Privates can participate as a partner with a public institution but the public needs to be the lead. Jim helped draft/redraft the bill over break. Jim suggested that they include the K-12 program, which they did. Jim would like to study the students longitudinally and cross-sectionally as they move through the program. We won't know until this bill winds its way thru legislature.

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- Connie added that originally the plan didn't include privates because it would mix state funds with private funds.
  - There are 66 identified schools but the list includes those receiving private, state, or federal funds. The PESB will "cull" the list and provide us with a list of those schools that meet all requirements.
  - Jim continued, thinking ahead, with that much money one position has to be a liaison who can work with the school. You would probably keep the school staff, do some kind of audit and then figure out how to intensely improve skills/scores. We would place our teacher candidates throughout the school. We would need to transport them to the schools as well. The first year would be used to plan and implement.
  - The state is essentially reallocating existing money. Jim added, in a year where schools and teachers are getting beat up, this comes up. He told the Governor's office "thank you" for trusting our teacher preparation programs.
  - The question was asked if it is a possibility that Hebelier could come back as a lab school. It's a future possibility. Programs currently housed in Hebelier would have to move to other locations on campus. Head Start/ECAP and Early Learning are looking for permanent places. Marji commented on the need for a new humanities classroom building.
  - Another new bill would let universities start a charter school. We could possibly help the Morgan problem.
  - **BA/BS-BAEd**
    - Connie stated that this was talked about with the CTL Advisory Council. Nobody is in favor. Marji mentioned that exceptions are always possible. Connie said that it has been harder to get exceptions for more credits in the past few years. Science Education went to faculty senate with 110 and it didn't pass, at first. Linda Hoff sent the BAEd suggestion to the CTL as a way to solve the continual credit issue. We wouldn't be in trouble with the state with students taking 225 credits to graduation. We have students double majoring taking 15-18 a quarter and they are out of here in time.
    - Another line of discussion concerned the individual studies option. The IS committee does not like education students who don't want to teach using the individual studies option. Ginni Erion is working on a no-cert degree option for Elementary Education teaching candidates who pass all the requirements for an Elementary Education degree but then are unsuccessful at student teaching. Secondary students can get a degree in their discipline without student teaching. Ginni is moving this program change through the department. Marji and Kirk both commented that Individual Studies is supposed to be a plan and it is almost always a failure option. Marji added the better idea is to make rules and control the program. Ginni should be ready to take it to faculty senate by the end of the year.
- 7. OLD BUSINESS:**
- **TPA Update**
  - TPA, a content pedagogy assessment, is supposed to be in full implementation by winter 2013. Even though it is in pilot phase and continually being updated, our field supervisors are using it now. We have 222 student teachers this spring, one of the largest groups ever. TPA will cost candidates an extra \$300. We need every person in CTL to take the TPA scorer training so that our instructors are aware of what is on the assessment and can implement information in their classes. CTL paid people \$150 to score for the pilot. Pearson is only paying \$75 for the scorers. A proficient scorer can

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score one assessment in about four hours. CTL was originally told to have one scorer for each student we certified. That would have been 400 CWU scorers. Last week the state said they have enough scorers for now. UW has said that scoring the TPA is the best feedback they have to see how they are teaching the content areas. More updates as we implement.

- **Curriculum Assessments and Outcomes Update**

- This form has been finalized and after an email vote it will go to faculty. The concern was that assessments were coming in all over the place. The undergraduate and graduate committee said we need standards.

- **Morgan Middle School Update**

- Paul was unavailable for an update on Morgan.

- **ECLC Update**

- There are two locations, one in Michaelsen and one in Brooklane Village. CWU is looking to combine both programs into one site so parents only drop off at one place. Jim met with ECLC to determine goals and objectives. Ginni will head the group for the remainder of the year. The goal is a tighter tie with the early childhood education department and our academic programs. Committee is talking to the Ellensburg School District as well. There are some internal struggles with the possible changes.

**Program Coordinator Meetings Update**

- Met with them once. Everyone was represented except history. Connie and Jim will meet with them all again. As homework for the next meeting they were all to read the conceptual framework and CTL standards. The coordinators are to provide input as we move to writing the IR and before the PESB visit.

**CTL Policy Manual Updates**

- Currently updating the manual. The Advisory Council members are to submit changes.

**Curriculum Procedures**

- Nothing will happen with substitution forms until Connie and Jim meet with Faculty Senate Curriculum Committee on Thursday. A block was placed on the Math Education Curriculum, and Connie sent a letter to the Faculty Senate Curriculum Committee explaining the process.
- The process for substitution or waiver will continue to go through the CTL as we need to be able to substitute for core curriculum classes when there is duplication.

**CARR Committee Focus of Concern Procedure Update**

- Had a recent student who plagiarized, and has had major drop in GPA. The procedure that recently was put in to place worked very well.

**Curriculum Form Template Update**

**Undergraduate/Graduate Committee Review Update**

- *The CARR Focus of Concern Procedure, the Curriculum Form Template and the Undergraduate/Graduate committee review were all recently approved by the CTL.*

**8. ADJOURNMENT:**

Meeting was adjourned at 10:02 am