

**MINUTES
EXECUTIVE BOARD
Black Hall, Room 228-7
May 9, 2011**

1. **ATTENDING:** Connie Lambert (CEPS), Marji Morgan (CAH), Jim DePaepe (OREA), Kirk Johnson (COTS), Paul Farris (Superintendent)
2. **MEETING CONVENED:** 9:02 am
3. **CHANGES TO AGENDA:** The agenda was approved as is.
4. **APPROVAL OF MINUTES:** The April 25, 2011 minutes were approved as is.
5. **NEW BUSINESS:**
 - **Crystal Apple Awards**
 - Kirk nominated Robyn Brammer for the COTS Crystal Apple Award.
 - Last year Marji suggested the award be presented to either Peter Gries or Patsy Callaghan. It was decided that Peter should receive the award as he was retiring at the end of the year. Marji nominated Patsy Callaghan for the CAH Crystal Apple Award.
 - Connie Nominated Kim Jones for the CEPS Crystal Apple Award. Kim has been working diligently on the TPA Pilot, and has had a huge impact this year on the implementation and training.
 - The Crystal Apple Award winners will be notified, along with their chairs.
 - This year's ceremony will take place on June 10, 2011 at 1:30pm, in Tunstall Commons East.
 - The guest speaker this year will be Mary Alice Heuschel, WA State 2011 Superintendent of the Year. Mary Alice was also nominates, as one of four, to be chosen for National Superintendent of the Year.
 - **June 6, 2011 CTL Meeting**
 - Connie sent an email to the CTL on Friday informing them of the impending meeting. There will be an update regarding the TPA, a discussion regarding our NCATE membership, the PESB visit in 2013 (new process and what it entails), our NCTQ response, and the new Instructional Leadership and Design with an Emphasis in _____ Degree. A comment was made that we could replace the sixteen student teaching credits with technology courses, calling the new degree Instructional Design and Technology.
 - **Discovery and Excel Programs**
 - Connie met with our Space Analyst to talk about a different location other than Michelson, but there is not another available space. Ethan will be meeting with the Provost today and he will let her know that there is not another space available for Excel.
 - Paul would like to continue to rent the space for the Discovery Program here in Black Hall.
6. **OLD BUSINESS:**
 - **NCTQ and NCATE**

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- Jim put together a response letter to NCTQ on behalf of WACTE. He has received feedback from a few people, and will be sending it to the entire WACTE group this weekend. This will be a statement from the institutions in Washington State to NCTQ. The purpose of the letter is to let them know that we do not fully agree with what they are doing, and how they are doing it.
- Jim asked the Board members to send him any feedback they have regarding the wording of the letter.
- Jim and Connie will be meeting with the President's Cabinet on Wednesday to discuss NCATE. They have put together a list regarding the rationale behind dropping NCATE. This list states:
 - Washington is one of 50 NCATE partnership states and the NCATE standards are incorporated into the Washington State Standards. The PESB review includes one additional standard of student-based evidence. The PESB review process is considered equal to or more rigorous than that of NCATE, and we receive a fairly redundant continuing improvement feedback. The effort is a costly duplication in preparation time, reporting efforts, visits, and results.
 - NCATE is in the process of merging with the second largest national teacher preparation accreditation agency TEAC (the Teacher Education Accreditation Council). The new combined standards will be available in two years, in the mean time the accreditation process is hampered by confusion of what was and what will be. The longstanding Senior Vice President has just resigned. The organization is not as healthy as it once was. Attached is the latest Summary of Board Actions relative to consolidation. The Council is making it up as they go, and it makes meeting accrediting standards a moving target.
 - CWU expenses for an in-state PESB review are considerably less costly than the NCATE review. NCATE requires us to belong to AACTE and the combine annual costs are \$11,335. The most recent past visit cost the institution approximately \$50,000 (reviewers travel, accommodations, food, equipment rentals, telephone charges, materials, temporary staff time, and additional permanent staff time). The 2007 visit cost the institution approximately \$150,000. By discontinuing our affiliation, we can assume immediate cost savings. During this period of budget shortfalls the continuance of the effort does not justify the benefits.
 - NCATE remains silent as U.S. News and World Report and NCTQ confront teacher preparation by stating, "*very little is known about the quality of teacher preparation programs—their selectivity, the content and pedagogical knowledge that they demand that their teacher candidates master, or how well they prepare candidates for the rigors of the classroom... policymakers lack the means to sanction poorly performing education schools*". NCATE should be disgusted by these assertions.
 - Members of two external education advisory boards serving CWU, comprised of teachers, principals, and superintendents, were polled in February. When asked whether NCATE accreditation influenced their hiring decisions, all respondents of the Education Advisory Council said, "No, CWU's reputation for producing high

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quality teachers holds more weight than whether or not it is nationally accredited". Our PEAB wanted to see more data and tabled the motion. Our own CTL Executive Council comprised of the deans of Science, Arts and Humanities, Education, and Ellensburg School District support discontinuance.

- In late February we learned that WSU was discontinuing its affiliation with NCATE. We interviewed the new dean of education at WSU and asked him to share his reasons. He said that K-12 schools do not care whether or not colleges of education are accredited. He also revealed that the PESB Executive Director's opinion on this matter was ambivalent toward NCATE. Something to the effect of, "She can't see why universities in Washington continue to spend money on this endeavor when they receive the same review from PESB".
- There are 21 teacher preparation programs in WA State. Next year with the addition of Western Governors' University online, there will be 22. This year, WSU and UPS discontinued their NCATE affiliations. That leaves 9 programs out of 22 remaining with NCATE. If we discontinue with NCATE, 60% of our State's institutions would be unaffiliated with NCATE. If we left, We would join UW Seattle, Bothell, and Tacoma; WSU; The Evergreen State College; Heritage; Antioch; City; Lesley; Northwest; Saint Martin's; and Walla Walla. Those still remaining affiliated would be Eastern, Gonzaga, SPU, Seattle U, PLU, Western, Whitworth, and Western Governors'. We know many of these latter schools are also seriously considering discontinuing their NCATE partnership, while none of the aforementioned group is considering adding NCATE.
- To be certain about K-12 perceptions, we sent a simple survey to 93 state superintendents in April. First, we asked them whether or not NCATE accreditation factored into their hiring decisions. As of May 3rd, 60 % have responded and 90% said, "no".
- We also asked the same superintendents to rank our candidates quality in comparison to teachers they may have hired from other preparation programs. Seventy percent ranked our graduates in the top 25 % of the teachers they hire.
- There is a question regarding the 2007 resolution signed by the BOT. The resolution states, "...The Center for Teaching and Learning achieves continuing accreditation without conditions from NCATE no later than 2008..." We accomplished that task. NCATE, which is specifically mentioned as the preeminent professional association that accredits professional educators is going away, to be replaced by the Council for the accreditation of Educator Preparation (CAEP). Either way, the resolution, if it remains valid would need to be revisited because of the change in accreditations."
- At the last Advisory Council meeting, we announced that we were looking into the option of dropping NCATE. Robyn Brammer expressed concern in dropping national accreditation, but when she asked if anybody else shared the concern the room was quiet.
- **Curriculum Process**
 - Connie has not heard from Linda Hoff regarding the new electronic curriculum process yet.

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- **Diversity and Equity Committee Proposals**
 - The CTL Open Forum took place on April, 29th. Today is the deadline for feedback to be submitted. The feedback will be aggregated and there will be an update at the next meeting.

- **TPA**
 - We had seventeen faculty members attend the TPA Scorer Training here on campus, and we have another fifteen signed up to attend the training in Seattle.
 - It has not been determined yet how many TPA's we will need to score internally, or how many Pearson will opt to score electronically.
 - Next year is a pilot year so there will not be a cost for the student. We are an accelerated state, so all TPA's may not be developed by January when our full pilot goes into effect.
 - One problem with the TPA is that Washington State has made it difficult to compare us with other states because we have the addition of Student Voice and Student Evidence. Our question at the WACTE meeting was if an extra rubric could be created for these components so that the rest of the data could be compared nationally. It cannot since Student Voice and Student Evidence are infused throughout the entire TPA.

7. ADJOURNED: Meeting was adjourned at 9:38 am